

# Oelwein Community School District

## Application Information

**Applicant Serving as Fiscal Agent (Applicant Agency):**

Oelwein Community School District

**County:** Fayette

**Amount Requested:** \$162,000

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**Director of Agency:**

**Contact Name:** Joshua Ehn

**Agency Name:** Oelwein Community School District

**Address:** 307 8th Ave. SE, Oelwein 50662

**Phone:** 319-283-3536

**Fax:**

**Email:** [jehn@oelwein.k12.ia.us](mailto:jehn@oelwein.k12.ia.us)

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**Is the Grant Contact/Project Director the same contact as the Director of Agency?**

No

**Grant Contact/Project Director:**

These fields will appear blank if the previous question was answered "Yes" and the Grant Contact/Project Director is the same as the Director of Agency.

**Contact Name:** Barb Schmitz

**Agency Name:** Oelwein Community School District

**Address:** 307 8th Ave. SE, Oelwein 50662

**Phone:** 319-283-3536

**Fax:**

**Email:** [bschmitz@oelwein.k12.ia.us](mailto:bschmitz@oelwein.k12.ia.us)

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**DUNS Number:** 034638189

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**Data Collection and Evaluation Contact:**

**Contact Name:** Liz Hollingsworth - University of Iowa

**Address:** 210F Lindquist, Iowa City 52242

**Phone:** 319-384-3543

**Fax:**

**Email:** [liz-hollingsworth@uiowa.edu](mailto:liz-hollingsworth@uiowa.edu)

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**Fiscal Contact:**

**Contact Name:** Michael Rueber

**Address:** 307 8th Ave. SE, Oelwein 50662

**Phone:** 319-283-3536

**Fax:**

**Email:** [mrueber@oelwein.k12.ia.us](mailto:mrueber@oelwein.k12.ia.us)

## Past Grantee Supplemental Application Information

Have you ever been in non-compliance (received a letter notice from Iowa Department of Education stating non-compliance) with 21CCLC rules and regulations in the past three years?

No

Did you meet your attendance goals for the past two years? (21CCLC funded sites are required to meet their attendance goals at a rate of 70% in year one and 80% by year three)

No

Please provide your enrollment numbers for the last three years of your previous 21CCLC grant.

2017-18: 363

2018-19: 365

2019-20: 353

Please provide your average daily attendance for the last three years of your previous 21CCLC grant.

2017-18: 18

2018-19: 19

2019-20: 23

Did you meet your academic goals for the past two years?

Yes

How many of your local evaluation goals did you meet over the past two years?

75%

How much have office referrals been reduced over the past five years of your grant?

Less than 50%

Have you provided children with the required snack?

Yes

Have you exceeded the snack requirement, by providing a full meal?

Yes

How many parent engagement meetings did you have in the last year of your most recent 21CCLC Grant?

2

How many field trips did you provide in the last year of your most recent 21CCLC Grant?

11

Are you charging program fees to families?

No

After 5 years, how many community partners for sustainability have been recruited?

More than 10

Have you participated in required committee work in the last year? Attended:

All Meetings

Have you attended required Professional Development in the last year? Attended:

All Meetings

## Legal Status of Applicant

(Check one box below and provide appropriate agency identification information)

- City or City Agency
- County or County Agency
- State or Federal Agency
- State College or University
- Community College
- County Office of Education
- School District
- Tribal Council
- Military Installation
- Nonprofit Organization-  
Number of years in operation \_\_\_\_\_
- For-Profit Organization  
Number of years in operation \_\_\_\_\_

Enter Federal Employer ID Number:

42-6003001 \_\_\_\_\_ **OR**

Enter School District Code

(If applicable) Enter Child Care License #:

## COMMUNITY TYPE

Please use the U.S. Census definitions below to identify the population size of your community.

<https://www.census.gov/quickfacts/fact/table/US/PST045217>

- Urban: 50,000 or more people
- Urban cluster (suburban): between 2,500 and 49,999 people
- Rural: 2,499 or fewer people

- » Have you exceeded the snack requirement, by providing a full meal?  
Yes  No
- » How many parent engagement meetings did you have in the past year?  4 (lower due to pandemic.)
- » How many field trips did you provide in the past year?  12
- » Are you charging program fees to families?  Yes  No
- » After 5 years, how many community partners for sustainability have been recruited?  
More than 50  25  Less than 25  Less than 10
- » Have you participated in required committee work in the last year? Attended:  
 All Meetings  Some Meetings (3-5)  Rarely Participated (1-2)  None
- » Have you attended required Professional Development in the last year? Attended:  
 All Meetings  Some Meetings (5-9)  Rarely Participated (1-4)  None

*These questions provide data on the effectiveness of an existing program. Monitored as required by ESSA and the Iowa Grant Agreement Performance Monitoring section.*

## Request for Competitive Priority

It is the responsibility of the applicant to request and provide documentation of competitive priority in scoring of applications. Below, please check the boxes for priority you are requesting and provide explanation of the documentation provided to substantiate your request. **To indicate your selection, double click the checkbox, choose “Checked” from the pop-up menu, and click “OK”.** Examples of documentation are provided. **Please compile this document and your documentation into a single file to upload.**

Application proposes to serve children and youth in ***schools designated “Comprehensive” or “Targeted” on Iowa School Performance Profiles*** AND is jointly submitted as a collaboration between local educational agencies receiving funds under Title I and a community-based organization or other public or private entity that contributes to the program. Best Practice is that applicants serve a minimum of 50% of FRPL children at each school in the application to receive the bonus points. NOTE: This collaboration cannot include vendors. *Up to 5 additional points awarded.*

Documentation (2 pieces required). Examples of documentation: 1. Original signatures of joint applicants AND MOUs recognizing joint submission. 2. Look up your school on Iowa School Performance Profiles at <https://www.iaschoolperformance.gov/ECP/Home/Index>.

Indicate your documentation sources here and compile these documents into a single file to upload.

- 1.
- 2.

Application proposes to serve **a county with more than 17% child poverty.** *Up to 5 additional points awarded.*

Documentation\_(1 piece required per county served) Examples of documentation: Look up your count at <https://datacenter.kidscount.org/data/tables/1239-child-poverty?loc=17&loct=5#detailed/5/2715-2813/false/37,871,870,573,869,36,868,867,133,38/any/2685>

Indicate your documentation sources here by inserting your county/counties child poverty rate, secure a print-out and compile these documents into a single file to upload.

County: Fayette                      Child Poverty Rate: 21%

County: Buchanan                      Child Poverty Rate: 25.9%

County:                      Child Poverty Rate:

Application proposes to serve rural communities (**community with population 2,499 or below**). *Up to 5 additional points awarded.*

Documentation\_Example of documentation: Look up city populations at: <https://www.census.gov/quickfacts/fact/table/US/PST045217>

Indicate your city populations here, secure a print-out and compile these documents into a single file to upload.

City to be served: Stanley, Iowa                      Population:

City to be served: Hazelton, Iowa                      Population:

City to be served:                      Population:

NOTE: Up to 5 additional points awarded for each category. When an application is received for multiple districts/buildings, the points will be determined by the number of districts/buildings that qualify for the points. If you are applying for more than one county, or community, provide data for each site in your application. The IDOE reserves the right to reduce points if schools do not meet all required criteria.

Application proposed to serve a full meal daily and provide evidence of this partnership with a school food system or local food bank. *Up to 5 additional points awarded.*

Applications serving middle school and/or high school students and who plan to implement a Career and Technical Education component with evidence of a partnership with a local college or university. *Up to 5 additional points awarded.*

## Minority Impact Statement

Pursuant to 2008 Iowa Acts, HF 2393, Iowa Code Section 8.11, all grant applications submitted to the State of Iowa which are due beginning January 1, 2009 shall include a Minority Impact Statement. This is the state's mechanism to require grant applicants to consider the potential impact of the grant project's proposed programs or policies on minority groups.

**Please choose the statement(s) that pertains to this grant application. Complete all the information requested for the chosen statement(s).**

- The proposed grant project programs or policies could have a disproportionate or unique **positive** impact on minority persons.

Indicate which group is impacted:

- Women
- Persons with a Disability
- Blacks
- Latinos
- Asians
- Pacific Islanders
- American Indians
- Alaskan Native Americans
- Other

**Describe** the positive impact expected from this project: With this grant we will have a positive impact on all the students served in our school district. The grant will open up new opportunities in technology and STEM. High interest and engaging programming will welcome students with different backgrounds and abilities. Students have requested board game nights, open gym and life management clubs. This includes financial and life skill learning opportunities. With student engagement we can build a potential career focus for students and help them engage in high school and in post secondary education.

- The proposed grant project programs or policies could have a disproportionate or unique **negative** impact on minority persons.

Indicate which group is impacted:

- Women
- Persons with a Disability
- Blacks

- Latinos
- Asians
- Pacific Islanders
- American Indians
- Alaskan Native Americans
- Other

Describe the negative impact expected from this project

Present the rationale for the existence of the proposed program or policy.

Provide evidence of consultation of representatives of the minority groups impacted.

- The proposed grant project programs or policies are **not expected to have** a disproportionate or unique impact on minority persons.

Present the rationale for determining no impact.

I hereby certify that the information on this form is complete and accurate, to the best of my knowledge:

Name:

Title:



## Definitions

“Minority Persons”, as defined in Iowa Code Section 8.11, mean individuals who are women, persons with a disability, Blacks, Latinos, Asians or Pacific Islanders, American Indians, and Alaskan Native Americans.

“Disability”, as defined in Iowa Code Section 15.102, subsection 5, paragraph “b”, subparagraph (1):

b. As used in this subsection:

(1) *“Disability”* means, with respect to an individual, a physical or mental impairment that substantially limits one or more of the major life activities of the individual, a record of physical or mental impairment that substantially limits one or more of the major life activities of the individual, or being regarded as an individual with a physical or mental impairment that substantially limits one or more of the major life activities of the individual.

*“Disability”* does not include any of the following:

- (a) Homosexuality or bisexuality.
- (b) Transvestism, transsexualism, pedophilia, exhibitionism, voyeurism, gender identity disorders not resulting from physical impairments or other sexual behavior disorders.
- (c) Compulsive gambling, kleptomania, or pyromania.
- (d) Psychoactive substance abuse disorders resulting from current illegal use of drugs.

“State Agency”, as defined in Iowa Code Section 8.11, means a department, board, bureau, commission, or other agency or authority of the State of Iowa.

## Private School Consultation Meeting Log

***Equitable Participation of Private, Non-Public School Students:*** Students, teachers, and other educational personnel are eligible to participate in 21CCLC programs on an equitable basis, which is determined by a pre-application consultation. A public school or other public or private entity that is awarded a grant must provide equitable services to private, non-public school students and their families. In designing a program that meets this requirement, grantees must provide comparable opportunities for the participation of both private and public school students in the area served by the grant. Given this requirement, a private school that is awarded a grant must provide equitable services to the public school students and families and vice versa.

***Grantees must consult with private and non-public school officials*** during the design and development of the 21CCLC program on issues such as how the children's needs will be identified and what services will be offered. Services and benefits provided to private school students must be secular, neutral, and non-ideological. Consultation involves communication and discussions between LEAs and private school officials on key issues that are relevant to the equitable participation of eligible private school students, teachers, and other education personnel in *ESEA/ESSA* programs. Consultation with non-public schools should occur within the first month of preparing an application for funding. Applications must provide a log of communications in Appendix A that includes contacts, meeting dates and times, and outcomes.


***The required form included below*** provides a template for outreach and documentation of consultation with non-public entities. Meaningful consultation provides a genuine opportunity for all parties to express their views, to have their views seriously considered, and to discuss viable options for ensuring equitable participation of private school students, teachers, and other education personnel. Adequate notice of such consultation is critical in ensuring meaningful consultation and the likelihood that those involved will be well prepared with the necessary information and data for decision-making. Consultations should take place in September or October.

Private schools may apply for this grant and are likewise held to the standard requirements of equitable participation and timely and meaningful consultation. Private school grantees must provide equitable access to the program for all public school students and their families who reside in the geographic area of the private school. Private schools, where applicable, must consult with public schools.

Contact Steve Crew with the Iowa Department of Education at [steve.crew@iowa.gov](mailto:steve.crew@iowa.gov) with questions about non-public consultation.

**To include in Form F: contact names, phone numbers, email addresses and dates of consultation. Include more information than less.**

**Note: Outcomes for your consultation: A) Services will be provided, name site, and number of children to be served, B) Services were declined.**

	<b>Private School Consultation Meeting Log</b> <b>NOT APPLICABLE – NO PRIVATE SCHOOL IN OUR SCHOOL DISTRICT</b>
	Date
	Time
	Location

Meeting called by:

Type of meeting:

Attendees: (Attach attendance sign-in sheet)

----- Agenda Topics -----		
<b>Welcome</b> [Insert Name]      [Insert time allocation]		
<u>Discussion:</u> _____    		
<u>Conclusions:</u> _____   		
<u>Action Items:</u>   	Person responsible:   	Deadline:   
<b>Resources for Non-Public Schools</b> [Insert Name]      [Insert time allocation]		

Discussion: \_\_\_\_\_

\_\_\_\_\_

Conclusions: \_\_\_\_\_

\_\_\_\_\_

Action Items:

\_\_\_\_\_

Person responsible:

\_\_\_\_\_

Deadline:

\_\_\_\_\_

**Consultation Procedures**      [Insert Name]      [Insert time allocation]

Discussion: \_\_\_\_\_

\_\_\_\_\_

Conclusions: \_\_\_\_\_

\_\_\_\_\_

Action Items:

\_\_\_\_\_

Person responsible:

\_\_\_\_\_

Deadline:

\_\_\_\_\_

**Questions**                      All Staff                      [Insert time allocation]

Discussion: \_\_\_\_\_

<hr style="border: 0; border-top: 1px solid black; margin-bottom: 10px;"/> <p>Conclusions: _____</p> <hr style="border: 0; border-top: 1px solid black; margin-top: 10px;"/>		
<u>Action Items:</u>  <hr style="border: 0; border-top: 1px solid black; margin-top: 10px;"/>	Person responsible:  <hr style="border: 0; border-top: 1px solid black; margin-top: 10px;"/>	Deadline:  <hr style="border: 0; border-top: 1px solid black; margin-top: 10px;"/>

**Note: Outcomes for your consultation: A) Services will be provided, name site, and number of children to be served, B) Services were declined.**

**Outcome of Consultation  
Participation**

**The private school will  
participate.**

**The private school will not  
participate.**

**Other Information**

<b>Resource persons:</b>	
<b>Special notes:</b>	

Note: This is not an official U.S. Department of Education document. Adapted with permission from NCLB *Private School Services, Local Education Agency Resource Guide, A Handbook for District Administrators*, Orange County, Calif., Department of Education, 2006.

## Sustainability Planning Template and Previous Sustainability Form

### Sustainability Plan

Please fill in the table with the information provided by the MOUs. (See Appendix G in the Instruction Packet for a sample MOU document and note that MOUs are required to complete your application)

Community Partner	Contribution (detail)	Staff Provided	In-kind value	Sites Served
Northeast Iowa Community College	Academic support and tutoring in reading, math and financial literacy.	Terri Ruber	\$500.00	High School
Oelwein Public Library	Space/Rooms in their family.	Susan Mackin	\$100.00	High School
Oelwein City Administrator	Speaker, Mentor	Dylan Mulfinger	\$100.00	High School
Oelwein Chamber	Speaker, Mentor	Deb Howard	\$100.00	High School
Mercy One Hospital	Health Classes, Tours, Mentoring	Jill Groth	\$250.00	High School
Upper Iowa University	Mentoring	Colleen Irvine	\$200.00	High School
Knights of Columbus	Donations of Clothing, Hats, Coats, Mittens	Stephen Bradley	\$1000.00	High School
United Presbyterian Church	Hats, Mittens	Doug Bulman	\$100.00	High School
Zion Lutheran Church	Resources for Homeless Students	Josh Schunk	\$300.00	High School
East Penn Manufacturing	Tours, Mentoring	Joe Bouska	\$100.00	High School
Northeast Iowa Dance Academy	Dance Camps	Anna Kerns	\$100.00	High School

Fay County Conservation	Trap Shooting Range	Jesse Dinsdale	\$2,500.00	High School
Fontana Conservative Park Service	Classes, nature, gardening, horticulture	Staff at Fontana	\$250.00	High School
Buchanan County Health	Mental Health Services	Staff at the Health Center	\$400.00	High School
Williams Center Fine Arts	Facility Use	Staff at Williams Center	\$400.00	High School
Oelwein Rotary Club	Student Mentoring	Rotary Members	\$250.00	High School
Iowa FoodCorps	Farm Club	FoodCorps Service Member	\$2000.00	High School
<b>TOTAL:</b>	<b>\$8,650.00</b>			

## Previous Sustainability Form

Existing 21<sup>st</sup> Century Community Learning Center programs are required to document efforts at sustainability according to federal law. This template serves as an opportunity for existing 21<sup>st</sup> Century Community Learning Centers grantees to document what partners have committed to support through financial contributions, in-kind donations, volunteer time, and other goods and services. **A lack of evidence of sustainability will be considered supplanting and will not be funded.**

**Please describe** your existing sustainability efforts, including how existing partners are engaged, how potential sustainability partners are identified and engaged, and how your program will ensure efforts at continued partner engagement. This section should summarize your past five-year sustainability plan. This should be reflected in your narrative and budget. **YOU MUST DOCUMENT SOME LEVEL OF SUSTAINABILITY TO AVOID SUPPLANTING.**

**ONLY PREVIOUSLY FUNDED 21<sup>st</sup> Century Grantees MUST fill out this form. If you had 21<sup>st</sup> CCLC funding in the past, you must complete this form.**

Using the table below, **please indicate the level of sustainability** committed by partners over the past five years. Continued support from partners should be reflected in your budget and budget narrative. (Expand the form as needed to DOCUMENT your community partners from the previous grant).

How many years of funding did you receive?  10 years  5 years

Did you have a gap in funding before this application?  Yes  No

If there was a gap in funding did you maintain your program for the children-

At the same level  At a reduced level  The program ended

Provide a summary narrative of your previous 21<sup>st</sup> Century Community Learning Centers Grant work:

Husky Edge proposes to create summer, before, and after school programming for students and their families so that all our students and their families can reach their potential to be Happy, Healthy, Awesome!

### Happy

Our students and their families will increase their connection to our school and caring staff through the opening of the school as a weekend community center. The high school gymnasium and cafeteria will be open and supervised from 10:00-4:00 each weekend for students and community members to use the gymnasium, use the school's internet, receive tutoring support, participate in adult ESL classes, or to simply spend time together in a controlled environment. We will collaborate with our high school students taking NICC child development classes to provide



childcare and enrichment activities for the 0-5 age set. We are currently in the process of establishing a food pantry and clothing closet for our students to utilize.

**Healthy**

Students will receive free, healthy meals every day when they attend summer school, before and after school programs, or our weekend community centers. Breakfast and/or grab-n-go meals will be provided by our school’s food service staff near the meal time. These meals will meet or exceed all federal standards for health and nutritional standards. When special events are planned, local restaurants may provide meals at or near cost. A Character Education class will also be offered. SocioEmotional learning will be embedded into daily programming. Counseling services will be available to targeted students.

**Awesome**

Evidence-based academic support and tutoring services are just the beginning of being awesome. We will also provide family literacy activities designed to improve academic performance through mini-camps for parents and students, such as a weekend, dietician-led cooking club and book clubs. Students will be targeted for educational enrichment with clubs and camps exploring arts and crafts, learning to code, robotics, audio/video, flying drones, fishing, sign language, Genders and Sexualities Alliance, Upstanders, or automotive repair all while simultaneously increasing their math and reading skills. Our summer school will be the best ever! Rather than rely on only canned programs to earn lost credit, we will have our teachers offering credit recovery or full-credit classes. The discussions with teachers is to “dream big”. This is the opportunity to create the classes they dreamed of developing as college students. Geology class may take a state-wide field trip culminating in a stop at Loess Hills while environmental science classes will sample and analyze water at the various stops to develop plans for reducing pollutants. History, drama, and music classes may visit Clear Lake, Iowa to visit the Surf Ballroom and perhaps rent kayaks to tour the lake. School counselors will tour college campuses and enjoy an on-campus meal with students while considering career paths. The possibilities are nearly endless along with the learning opportunities.

Partner Name	Length of Partnership	Contribution	Qty/Amt	Value	
City of Oelwein	5 Years	Financial			
		Does the program provide funding to the partner? Please provide the percentage. Please describe here:			
		In-Kind			
		Please describe the contribution being made in detail:			
		Equipment and/or Supplies			
		Please describe contribution in detail:			
		Facilities			
		Please provide description of facilities contributed:			

		Staff		
		Please describe what staff will be doing:		
		Volunteers	1	\$100
		Please describe what volunteers will be doing: Speaking and mentorship		
		Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe:		
		Total Value of Partnership		\$100
Partner Name	Length of Partnership	Contribution	Qty/Amt	Value
Oelwein Chamber and Economic Development	5 Years	Financial		
		Does the program provide funding to the partner? Please provide the percentage. Please describe here:		
		In-Kind		
		Please describe the contribution being made in detail:		
		Equipment and/or Supplies		
		Please describe contribution in detail:		
		Facilities		
		Please provide description of facilities contributed:		
		Staff	2	\$100
		Please describe what staff will be doing: Speaking and Mentorship		
		Volunteers		
		Please describe what volunteers will be doing:		
Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe:				

		Total Value of Partnership		\$100	
Partner Name	Length of Partnership	Contribution	Qty/Amt	Value	
Mercy One	5 years	Financial			
		Does the program provide funding to the partner? Please provide the percentage. Please describe here:			
		In-Kind			
		Please describe the contribution being made in detail:			
		Equipment and/or Supplies			
		Please describe contribution in detail:			
		Facilities	1	\$100	
		Please provide description of facilities contributed: Tours			
		Staff			
		Please describe what staff will be doing:			
		Volunteers	1	\$150	
		Please describe what volunteers will be doing:			
		Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe:			
				Total Value of Partnership	
Partner Name	Length of Partnership	Contribution	Qty/Amt	Value	
Upper Iowa University	5 Years	Financial			
		Does the program provide funding to the partner? Please provide the percentage. Please describe here:			
		In-Kind			
		Please describe the contribution being made in detail:			

	Equipment and/or Supplies		
	Please describe contribution in detail:		
	Facilities		
	Please provide description of facilities contributed:		
	Staff		
	Please describe what staff will be doing:		
	Volunteers	10	\$200
	Please describe what volunteers will be doing: Student Athlete Mentors		
	Background check for staff and volunteers: staff and volunteers must have background checks. Who pays for the background checks? Please describe:		
	Total Value of Partnership		\$200

What percentage of your previous grant funding were you able to sustain with community partners?

25%

How many community partners did you secure in the past five years?

17

Explain any challenges you had with securing community partners.

We are a small community with each institution having its own tight budget. Our industry in the community is regional with the corporate offices being in urban settings. Receiving donations with each supporter having a tight budget has proven to be a challenge. Instead they give of their time and of their talent. This has proven to be a priceless asset.

## **Form B: Assurances & Agreements Required of All Applicants**

### **Part A: Nondiscrimination**

As the designated applicant agency representative, I certify that the 21<sup>st</sup> Century Community Learning Centers Program will comply with federal and state laws which prohibit discrimination on the basis of gender, race, national origin, disability, age, and religion in educational programs. Multicultural, gender fair approaches will be used in planning and implementing request for applications programs. Programs will provide accommodations to students learning English as a second language.

### **Part B: Use of Funds**

As the designated applicant agency representative, I certify that the 21<sup>st</sup> Century Community Learning Centers Program will primarily target students who attend schools eligible for Title I school wide eligible programs and their families. Funds will be spent under the guidelines for federal grants (EDGAR).

<https://www2.ed.gov/about/offices/list/osdfs/edgar2008.pdf>

### **Part C: Supplement, not Supplant**

As the designated applicant agency representative, I certify that funds from 21st Century Community Learning Centers Program will supplement, not supplant, existing services and funds. I further certify that funds under this program will be used to increase the level of state, local and other non-federal funds that would, in the absence of these Federal funds, be made available for authorized programs and activities, and will not supplant federal, state, local, or non-federal funds.

### **Part D: Fiscal Control and Accounting Procedures**

As the designated applicant agency representative, I certify that an annual fiscal audit will be conducted and adequate, accurate attendance records will be kept for the 21st Century Community Learning Centers Program. I further certify that the collaborative will 1) submit periodic program and fiscal reports as required by the state fiscal agent, including but not limited to, the number of pupils served, and expenditure of funds for which they were granted; 2) maintain records and provide access to those records when requested by the state fiscal agent; 3) maintain all supporting documentation of the status and results of the initiative for up to three years from the date of submission of the final expenditure report. 4) Follow the financial rules for this program as outlines in IDOE guidance provided.

### **Part E: Control of Funds**

As the designated applicant agency representative, I certify that it assumes responsibility for the control of funds received under this request for applications. It is acceptable to subcontract with another agency for fiscal management of the grant funds.

### **Part F: Program Accountability**

The request for applications program manager or fiscal agent is responsible to notify the Iowa Department of Education immediately any time a deviation occurs or necessity arises to alter any of the goals, program elements, budget or other sections as stated in the request for applications. Program agrees to provide a minimum of 60 hours contact time a month and 30 days of summer school (if applicable).

### **Part G: Evaluation and Data Collection**

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program agrees to collect additional data that will be necessary for the evaluation of the 21st Century Community Learning Centers Program, as may be required by the Iowa Department of Education and the U.S. Department of Education.

### **Part H: Program Site**

As the designated applicant agency representative, I certify that the 21<sup>st</sup> Century Community Learning Centers Program will take place in a safe and easily accessible facility. The program site selected is either an elementary or secondary school-site setting or another location that is at least as available and accessible as the school site.

### **Part I: Collaboration with Schools**

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program was developed and will be carried out in active collaboration with the schools the students attend. Effective integration of the 21CCLC with the regular school day requires that there be a dedicated effort to achieve ongoing communication and articulation of issues between regular school and before and after school staff. Such efforts might include, but are not limited to, quarterly meetings with the principal, combining meetings or training opportunities, identifying preferred methods of communication (e.g., a note in the school mailbox, e-mail, etc.), or case conferencing regarding individual students.

### **Part J: Notice to the Community**

As the designated applicant agency representative, I certify that the community to be served by the 21<sup>st</sup> Century Community Learning Centers Program was given prior notice of this applicant's intent to submit an application.

### **Part K: Public Review of the Application**

As the designated applicant agency representative, I certify that this application and any waiver requested have been made available for public review.

### **Part L: Parent Consent**

As the designated Applicant Agency, I certify that a process will be put in place to obtain parent consent from the parents of students who participate in the proposed Community Learning Center program for the purpose of transferring records between the participant students schools and the proposed program. The Applicant agrees to meet with project staff at the Iowa Department of Education upon request.

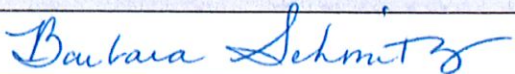
### **Part M: Private and Public School Consultation**

As the designated Applicant Agency, I certify that I have consulted with the private and public school(s) within the boundaries of the school(s) that this application proposes to serve. I certify that the proposal meets the requirement that grantees must provide comparable opportunities for the participation of both public- and private-school students in the areas served by the grant. Include names, dates, and signatures on the separate form.


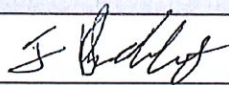
### **Part N: Grant Termination (Additional conditions in Appendix C)**

Grantees are subject to annual progress review by the Iowa Department of Education. The department may terminate a grant with a 10 day notice as a result of a non-compliance issue(s) or if federal funding is no longer available.

**Certification:** As the authorized representative of the Applicant Agency, and on behalf of the 21st Century Community Learning Centers Program, I agree to fulfill all of the above agreements and conditions.

Signature of Applicant Agency Representative on behalf of the 21st Century Community Learning Centers Program	Applicant Agency Name
	Oelwein Community School District
<i>Affidavit: By signing this, I certify to the best of my knowledge and belief that the application is true, complete, and accurate, and the expenditures are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812</i>	

**Certification:** As the designated local education agency representative, I agree to fulfill all of the above agreements and conditions. In addition, I certify that the local education agency (school and district) agrees to collect and share with program partner agencies additional education achievement data, attendance and other requested data that will be necessary for the evaluation of the 21st Century Community Learning Centers Program, as may be required by the Iowa Department of Education.

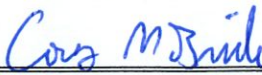
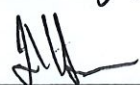
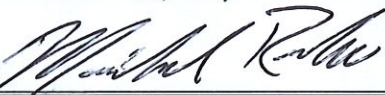






Signature of Local Education Agency Superintendent	Local Education Agency Name
	Oelwein Community School District
<i>Affidavit: By signing this, I certify to the best of my knowledge and belief that the application is true, complete, and accurate, and the expenditures are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812</i>	
Signature of Site Principal for Each 21 <sup>st</sup> Century Community Learning Centers-Funded Site	Site Name
	Oelwein Community High School District
<i>Affidavit: By signing this, I certify to the best of my knowledge and belief that the application is true, complete, and accurate, and the expenditures are for the purposes and objectives set forth in the terms and conditions of</i>	

The building principal will be provided with the D-2 form for their building, showing the number of children to be served and the budget allocated to provide services for those children. The building principal agrees to meet quarterly to discuss the effectiveness of the program in meeting the needs of the children. The building principal provides referrals to the program and Free and Reduced Price Lunch status on individual students as needed.

## Collaborative Signatures

Every 21CCLC program shall be developed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, and representatives of participating school sites (e.g., classroom teachers, custodial staff, support staff, etc.), governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector. The signatures provided here are partners you do not have an MOU with.

Applications only allowed up to one (1) additional page for signatures.

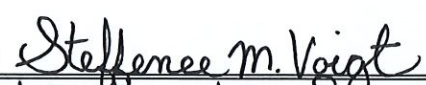

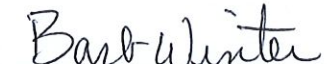



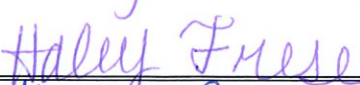


Name/Signature		Agency Affiliation	
Name/Title	Cory McBride	Agency	OCSD
Signature		Address	315 8th Ave. SE
		City/Zip	50662 Phone 319-283-2731
Name/Title	Tim Hedley, OHS Principal	Agency	OCSD
Signature		Address	315 8th Ave SE
		City/Zip	Oelwein, 50662 Phone 319-283-2731
Name/Title	<del>Michael Ruediger</del> Michael Ruediger Mgr	Agency	OCSD
Signature		Address	307 8th Ave SE
		City/Zip	Oelwein 50662 Phone 319-283-3016
Name/Title	Catherine Wedemeyer / FoodCORE	Agency	FoodCORE - Service Member
Signature		Address	111 8 Ave NE
		City/Zip	Oelwein 50662 Phone 319-283-3536
Name/Title	Karrie Peterson	Agency	District Nurse
Signature		Address	825 5th St SE
		City/Zip	Oelwein 50662 Phone 563-608-0972
Name/Title		Agency	OCSD PreK-12 Instructional coach
Signature		Address	
		City/Zip	Oelwein 50662 Phone 319-415-0528
Name/Title	Sara J. Goeller, Secretary	Agency	OCSP
Signature		Address	315 8th Ave SE
		City/Zip	Oelwein, 50662 Phone 319 830 4941
Name/Title	Jamie Hamings Ast principal OHS	Agency	
Signature		Address	
		City/Zip	Phone
Name/Title	Laura Hawn Transp.	Agency	OCSD
Signature		Address	307 8th Ave SE
		City/Zip	Oelwein 50662 Phone 319-283-3536



## Collaborative Signatures

Every 21CCLC program shall be developed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, and representatives of participating school sites (e.g., classroom teachers, custodial staff, support staff, etc.), governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector. The signatures provided here are partners you do not have an MOU with.

Applications only allowed up to one (1) additional page for signatures.

Name/Signature	Agency Affiliation
Name/Title Steffence Voigt/ Art	Agency OCSD
Signature 	Address 111 8th Ave
	City/Zip Oelwein IA 50602 Phone 563-319-283-3536
Name/Title Lisa Hamilton Secretary	Agency
Signature 	Address 3918 Outer Rd.
	City/Zip Oelwein 50602 Phone 319-329-1000
Name/Title Barb Winter /Life Skills/Art Risk	Agency OCSD
Signature 	Address 914 4th Ave NE
	City/Zip Oelwein IA 50602 Phone 563-880-1129
Name/Title Karen Seeders	Agency OCSD/City of Oelwein
Signature 	Address 29 7th St NW
	City/Zip Oelwein 50602 Phone 319-238-2096
Name/Title Glenda Rosenshield - Accts Payable	Agency Oelwein Community Schools
Signature 	Address 1405 E Knoll Ct
	City/Zip Oelwein 50602 Phone 319-238-1120
Name/Title 3rd Grade Student Teacher	Agency OCSD
Signature 	Address 111 8th Ave
	City/Zip Oelwein /50602 Phone 319-283-3536
Name/Title Haley Freese - 3rd grade	Agency OCSD
Signature 	Address 111 8th Ave
	City/Zip Oelwein 50602 Phone 319-283-3536
Name/Title Heather Parmely - 4th Grade	Agency OCSD
Signature 	Address 111 8th Ave
	City/Zip Oelwein 50602 Phone 563-920-4420
Name/Title Kelli S. Roth	Agency OCSD
Signature 	Address 315 8th Ave SE
	City/Zip 50602 Phone 319-283-0283



## City of Oelwein

20 Second Avenue SW  
Oelwein, Iowa 50662  
319.283.5440 Phone  
319.283.4032 Fax  
[www.cityofuelwein.org](http://www.cityofuelwein.org)

November 9, 2021

Oelwein Community Schools  
307 8<sup>th</sup> Avenue SE  
Oelwein, Iowa 50662

RE: City Support of 21<sup>st</sup> Century Grant

The City of Oelwein is excited to support the Oelwein Community School district and their pursuit of a 21<sup>st</sup> Century Grant. The school district has had a strong background in obtaining and successfully implementing grants that help students in the community. The city enjoys partnering with the school district with these grants and is excited for the opportunity to build that relationship even more.

The city has worked well with the school district by providing space for summer activities at parks. Providing discounted and even free access to the school in the summer for the Oelwein Aquatic Center has helped children in the community learn an important life skill. Introducing children to the pool early and allowing them time to build a life skill in swimming is an important development for a young child. Oelwein has higher than average low to moderate income families, so it is important that the City and School partner to ensure no child is left out of an important life skill.

We cannot begin to understand the impact the school is having on young children in the community, especially when they receive grants that provide even more needed education and attention to our most vulnerable children. The city understands that our most important resource in the community is the people. The city is excited for another opportunity to grow community members within to ensure the next generation of leaders in Oelwein re well rounded and ready to take on the next wave of goals for the community.

The city wants to reinforce that they are in full support of the school is applying for a 21<sup>st</sup> Century Grant, and looks forward to partnering as much as possible to support the children of the community.

Sincerely,

  
Brett DeVore, Mayor

  
Dylan Mullinger, City Administrator



201 S. Frederick Ave. • P.O. Box 620  
Oelwein, IA 50662-0620  
Phone 319-283-2524

November 10, 2021

Iowa Department of Education  
Division of Learning and Results  
Grimes State Office Building  
400 E. 14<sup>th</sup> St.  
Des Moines, IA 50319


To whom it may concern:

On behalf of Fidelity Bank & Trust, Oelwein, I strongly support the need for the 21<sup>st</sup> Century Community Before and After school program for the Oelwein Community School District. Please consider this a letter of support for the school district and their efforts to obtain the grant to provide continued support and success for the students.

The financial services industry appreciates the need for financial literacy and planning provided to our youth in order to transition young adults who are educated and productive in their communities. Our bank participates and partners with the school district in many programs to support this effort.

This grant will allow this effort to continue by providing a safe, educational, and successful program for our students. Thanks for your consideration.

Sincerely,



Kent A. Nelson  
Market President

Cc: Barb Schmitz

---

[www.bankfidelity.bank](http://www.bankfidelity.bank)

ANAMOSA • ASBURY • BELLEVUE • CALMAR • CASCADE • CHARLES CITY • CLARENCE • DIKE • DUBUQUE • DYERSVILLE  
EAST DUBUQUE, IL • EPWORTH • GUTTENBERG • JANESVILLE • LAMOTTE • LUXEMBURG • MAQUOKETA  
MONTICELLO • NEW HAMPTON • OELWEIN • OSSIAN • PEOSTA • PLATTEVILLE, WI • POSTVILLE • PRAIRIE DU CHIEN, WI  
STANWOOD • TIPTON • WAVERLY • WEST BRANCH • WORTHINGTON

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To Whom It May Concern:

On behalf of FoodCorps, I'm writing to express my enthusiastic support for the Oelwein Community School District's application to the 21<sup>st</sup> Century Learning Center Grant.

As the Iowa Program Associate Director for FoodCorps, I support five Iowa school districts in hosting 10 AmeriCorps service members. These service members, along with their host communities, deliver hundreds of hours of farm to school programming to their students, ensuring that Iowa kids have access to food education and nourishing school meals. For the last five years, the Oelwein Community School District has been an exemplary partner of ours, during which I've seen the innovative ways in which they center the physical, social, and emotional health of students before, during, and after school.

Oelwein schools are a leader in the region for building healthy environments for students to learn and grow. The additional support of this grant allows more hands-on farm to school experiences outside the rigors of the school day. During after school programming, students get to dig into gardening and cooking activities that helps them build a positive relationship to nourishing food and physical activity. What makes Oelwein school innovative is the way they take this programming one step further, utilizing it as a vehicle for fostering students' social and emotional health. They learn to care for school chickens, the school garden, the greenhouse plants, and more. Through this process, they learn to develop self-management skills, self-awareness, social awareness, responsible-decision making, and relationship skills. This whole-child approach to farm to school programming is no-doubt teaching children life-long tools that will ensure they grow into physically, socially, and emotionally healthy adults.

Sincerely,

Nathan Spalding | [nathan.spalding@foodcorps.org](mailto:nathan.spalding@foodcorps.org)  
Iowa Program Associate Director  
FoodCorps

*get involved*  
FoodCorps.org

*connect*  
(212) 596-7045

*visit*  
1140 SE 7th Ave, Suite 110  
Portland, OR 97214

# IOWA STATE UNIVERSITY

## Extension and Outreach

Fayette County Extension Office  
218 South Main Street  
Fayette, IA 52142  
Phone: 563-425-3331  
FAX: 563-425-3339

November 9, 2021

To Whom it May Concern:

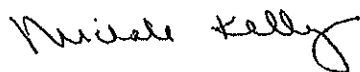
On behalf of Iowa State University Extension and Outreach-Fayette County, it is my pleasure to provide this Memorandum of Understanding supporting the Oelwein Community Schools High School Before and After School program.

Iowa State University Extension and Outreach-Fayette County will work with Oelwein Community Schools by:

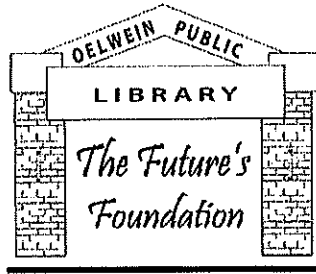
- Providing appropriate research-based curriculum and informational materials
- Provide access to 4-H and Extension based check-out kits and additional curriculum
- Offer opportunities, for youth to participate in 6 hours or more of an educational experience which may include county wide events as well as the Fayette County Fair
- Support family events with activities and/or parenting resources
- Provide professional development opportunities to staff and volunteers

Iowa State University Extension and Outreach-Fayette County is happy to provide support for a program we know will greatly benefit the students and families within the Oelwein Community School district by connecting them with programs, support, activities, education and events youth may not otherwise participate in

Sincerely,



Michele Kelly  
Fayette County Youth Coordinator



Oelwein Public Library  
201 East Charles Street ~ Oelwein, Iowa 50662-1939  
319.283.1515 (v) ~ 319.283.6646 (f)

November 12, 2021

Dear "21<sup>st</sup> Century Grant" Distribution Team:

The Oelwein Public Library has had the privilege to collaborate with the Oelwein Community School District in providing quality enrichment opportunities to the students in our community. Both entities recognize the benefits in working together and sharing resources in working towards a common goal of meeting the needs of our community and developing programs and opportunities for all ages.

The real winners are our students and, from the aspect of the public library, our future citizens and community leaders. Because of these collaborative programs, students have been exposed to places and ideas that they may not have been able to experience, otherwise. At the public library, we have seen young adults attend a program and then invite their friends to attend the following sessions because they found the programs interesting and enjoyable.

In working together, we have been able to accomplish so much more than what we could have done on our own: music, art shows, guest speakers, science experiments, and performers. Opportunities provided by grants inspire us to continue on, expand our reach, and generate more opportunities. Our community has developed high expectations. We do not have to limit ourselves because of our demographics or our location. Our community has seen what a difference these programs make.

The Oelwein Public Library would be honored to continue to grow alongside the Oelwein Community School District with the support of the "21<sup>st</sup> Century Grant". They have demonstrated a genuine passion in the work they do, are committed in involving community organizations, and are inclusive in communicating goals and expectations to those involved.

Sincerely,

Susan Macken  
Library Director



Oelwein Medical Center  
201 8<sup>th</sup> Avenue SE  
Oelwein, IA 50662

T 319-283-6000

MercyOne.org

To Whom It May Concern:

MercyOne Oelwein Medical Center is proud to partner with Oelwein School District in support of the Before & After School Programming needs at the school that provide educational support for those that may benefit. This helps ensure their academic success and post-high school career opportunities. As a community partner, these support mechanisms have a long-lasting positive impact on the students, and the communities they call home. We hope this partnership will foster positive outcomes for individuals and communities in years to come.

Thank you

A handwritten signature in cursive script that reads "Jill Groth".

Jill Groth, FACHE

VP Site Administrator-MercyOne Oelwein Medical Center



November 11, 2021

Iowa Department of Education  
Division of Learning and Results  
Grimes State Office Building  
400 E. 14th Street  
Des Moines, Iowa 50319

RE: 21st Century Grant: Community Before and After School Programs

To Whom It May Concern:

On behalf of Northeast Iowa Community College (NICC), I strongly support the need for the 21st Century Community Before and After School program for the Oelwein High School. I am writing this letter on behalf of the High School and their efforts to renew the 21st Century grant to provide further successes for the high school students.

For many years we have collaborated to provide after school clubs and camps that are engaging to students. The activities provided at our RTC (Regional Tech Complex) building have provided a rich experience for students to engage in hands-on learning while growing their skills in math and science. We will continue to collaborate with the Oelwein Schools in order to provide programming to support students with expanded learning opportunities as well as partner with area businesses to provide engaging educational learning supports to prepare these young people for a bright and successful future.

By partnering with various supports, the Oelwein community and schools will be able to provide successful, safe, and educational programming before and after school at the Oelwein High School.

I thank you for your consideration of the approval of Oelwein High School as your next 21st Century Grant recipient.

Sincerely,

Terri Rubner  
Director  
NICC Regional Academy for Math and Science  
and the Regional Tech Complex

Calmar Campus  
1625 Hwy. 150S.  
P.O. Box 400  
Calmar, IA 52132  
844.642.2338

Peosta Campus  
8342 NICC Drive  
Peosta, IA 52068  
844.642.2338

Regional Academy for  
Math and Science (RAMS)  
/Oelwein Center  
1400 Technology Drive  
Oelwein, IA 50662  
844.642.2338, ext. 5700



## Oelwein Police Department

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501 Rock Island Road  
Oelwein, Iowa 50662

Jeremy P. Logan  
Chief of Police

November 8, 2021

Iowa Department of Education  
Division of Learning and Results  
Grimes State Office Building 400 E. 14<sup>th</sup> Street  
Des Moines, Iowa 50319

To Whom It May Concern;

On behalf of the Oelwein Police Department, I strongly support the request for the 21<sup>st</sup> Century Community Before and After School Program Funding for the Oelwein High School. I have observed great things with the elementary and middle school programs already initiated and have observed and support the student, staff, and community collaboration.

Law enforcement has observed the need for structured before and after school programs within our community. The successes that can be demonstrated by having community partnerships with the City of Oelwein and Oelwein Schools will benefit not only the students, but also support positive engagement between young people and local business owners. Police Officers regularly respond to incidents involving an individual or group that would benefit from the proposed before and after school programming. These programs provide a structured setting with the engaging staff and provisions for academic and life skills successes. Of significant importance is the understanding that these initiatives are in place to benefit all members of the community equally. My officers would play a role in providing safe learning opportunities and educational presentations that will enhance community-oriented development, as well as increasing the role of the officer to be identified in an encouraging position and not just one who engages when a crime has occurred.

In conclusion, the Oelwein Police Department lends its support to the efforts of the Oelwein High School, as well as the entire Oelwein School District, to create and implement the before and after school programming. The officers and myself look forward to enhancing our relationships with the Oelwein High School in the continuation of the Oelwein High School Before and After School programming. Thank you for the opportunity to communicate the importance of what this program provides for our community. The Oelwein Police Department looks forward to this partnership with the Oelwein Schools to create healthy environments and positive relationships with the youth at the Oelwein High School.

Respectfully,



Jeremy P. Logan  
Chief of Police



# Volunteer Center of Cedar Valley

November 10<sup>th</sup>, 2021

Dear "21<sup>st</sup> Century Grant" Distribution Team:

I am Ashley Kunkle Ehn, Fayette County AmeriCorps Seniors RSVP Coordinator. I am in full support of the 21<sup>st</sup> Century Grant for the Oelwein Community School District.

Our program is currently working with elementary and middle school students. We provide math, reading and other supports in the schools.

We hope that the High School will be chosen for this award. The award would help to continue the work, with the students as they get into the higher-grade levels.

AmeriCorps Seniors RSVP, would welcome the opportunity to collaborate with, and support educators, parents, and students. The 21<sup>st</sup> Century grant would make a welcomed addition to the school district. High school is a critical time for many students. It is a time in their where they need much support and guidance. Our volunteers have provided that in other grade levels. We hope to be able to provide that in the High School moving forward.

Sincerely,

Ashley Kunkle-Ehn

## Site Information

### 2022-2025 Site Profile

**School/Agency Name:** Oelwein School District

### Target Schools

School Name (can apply for up to 3 sites)	School-Wide Information			# Targeted Students			
	Grades Served by School	Total Enrollment	Free and Reduced Lunch Rate	Grades Served by Program	BS	AS	SUM
Oelwein High School	9-12	353	64%	150	50	100	60
				<b>Total:</b>	50	100	60

### Before School (BS) Site Operations

Estimated Start Date: August 23, 2022

Estimated End Date: May 24, 2023

Total Number of Service Days: 178

Total hours of Before School services per typical week: 8

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Start Time	7:00am	7:00am	7:00am	7:00am	7:00am	9:00
End Time	8:00am	8:00am	8:00am	8:00am	8:00am	12:00
Hours	1	1	1	1	1	3

### After School (AS) Site Operations

Estimated Start Date: August 23, 2022

Estimated End Date: May 24, 2023

Total Number of Service Days: 144

Total hours of After School services per typical week: 12

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Start Time	3:20pm	3:20pm	2:20pm	3:20pm	0	9:00
End Time	5:30pm	5:30pm	5:30pm	5:30pm	0	12:00
Hours	2	2	3	2	0	3

## Summer (SUM) Site Operations

Estimated Start Date: June 5, 2023

Estimated End Date: August 4, 2023

Total Number of Service Days: 45

Total hours of Summer services per typical week: 20

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Start Time	8:00am	8:00am	8:00am	8:00am	8:00am	0
End Time	12:00pm	12:00pm	12:00pm	12:00pm	12:00pm	0
Hours	4	4	4	4	4	0

## Adult Family Member Services

All 21CCLC programs are required to host a minimum of four family-centered events each year. A general rule of thumb is one per quarter. Examples of events include back-to-school celebrations, literacy nights, family game nights, recreational events, guest speakers, and so on.

Describe Frequency, Duration, and Dosage:

A family engagement conference will be held twice a year.

Meals, Speakers, and breakout sessions are provided for 2 hours for up to 150 parents.

School Name	Total Number of Family Events*	Estimated Total Number of Adult Family Members Served:*
Oelwein High School	2	150

# Form D1: 21CCLC Application Funding Request Summary

## 21CCLC TOTAL FUNDING REQUEST

(Before and/or After School and Summer Program Funds)

**Number of program sites included in this application:** 1

**Total number of students being served (all sites for one year):** 150

**Total first-year funding request (all sites):** \$162,000

**Total three-year funding request (all sites):** \$486,000

## FUNDING FOR EACH SITE INCLUDED IN THIS APPLICATION

NOTE: A program site may serve students from many schools. For example, a location that serves students from three (3) different schools would be considered one Program Site.

<b>School Year</b>					
Name of Program Site(s)	Year 1 Funding Request	Year 2 Funding Request	Year 3 Funding Request	Total Funding Request (3-year total)	Number of Students Served per site per year
Oelwein High School	\$135,000	\$135,000	\$135,000	\$405,000	90

<b>Summer School</b>					
Name of Program Site(s)	Year 1 Funding Request	Year 2 Funding Request	Year 3 Funding Request	Total Funding Request (3-year total)	Number of Students Served per site per year
Oelwein High School	\$27,000	\$27,000	\$27,000	\$81,000	60

To view Forms D2 and D3, click the "View Document" buttons below. PDF versions are included at the end of this document but the information may not be split into multiple pages.

## Form D2

View Document

## Form D3

View Document

## Form D4: Applicant Agency's Fiscal Resource Information

*It is recommended that each applicant, including school districts, public entities, or government agencies, possess sufficient fiscal resources in order to start up and operate the program being requested for a period of up to three months. Please indicate if you are a public entity or a private/non-profit by checking the appropriate box below and then use the text box at the bottom of the page to answer the questions regarding fiscal resources for start-up costs and operational costs.*

Public Entity

In the textbox below, please describe your funding sources that can be used to start up and operate the program for up to three months. For example, public entities should include their budget line item number, account numbers, or any other applicable references. Private organizations should describe cash, lines of credit, emergency loans, etc. Fiscal resource information should be specific (e.g., bank or lender names; name of the holder of the account).

\* Note: If you do not have the financial resources available equal to the amount of funding you are requesting, you do not have the financial capacity for this project. Agencies that do not have adequate fiscal resources on hand are eligible to participate in the application process. However, the applicant must describe in this section the agency's plan to secure the necessary fiscal resources for this program application.

\$40,500 will be required from Oelwein School General Operating fund.

\$25,000 - Salary

\$5000 - FICA

\$6000 - IPERS

\$4500 - Supplies

## Basic Service Components

If location for the program is different from the school where children attend, list both below:

School or Site/Building Name: Oelwein High School

School or Site/Building Name:

School or Site/Building Name:

Do you plan to provide any of the following to meet the nutrition/food access needs of students?

Full meal (best practice), Backpack program (<https://www.foodbankiowa.org/backpack>), Snack (required by federal statute)

Do you plan to follow best practices?

Yes, we will provide a free program to at-risk students in poverty as outlined in the guidance and consistent with the priority description in the application. All students on FRPL will attend for free. Best Practice is that applicants serve a minimum of 50% of FRPL children at each school in the application to receive the bonus points.

# Proposal Narrative

## Abstract (Not scored)

The number of students served: 150

The total amount requested per year: \$162,000

The total amount per student: \$10.00

Request for funding: \$162,000

Free and Reduced for Oelwein High School: 64%

Total Number of Students at Oelwein High School: 150

Before and After School: 90

Summer School: 60

The Oelwein Community School District and 21st Century Community Learning Center project will serve students in the Oelwein High School. The project will include all students but targeting students who need assistance in academic or social emotional development. This project aims to operate a before and after school program, as well as a summer program that will include 45 days. The program will include healthy snacks and summer breakfast and noon meals for the students. Oelwein has successfully run the 21st Century project in the past and has seen growth in student achievement that includes attendance, academic achievement and social emotional growth. Our research is evidence based in reading and math interventions, student learning, assessment and out of school program framework. The whole child will be supported through interventions with individual and small group instruction. Before and after school study tables will be supported by teachers and paraprofessionals to help with tutoring and mentoring in academic support. Summer school offers enrichment, credit recovery, field trips and alternative learning opportunities.

Various outreach strategies are used to share program information. All communication to students and families, such as paper materials, email contact, phone calls, social media and local newspaper will aid in the information chain to families. Classroom teachers will have access to all communication information to help students sign up for programming. Partnerships are vital to the success of the program. In a smaller community, partners are limited. Oelwein has active partnerships and continues to build relationships with our community college, NICC, Upper Iowa University in Fayette, Iowa and Iowa State Extension. With other local partners we are able to receive many in-kind donations and volunteers.

Oelwein School district is requesting \$162,000 to support programming that will be 5-7 days a week. Some programming will be on week-ends, for example; field trips, archery, robotics to name a few. The 21st Century Grant is an opportunity for our free and reduced lunch students who have limited access to enrichment to experience college visits, career exploration, and relationship building with staff with a 1:15 ratio.

## Student Needs Assessments (20 possible points)

### Enrollment - Special Education - Free and Reduced Lunches

Oelwein Comm Sch - 1,325 - 294 - 64%

Oelwein High School - 376 - 58 - 64%

### **Academic and Enrichment Needs**

Poverty continues to be a limiting factor in the education of Oelwein students. Students in our district often lack the funds to purchase basic necessities such as food, clothing, and hygiene products. This prevalent poverty severely limits many of our student's life experiences as well as limits their ability to see beyond our small community. Students often work one or more part-time jobs to support themselves and their families while sharing childcare responsibilities for the family, putting strain on their academic development, socio-emotional health, and their opportunities to enjoy all of the different options high school has to offer. A recent survey found that approximately 60% of our students have a regular job or childcare responsibilities. Of that group of students, 20% of students are working more than 15 hours a week. This outside commitment takes time away that could be used participating in school activities with just over 19% of working students self-reporting that they don't participate in school activities due to their work schedules. One in five families are on food stamps and one in eight are below the poverty level. By providing enrichment, a nutritious meal, and support opportunities at varying times of the year we will increase the availability of academic, physical, and socio-emotional support to our students, and increase their overall academic performance and future life outcomes.

This poverty also limits students early on from participating in the different youth activities that many more affluent students have easy access to. Basketball, baseball, dance, etc., are all started at young ages and if a family does not have the funds for essential items it is highly unlikely that students will have the opportunity to participate in these more traditional activities. It should come as no surprise that when students at Oelwein High School were surveyed, almost 31% of students felt that the traditional activities offered did not reflect their interests. This leaves a large part of our student body disconnected from the school and this is reflected in our Conditions of Learning Results. The high school scored lower in both "Emotional Safety" and "Physical Safety" when compared to state averages. Part of this deficiency certainly can be attributed to students feeling disconnected from the goings-on of the district.

Academically, Oelwein High School also struggles in several major areas. In both reading and math, the scores for OHS are less than the state average and the graduation rate, when compared to the state average, is nearly 8% less. When looking at just the results for

our lower socioeconomic students the picture is even more bleak; the graduation rate is over 10% lower than the state average. Once

again the major culprit could be higher rates of poverty in our district. Students aren't participating in activities and are unable to spend time focusing on academics as they are working to support their families or to look after siblings for parents that are at work.

While these statistics and observations may seem discouraging, a dive into some of our district testing data provides encouragement. In the last few years, through programs funded with this grant, our district increased the scores for students that participated in the support programs significantly more than students that did not. For students that participated and were in attendance 30 or more times, they, on average, saw higher rates of growth on both their reading and math scores on the Measure of Academic Progress adaptive test. With continued funding, our district can continue to innovate and create sustainable systems that will continue to bridge the gap between our students affected by poverty and those that are not.

### **Community Resources & Evaluation of Resources**

#### Oelwein Public Library

- Computers available after school hours, programs from various museums and guests, summer reading program: Academic, Enrichment

#### Retired Senior Volunteer Program (RSVP)

- Community volunteers work with students, providing one on one assistance where needed: Academic, Enrichment

#### Biking/Hiking trails

- Trails connect school and parks for fitness needs: Academic, Enrichment

#### Northeast Iowa Community College (NICC)

- STEM Courses, CTE activities, Jobs Training: Academic

#### Oelwein Parks and Rec

- Sports teams, recreation for fitness and leisure: Enrichment

#### ALI Families Matter

- A support group for diversity issues for behavior/social needs for both students and parent literacy: Enrichment, Parent Lit.

#### Trap/Shooting Archery

- Facility for instruction for hunting/safety needs: Enrichment

#### Northeast Iowa Dance Academy

- Private lessons for all ages: Enrichment

#### Aquatic Center

- Outdoor community pool for fitness, summer swimming: Enrichment

#### Regional Math and Science facility (RAMS)

- OCSD and Northeast Iowa Community College (NICC) collaboration for STEM programs for academic needs: Academic Enrichment

#### Industrial Technology Cutting Edge Center

- Separate facility located adjacent to the RAMS Center with cutting edge industrial technology equipment for CTE and practical arts projects operated in partnership with NICC: Academic Enrichment

#### Oelwein Wellness Center

- Before and after school physical fitness in partnership with the City and Hospital for fitness clubs: Enrichment

#### Safe and Supportive Schools

- A program of education and activities to develop positive behaviors in youth to meet needs in behavior/safety: Enrichment

#### Food and Fitness

- Coordinator works with students to promote good health, parent/child interaction opportunities, and provide dinners: Enrichment, Parent Lit.

#### Activities Booster Club

- A group to promote involvement in activities.: Enrichment

#### Fine Arts Guild

- A group to promote involvement in the arts.: Enrichment

#### ISU Extension

- Programs for developing leadership and team building.: Enrichment

#### Churchill Williams Athletic Performance Center

- State of the art athletic facility attached to the Oelwein Middle School.: Enrichment

### **Documentation of how proposed program will address student needs (including working families)**

The project and site directors will address identified student needs by the following:

- Academic needs will be met with an hour of study time and tutoring before school and 90 minutes after school. Paid staff and volunteers will be available to assist students.
- Enrichment clubs and activities targeting the interests of students through survey results will be scheduled by the Site Director to fit within students' available time with an emphasis on "non-traditional" times to attract students with work schedules. These enrichment opportunities will be provided in collaboration with community partners.
- Parent literacy activities will be provided to engage families and increase positive family/student/school interactions. These activities will be scheduled at convenient times for families to hopefully encourage participation.

At all times the program will monitor data and seek out student and parent input for the best ways to address the needs of students. The site director will be responsible for documentation of the number and types of activities provided to meet each identified need and work to ensure balance in the programs and activities available.



## Transportation, Safety, and Accessibility Needs

The majority of students in the Oelwein School district live in town and have easy access to the school. If high school students don't live within walking distance of the school, many others have the ability and means to drive to school. Students unable to walk or drive will have access to the bus system which will make use of its regular school drop off sites. Transportation to off-site activities will be provided through our program. Safety for students will be handled by regular school personnel assisted by responsible community members. Instructors will carry their cell phones in case of emergencies. Accessibility needs of students or parents with disabilities will be handled on an individual basis by the site director.

## Project (24 possible points)

Oelwein Community School District requests funding in the amount of \$162,000 for the 21st Century Before/After and Summer Program at the Oelwein High School. This funding will provide programming for approximately 150 at risk students who depend on the school environment for their academic and social needs. The Oelwein High School has a strong history of providing academic support in a safe and supportive environment. The before/after and summer program will be called Husky Edge. The program at the high school will provide educational enrichment activities, mentoring and advocacy for at-risk students, and will provide support in the emotional and physical needs of our students. Husky Edge will provide a safe and stimulating environment for students at the high school during all programming.

Husky Edge will also support other programming that will include enrichment opportunities with technology, broadcasting, physical activities, trap shooting, archery, robotics, cooking, business clubs, mentoring and career exploration. The program will make college visits available for both students and parents. Field trips will be planned in the areas of music, art, drama, museums, and other cultural opportunities that rural communities do not have access to. Field trips will be a priority for students as access for enrichment activities are very limited. Students will have the opportunity to visit not only traditional educational field trips but also parks for geocaching, hiking, and even learning simple camping skills. The closest metropolitan area to Oelwein is 50 minutes away. The opportunity of field trips to larger communities is very valuable to our students. The students will also be taken to larger communities for exploration of colleges and universities. These trips will include parents/guardians and meals on campus with tours of the respective college campuses. This is not only a great way for students and their families to see different college campuses but also a way to expose students to opportunities that they might not typically be afforded. Exposing students to different types of programming is the best way for them to find their passions and their niche.

Oelwein School district has a rate of 64% free and reduced lunch. Many of the students are dealing with food insecurity and limited access to enrichment. Both of these factors increase the dropout rates for our district. According to the Fayette County Census, students who attend Oelwein High School have parents who have achieved less formal education compared to other high schools in our county. This statistic has a direct impact on parents' ability to help with homework or encourage homework completion.

Husky Edge will provide appropriate instruction at a 1:15 student teacher ratio. The school principal, Tim Hadley, along with teaching staff will design academic programming to help all students achieve academic success. The programming will align with the school day instruction and teachers from various disciplines, Math, English, History will facilitate the study tables for students before and after school. These tables offer students the opportunity to work with a teacher and in small groups or individually in a calm environment. Healthy snacks will be served.

All programs utilize a curriculum that is hands-on that will engage students in high interest and motivational learning. Iowa State Extension is a partner that offers babysitting curriculum and parenting classes for our students. Oelwein has an active community partnership with the City of Oelwein that enables community service opportunities that help our students invest in the community and develop a sense of pride. The Williams Wellness Center, a partner that is physically connected to our high school, offers an open gym and weight lifting for our students at various times throughout the week.

Students involved in Husky Edge also have access to the Oelwein School Nurse who teaches classes in health with our partner college, Northeast Iowa Community College, (NICC). The school nurse provides guidance in health and healthy living for students. The presence of a health professional will be an asset for the program.

Husky Edge will also work directly with the Special Education Department to engage students in programming that is offered to all students. This will allow more students to not only participate but build relationships within the school community. All students will be informed and invited to participate in Husky Edge.

Husky Edge will be open 7:00 AM to 8:00 AM five days a week and 3:20 to 5:30 PM 4 days a week. Summer school will be 45 days and will provide both breakfast and lunch for students.

The requirement of having the program of 60 hours per month will be met.

The goals for the Husky Edge program will include:

GOAL ONE: Increase student, parent and staff participation with the school.

GOAL TWO: Increase student attachment to education, to their peers, school activities, academic engagement and community.

- Oelwein will address these goals by;
  1. Have a safe, consistent and positive learning environment in all of the programming.
  2. Provide before/after and summer study tables that include tutoring that is available to all students.
  3. Provide educational opportunities that include: career education, mentoring, field trips, physical education that is connected to life long healthy choices and academic support.
  4. Model and supply mental health programs that include social emotional learning, counseling services, healthy snacks and meals.
  5. Encourage family literacy through family engagement.

The Oelwein High School will support students by using the Positive Behavior Intervention and Supports, (PBIS), Programs. When possible students will receive direct instruction from teachers and qualified support staff on team building and physical activities. These components will create community and develop relationships among our at-risk students. Healthy snacks and meals will be served to ensure that all students are given the opportunity to benefit from healthy nutrition. These snacks and meals will also model life choices for better overall health.

The Oelwein Community School District's motto is HEALTHY, HAPPY and AWESOME. All the programming will include this motto and work toward developing career ready students. The program will be offered 160 days per school year and 45 days in the summer. The Husky Edge program is free from discrimination and provides equal opportunities for all students. The program provides transportation for students to and from their homes by using all the bus stops and to small rural towns that are within the school district (Hazleton and Stanley). A large portion of the students are from these small communities that lack any youth facilities within their town limits and/or the access to transportation to travel to the metropolitan areas that do.

Information about the program will be provided through the school webpage, flyers, school announcements, school social media and direct communication with students, families and school staff. The school will also use the local media outlets, school concerts and sporting events where large groups of students and their families gather.

Husky Edge will have a program director and site director to oversee the daily operation of the program. The budget will reflect all the requirements by the state for materials, professional development, evaluation, administrative, and transportation. The school district's financial manager has extensive experience managing grants and works closely with the Iowa Department of Education.

The program will recruit, hire, and will train highly-qualified staff and provide staff with on-going professional development by partnering with Keystone AEA and the Oelwein School District. The program will report directly to the district Superintendent, Josh Ehn, the school board and advisory board developed by the program.

### Research Base (5 possible points)

**Close Achievement Gaps:** New research from Dr. Deborah Lowe Vandell and her colleagues at the University of California-Irvine School of Education shows that consistent participation in afterschool programs for older students decreases risky behaviors, leads to lower dropout rates, helps close achievement gaps, and students gain the skills needed for career and college readiness. More time in an afterschool program is linked to better work habits, improved academic performance, gains in self efficacy, improved GPA, increased attendance, and a reduction in behavior referrals. Vandell also found that engagement in fun activities that require focus build the competencies needed for academic learning including concentrations, motivation, and intrinsic reward. Thus increasing performance in reading and math scores (Vandell, 2016). We plan on offering a variety of activities and camps to spark motivation and increase consistent camp attendance.

**Social and Emotional Learning (SEL):** Evidence suggests that academic learning is connected to social and emotional development. According to a survey by the Riley Institute, "The top 5 skills developed by afterschool programs are teamwork, communication, problem solving, self-confidence, and critical thinking." These skills are required for work and life in the 21st century. After School programs that target SEL outcomes see a wide-range of positive outcomes including: improved self-confidence and grades, increased positive attitudes toward school, higher attendance rates, and increased standardized test scores (Wallace & National Conference of State Legislature, 2018). Our program will address SEL needs by offering a variety of engaging activities that appeal to a diverse range of students.

**Science, Technology, Engineering, and Mathematics (STEM):** According to an article by the Afterschool Alliance, 80% of student learning takes place outside of school hours. Afterschool STEM can almost double the hours that students would normally have to engage in STEM activities, exploration and exposure to various topics, and careers. Afterschool STEM engages students in hands-on, real world projects that offer innovative ways to practice STEM skills in an informal space. This makes STEM more accessible and engaging for a diverse range of students. STEM jobs are expected to grow by 13% by 2027, but there aren't enough qualified candidates to fill them. By 2025, more than 2 million STEM jobs will go unfilled due to the lack of skilled candidates (Afterschool Alliance, 2019). After School programs can help close that gap. We offer programs such as trap shooting, archery, Husky productions and broadcasting as well as activities incorporating art and business.

**Family Engagement:** Harvard research shows that family engagement in after school programs can lead to increased family involvement in children's education, improved relationships between parents and children, and improved after school programs. This study identified three principles for effective family engagement. It's a shared responsibility with a meaningful commitment to supporting children's learning. It must be continuous and it must promote learning anytime, anywhere (Lopez & Caspe, 2014). This supports our plan to engage parents throughout their child's public educational journey from birth to high school. Our plan provides out-of-school time with school and community partners to attract and engage parents in learning effective strategies to assist their children. Research shows the following strategies produced the highest effects for encouraging family engagement: family activity nights, night/weekend classes where food is provided, chaperoning field trips, showing youth's work in academics and performances, increasing parent communication and offering adult education.

## Management and Sustainability Plan (20 points)

### MANAGEMENT PLAN

#### Effective Staffing: Recruitment, Retention, Professional Development, Alignment with School Day, Volunteers

##### Ensure Effective Staffing:

The OCSD superintendent and the high school principal will serve as the administrators for the project. The district financial officer will be the fiscal agent with grant administration responsibility. This team will work with the project Director to insure compliance with both grant and fiscal administration. The superintendent, Josh Ehn, has worked with the 21st Century Edge grant program for 5 years. The High School principal, Mr. Tim Hadley, has enthusiastically endorsed the goals of this program and offers his complete support. Our K-12 Husky Adventures (the 21st Edge program) Program Director, Barb Schmitz, holds a Master's Degree in Guidance and Counseling and has been employed as the elementary counselor in Oelwein for 25 years. She has supervised the growth of this program, recruited high quality paid staff, volunteers, community partners, and effectively managed the budget. The Site Director for this project, Kelli Roth, served as the Safe Schools Project Director for three years.

##### Recruitment of Highly Qualified Staff

In the event present paid staff leave and must be replaced, the school district will follow typical hiring procedures to attract the right people for these positions. Staff must have the vision and the commitment to work in this program in addition to necessary qualifications. To recruit staff to work with students, principals explained the program, hours, and responsibilities to staff and many have already enthusiastically agreed to work with the program. Other Paraprofessionals will be recruited by following the same procedure as with the faculty. Recruitment of volunteer staff from the community is handled by personal contact with the Site Director and/or Project Director. Contacts with Upper Iowa University, NICC, and UNI connect Husky Edge with college mentors.

##### Retention of highly qualified staff

- **Pay.** Our paid staff are offered a contract that is consistent with other employees with the same background and experience. Teachers for the program are offered \$20 for each Club they lead.
- **Value:** Personnel must know they are making a difference for students and their work is respected and valued. Feedback will be sought and given by the Site Director.
- **Time:** Scheduling is also a positive factor in retention of teachers and volunteer leaders. They are able to work or volunteer for 8 weeks at a time or perhaps once per week for a longer time frame. This allows the leader to lead an activity that fits within their personal schedule.
- **Leadership:** The Administrators, Program and Site Director will be essential leaders in retention of staff by stressing clear goals, open communication, consistent expectations, and positive relationships with staff and students. It is our intention to hire the right people, people who are committed to students and who enjoy making a difference in their lives.
- **Reputation:** Our 21st Century Grant (Husky Adventures and Husky Edge) program K-12 has been successful with only two teachers in the beginning, rising to a total of 50 at present. Because of the established, successful reputation of this program we have seen improvements in attendance, partner growth, and decrease in office referrals district-wide.

##### Professional Development

Staff training will include the 21st Century grant expectations, data and reporting requirements and provided by paid Husky Edge staff and school administrators. Specific program training that is needed or required will be provided by Keystone AEA. Teachers now have the opportunity to participate in numerous virtual trainings and conferences.

**Strong Program Leadership and alignment with school day instruction** The Site Director will have daily contact with school personnel. Meetings with school and non-school personnel will be arranged to clarify the program, school policies, schedules, staff, curriculum, district non-confidential data, and parent programs. The building principal will approve activities to ensure alignment with school instruction. An implementation team with a representative from each grade level will review activities to ensure they are aligned with school day instruction.

##### Sustainability with our current Clubs and Summer School

We are running our summer program for 8-9 weeks (45 days) from 8:00-12:00 p.m. 5 days a week. We provide breakfast, lunch, and transportation within the school district. We provide face-to-face and virtual camps and tutoring. Counseling is offered with a professional therapist both virtual and face-to-face. We will continue college visits with parent involvement, field trips, and enrichment activities. The Farm Club is a popular activity in the summer because students take care of the greenhouse located at the high school. Our summer Band camp contains team building and social emotional components. From 8-10a.m., any student is invited to come to our Fitness program and work with certified coaches. This program includes a nutritious breakfast and is one of our most popular summer program offerings.

##### How the program will use volunteers to support high quality programming

The Retired Senior Volunteer Program (RSVP) program recruits over 50 people, ages 55 and older, each year to work one-on-one with students who need academic assistance. The RSVP supervisor works closely with 21st Century personnel and assists in recruiting and matching volunteers to programs.

**Transportation-Safe Student Transportation To and From Program.** Many High School students drive their own vehicles, but those needing transportation may board the school bus at the high school. Bus drop off points will include the regular in-town sites at the elementary buildings, Hazleton, a community two miles south of Oelwein, and Stanley, a community three miles east of Oelwein. Bus schedules will be distributed to students and parents and will be posted on the district web site. If needed, rides will be arranged for families to access to the Family Literacy goal. **Students with disabilities** will be provided the same kind of transportation they use for the regular school program ensuring adequate access to transportation. If needed, an aide can accompany a student with a disability. The Site Coordinator will work with the district transportation director to ensure that student needs are met. **Translation** services are normally provided for students who need it by paraprofessionals hired by the school district; however none are needed at the high school at this

time. If that changes, paraprofessionals will be hired for translation. If needed, a translator can ride the bus with the student requiring this service. The Site Coordinator will work with parents and teachers to ensure translation needs are met.

**Safe and accessible facilities:**

Most programs will be held at the high school which is a safe and handicapped accessible facility. Some programs might be held in the Regional Academy for Math and Science or the Regional Tech Complex. Those facilities are also safe and handicapped accessible. Rooms have computer access, telephone access, first-aid supplies, and sufficient restrooms.

**Organization and program leadership**

**The Superintendent, Principal, Business Manager, and Project Director** work as a team to ensure grant and fiscal obligations are met. **The Project Director** is responsible for data collection, social media, attending state meetings via webinar, Advisory Board leadership, data collection for state review, creating and submitting state and federal reports, recruiting partners, articulate the program's vision, mission, and goals of the afterschool program to staff, administrators, students, families, and community leaders to generate support, communicate the program progress to the community, ensure after school program compliance and quality, support strong, effective partnerships between schools and community youth development providers, support alignment between afterschool and school day; and alignment with the school district goals, work with administration to plan and implement appropriate staff development. **The Site Director** will maintain collaborative relations with staff and assist in recruiting needed personnel for the program. The Site Director will work to ensure that students receive after school learning experiences that support their academic and social emotional growth, health and well-being, college/career readiness, and school engagement/attendance. The Site Director will oversee the daily organization of clubs and other remedial activities, Work to ensure two-way communication with staff and to attend to staff needs for implementation of the program.

**Advisory Board members** will represent the K-12 program, including both the present Husky Adventures and the Husky Edge. This helps to ensure coordination between school sites. The present K-12 Advisory Board has established itself as a valuable team where members are engaged and committed. It consists of school administrators, teachers, project staff, 4 partners, parents, and student representatives. This board will meet six times per year with the Project Director serving as the chairperson for this group. This group will provide advice and support based on the non-confidential data and narrative reports provided to the board and will continually work to support the goals and objectives of this program.

**Scope of Operations**

The Husky Edge will operate for 60 minutes before school from 7:00 – 8:00 a.m. five days per week and from 3:20 p.m, 5:30 p.m. Monday – Thursday. Two family nights will be scheduled 2 times for year, averaging 2-3 hours for dinner and a family or parent education activity. (6 hours). The average monthly total will equal 60 hours per month. The program will run all year when school is in session. Summer School will be offered for 45 days in the summer, four hours per day including breakfast and lunch.

**Continuous Program Improvement**

The Oelwein Husky Edge will use the quantitative and qualitative evaluation reports from the evaluators to determine which goals are being met and which need additional emphasis. Recommendations for changes for improvements will follow this analysis and interpretations. Student interest in the program will be determined by analyzing the attendance patterns. Surveys and conversations with students and parents. The Site Director will be responsible to make program changes or locate suitable programs.

**Sustainability:**

A. Community Partners: We have worked with partners to maintain the sustainability of other projects and will continue to work with them for sustainability partners for the Husky Edge: Oelwein Public Library, United Way, Northeast Iowa Charitable Trust, MercyOne Hospital, Churches, Fareway, Alliant Energy, Norby's, HyVee Dollar Fresh, Community Foundation of Fayette, Co., The City of Oelwein, Chamber of Commerce, and Northeast Iowa Community College. The strong community partnerships we have built helps to ensure that community partners invest in the programs, not only from a human resource perspective but also from a financial perspective whenever possible.

B. Each program is designed with long term sustainability in mind. To bring in therapy dogs and start a trap club we partnered with a local accounting firm to start independent 501(c)3 organizations to oversee their implementation. Husky Productions, Husky Broadcasting, and Husky Archery have all created and sustained their own fundraising within local Activities accounts to build independent sustainability. To develop and maintain strong community support for the Husky Edge Program we will make every effort to inform the public through local media resources of the activities and successes of the Husky Edge programs. The program will utilize Facebook and our District website houses our Husky Edge page which contains our yearly evaluation. All marketing efforts will be evaluated annually for their effectiveness in procuring community support. Sustainability planning must be creative, flexible, and rely on strong partners and internal support. As the grant matures and ultimately ends, other funds will have to be phased in which might include a fee-based program with a sliding fee scale, scholarships, applications for other grants and funding streams, and shifting of some resources.

**Coordinated Resources.** The school district provides spaces, office equipment, and custodial services. RSVP recruits volunteers. Title 1 programs will be coordinated with Husky Edge Program. Northeast Iowa Community College (NICC) and the Oelwein Public Library coordinate summer school activities with the Husky Edge programs. Federal nutrition program provides healthy snacks. Oelwein community gardens provide fresh produce to the schools.

Communication Plan (5 possible points)

[View Document](#)

## Partnerships (10 possible points)

### **Partnerships**

**Existing partners and their role.** Each partner, as described below, has agreed to a commitment of time and expertise in the implementation of *Husky Edge*. They are committed to quality programming including the staffing, delivery, and full implementation of their role in *Husky Edge*.

#### **Oelwein Schools**

The school district will assist in hiring, providing space, administrative and custodial services, office equipment and supplies. The district will integrate programming into the school culture and will work with the Site Director to align program initiatives with the school program. The district's Food Service provides USDA approved snacks and meals for summer programs.

#### **Northeast Iowa Community College (NICC)**

The Oelwein School and NICC partner to offer STEM projects. This partnership is also providing Career and Technical Education opportunities for program students NICC is also a partner in the Industrial Technology program. NICC also provides academic support and tutoring in reading, math, and financial literacy.

#### **RAMS Center**

The RAMS center is operated in collaboration by NICC and the Oelwein Schools and provides summer STEM activities.

#### **Fayette County Extension Office**

The Food Service provides USDA healthy snacks for the program.

#### **Fidelity Bank and Trust**

Provide programming to support students with financial literacy skills as well as partner with area businesses to provide engaging educational learning support.

#### **Oelwein Public Library**

The library will offer an after school program for two Wednesdays per month that the school dismisses early. They will provide camps for various genres of youth literature.

#### **MercyOne Medical Center**

The hospital nutritionist will provide a 21st Century Cooking camp for students, including nutrition information. Students also get the opportunity to tour medical facilities.

#### **Oelwein Chamber and Area Development**

The Oelwein Chamber and Area Development will partner with Oelwein High School by connecting students with local businesses to provide hands-on expertise in business and industry.

#### **Upper Iowa University Tutors**

Partnership provides tutoring and supplementing instruction in basic skills, and gives students an opportunity to increase college awareness and preparation. Tutoring is held on campus so students gain experience of navigating college life.

#### **Oelwein Police Department**

Police officers provide safe learning opportunities and educational presentations that enhance community oriented development. This partnership also helps to build relationships with students so that officers are perceived as a resource and means of support rather than just an agency that gets involved when crimes occur.

#### **Local Banks**

Banks will offer 21st Century Camps in Financial Literacy and Entrepreneurship.

#### **Americorp Food Corp.**

21st Century Camps will focus on education and guidance in healthy food selection choices that are interesting for youth. The camps will partner with the Farm Club.

#### **Knights of Columbus**

Provides coats, mittens and clothing for high school students.

#### **Local Churches**

Provide programs and resources to help students facing homelessness and lack of appropriate winter clothing.

#### **Northeast Iowa Dance Academy**

Academy hosts dance camps and provides use of their facility to give students a beginning experience with dance as a form of art.

#### **Pawsitively Oelwein**

Coordinates and provides the incorporation of several comfort support animals in the high school. The organization also helps provide staff and animal training and necessary insurance.

#### **Fayette County Conservation**

The County Conservation supports the Oelwein Trap Shooting Team by providing club memberships, facilities, and supplies. Club members mentor students and make facilities available.

#### **Fontana County Conservation**

Provides classes and events on topics related to nature and horticulture to students .

#### **Oelwein Fine Arts Guild**

Provides food and snacks for music camps and events.

#### **Oelwein Booster Club**

Provides food and snacks for athletic camps and events.

#### **Williams Center for the Arts**

The Williams Center for the Arts provides use of facilities for activities, events, and camps. Additionally, they offer free student admission to performances featuring acts from around North America. They also provide students who enjoy working with technology opportunities to grow in this area by helping backstage at professional level musical performances.

### Oelwein Rotary Club

Rotary members contribute by mentoring students.

### Iowa National Guard

The National Guard offers a variety of services and mentoring to students. They provide facilities for all students interested in archery and help to mentor students.

### Oelwein Farmers Market

The Farmers Market offers a free food stand available to students.

## **Engaging Partners, Recruiting New Partners, and Maintaining Relationships.**

### **Engaging Partners Over Lifetime of Grant**

The majority of our partners have been with us since the beginning of our program in 2014. Our partners have been involved in the planning and designing of *Husky Adventures* and have taken ownership in their part of serving all students. As part of their commitment to the project, partners sign a Memorandum of Understanding (MOU) before they begin their partnership. Partnerships are collaborative with the common mission of increasing literacy in math, reading, science, enrichment, family life and personal well-being. The Project Director and the Oelwein Superintendent maintain communication with all partners via email, face-to-face contact, social media, and through personal contacts in other community organizations.

### **Recruiting New Partners**

As time and conditions change, new partners may develop activities that would be helpful to students and families or perhaps present partners may need to be replaced due to partnership change of focus. It will be the responsibility of the Program Director, with the assistance of the Advisory Committee, to recruit a partner who can fill gaps or provide different services due to changing families. As we celebrate the successes of *Husky Edge*, we anticipate that new partners will want to join us.

### **Maintaining Relationships**

Our partners have been working together for 20 years and are committed to collaboration with the school to make a difference in the lives of children and families. Over the years, they have been willing partners in School Based Youth Services, Family Resource Centers, School to Work initiatives, and others. Through their participation with the schools and in the Interagency meetings, they have built trusting relationships and are able to communicate honestly about needs, promises, and pitfalls. Based on evidence of past collaboration, partnerships with other agencies and with the schools will continue because of the commitment of all organizations to meet the needs of youth and families.

### **Quarterly Schedule of Meetings**

Quarterly meetings are scheduled for partners to discuss and coordinate plans for student activities. The meetings are chaired and agendas prepared by the *Husky Edge* Project Director. A schedule of meetings with partners who will be active each quarter will be prepared by the Project Director and provided to each partner for planning and communication purposes. Partners are invited to quarterly meetings during the quarter to plan, coordinate, implement, and evaluate their camps, events, and involvement. It is important to be aware of the time constraints of partners while maintaining a high degree of expectations for student success. Meeting dates, times, agendas, project information, and upcoming events are communicated with partners via email, phone, social media, and face-to-face contact.

## Evaluation (10 possible points)

### **Evidence that an experienced evaluator is in place**

University of Iowa Center for Evaluation and Assessment, a well-known state and national statistician and evaluator, has agreed to be the evaluator for our Before/After/Summer school program. They have worked with Oelwein in the evaluation of the School Based Youth Services Program for the last 3 years. The Center for Evaluation and Assessment (CEA) provides third-party program evaluation, assessment, and other research services to a broad range of clients working in multiple programmatic areas. Dr. Liz Hollingworth is the Director and our contact person at the CEA. All requested program data will be provided to the state.

### **Evaluation Results: Results Used To Refine, Improve, And Strengthen The Program and Build Community Support**

Evaluation reports will include non-confidential quantitative and qualitative data summaries written in language that is clear, interesting, and easy to understand. Anecdotal reports will be included. Those reports will be shared with school personnel, the Oelwein Board of Education, the SIAC committee, community groups and the general public for their feedback and suggestions to refine, improve, and strengthen the program. The final results and trend data will be analyzed 2-3 times a year by the Advisory Committee to determine areas for improvement. The advisory board will recommend changes to be implemented by the Program and Site Directors.

**Evaluation procedures aligned with project goals** (alignment with objectives and activities is shown in Sections 2 and 3.)

Goals:

1. Improve Academic Achievement: By June 2026 students who have attended Husky CLC for 30 hours or more will reduce the proficiency gap between Non-SES and SES students in reading and math between all students and the state average.
2. Provide enrichment services that reinforce and complement the academic program. By June of 2026, students who participated 30 or more hours will have discovered new interests and acquired new skills.
3. By June of 2026, 75% of parents who have attended 5 parent meetings will support their child's educational growth.

### **Data to evaluate project goals and objectives:**

- Husky CLC attendance-number and characteristics of students served
- Classroom grades
- ISASP
- # of students earning credit recovery
- # of students completing homework on time
- Student record of new interest and skills learned
- # of students intending to pursue post-secondary education
- Student Classroom behaviors: motivation, participation, volunteering, and attentive

## Data Collection

Superintendent and Curriculum Director, will collect the following and share with CEA:

Student achievement data from ISASP, FAST & NWEA MAP Assessments, activity and attendance logs will be collected for each activity, grade level reports will be collected each quarter from Infinite Campus, survey information will be collected from teachers, students, and families, and Iowa Youth Survey data. The Site Director will administer and collect facilities, safety, scheduling, and consumer satisfaction data to monitor program implementation

## Budget Narrative (10 possible points)

In detailing the justification of form D2 and formulating the completion of the form, certain constants were assumed. Among these constants were the assumption that our entire funding request would be spent within the 2022-2023 school year (fiscal year 2023) and, for simplicity, that each quarterly claim was uniformly written as one-fourth (25%) of the total annual funding request.

In reality, the district claims 21st Century expenses as incurred. For example, when claiming for our summer program, we would anticipate the majority of claims to be made in quarters one and four, whereas the lion's share of before and after school claims we would anticipate to be made in quarters two and three. Because of the way staff is paid for work, the fourth quarter claim is generally the most cumbersome, as we have work being completed in June that is paid in July payroll. To further complicate the matter, our district pays staff twice per month, with the second payment coming after the July 15th claim deadline. Therefore, we attempt to claim as timely as possible, but the underlying assumption for this phenomenon is that we have some leeway on these summer claims on expenses that straddle fiscal years (e.g. it is possible to see some fourth quarter expenses carry into first quarter claims of the subsequent fiscal year). With these assumptions in mind, here is how the district originated the budget for the 2022-2023 school year.

Form D1 outlines an anticipated number of students before and after school of 90 with 150 days of operation, for a total of \$135,000 in funding being requested. The anticipated number of students attending summer programming is 60 with 45 days of operation, for a total of \$27,000. The sum of both programming efforts totals \$162,000 for our 2022-2023 funding request.

Form D3 then outlines the spending within the five major trenches of program operation. Within the Program trench, Oelwein intends to spend \$90,000 on personnel (teachers, aides, coordinators, etc.), \$22,500 on materials and supplies, and \$9,000 on snacks and meals. Historical analysis of grant trench spending supports the Program trench being weighted most heavily, with no year seeing less than 77% of grant expenses being attributed to the Program trench.

The Professional Development trench has been budgeted at the minimum of 5% for the grant year, which equates to \$8,100. With the exception of fiscal year 2021, which saw very limited professional development opportunities due to the pandemic, Oelwein CSD has spent a minimum of \$2,900 each of the past five years on professional development. In addition, with the lack of professional development opportunities in fiscal year 2021, a budget of \$8,100 is not unreasonable, as opportunities should be in abundance in fiscal year 2023.

The Student Access trench has been budgeted at the maximum amount of 8% for the grant year, which equates to \$12,960. With the exception of fiscal years 2020 and 2021 (both impacted mightily by the pandemic), Oelwein CSD has seen minimum transportation/student access spends of \$3,150 each of the fiscal years 2017 through 2019, with each year steadily increasing to the apex of \$9,941.55 in fiscal year 2019, before falling sharply in fiscal year 2020. Again, with the lack of opportunities for travel impacted by the pandemic in fiscal years 2020 and 2021, we anticipate more opportunities for travel in fiscal year 2023.

The Evaluation trench has been budgeted at the maximum amount of 4% for the grant year, which totals \$6,480. Given the historical spends of the district, and the impact of learning loss, this budgeted amount does not appear to be out of line.

Finally, the Other Admin trench is budgeted at the maximum of 8% for the grant year, equating to \$12,960. With this trench as well, historical spends support the budgeted amount of \$12,960 for fiscal year 2023.

The district has struggled to continue with programming supported by the 21st Century grant in the 2021-2022 school year, as funding was not awarded. However, with other federal funding such as ESSER and ARP, which allow for spending on programs to combat learning loss, we have been able to keep certain programs previously funded by the 21st Century grant (such as our after school study tables) on life support. Fortunately with other programs, most of the supply costs were absorbed when 21st Century grant funding was available. The hope is to further enhance (supplement) budgets for those programs to allow continued growth and development (enhancements) for long-term stability and student engagement. A few of these programs include our archery program, which sees substantial community support and revenue generated through hosting tournaments; our Husky Productions program, which sees support from surrounding communities as well as our own for media coordination at events such as weddings, community celebrations, holidays, etc.; and our Big Dog Coffee Shop, which sees support from the community, our staff, and students when purchasing coffee and/or breakfast. All of these program examples would not have been possible without substantial start-up investment from the 21st Century grant funding. They are sustainable programs because of the initial investment made as seed capital to purchase equipment such as targets for the archery program or electronics equipment for Husky Productions. These programs have made a powerful impact

on the students involved and helped bring positive momentum to our community. To ensure continued success and forward momentum, the programs will require maintenance and we are therefore seeking additional 21st Century grant funding.

Regarding partnerships with the district, our community is engaged with the school district. In terms of corporate partners, most of those opportunities are being sought by our Career Pathways Coordinator and that program (e.g. job shadowing, training, etc.). We

have fostered partnerships with the City of Oelwein to offer younger levels swimming lessons during summer programming, perhaps something beneficial in the future would be to partner with the City of Oelwein or the Red Cross to see if some of our high school students would be a good fit for the lifeguard training for the local aquatics center.

Supplemental Materials

[View Document](#)



## **COMMUNICATION PLAN**

### **Outreach Strategies or Activities:**

**Who:** The Site Manager, working with the Advisory Team, will be responsible for creating outreach materials including:

- Emailing students and parents using district social media platforms, such as Facebook, Twitter, and Remind.
- Information regarding activity opportunities will be provided in the daily announcements, on the scrolling marquees, and sent home with students.
- The Video Productions Class will provide weekly updates to all students included with other weekly announcements pertaining to students.
- Phone calls will be made to the families of specifically targeted students.
- Teachers will communicate with their students to help promote upcoming events.
- The Principal will approve all other forms of communication not listed above.

**Why:** We intend to use communication tools to strengthen our credibility and to assist us in pulling together as a team to achieve our vision. Our communication objectives are to:

- Inform students & families of all available opportunities.
- Inform the public about the general nature of the program so they can help us market this program by word of mouth.
- Keep the community and potential fund donors aware of our plan and our progress by documenting and sharing the impact of student learning.
- Encourage community members to be more involved with the happenings of our student body.

**What:** Communication with students, parents, school staff, and community:

- An electronic newsletter for parents of students containing information about activities and recruitment of parents as volunteers for special events.
- Brochures regarding the program will be prepared and distributed through the OCSD library, Oelwein Chamber & Development office (OCAD), and retail partners, at parent/teacher conferences and other parent meetings and sent home with students.
- PSA social media posts on the school Facebook, Twitter, Remind, and the school website.
- Promotion of activities for parents provided by other community groups.
- Feature articles in the Oelwein Daily Register newspaper.
- Emails to staff and parents.
- Communication about non-confidential program data will be distributed through the school board, school administration, and the program site director, and will include both print and electronic media.

**When:** Communication outreach is an ongoing activity with weekly announcements planned.

- A schedule for outreach communication will be developed at the Advisory meetings outlining who will be responsible for what type of communication and how often it will appear.

- For parents, quarterly informal meetings will be held to inform and encourage further involvement with the program.

**Impact:** Detailed and quantifiable records will be kept of the following:

- Communication strategy used during each month.
- Students and families surveys at family events to determine which strategies are having the most impact.
- Feedback to see where we can improve and move forward with families and our engagement.

## Research Bibliography

Afterschool Alliance. (2019, June). *This is Afterschool STEM*. Afterschool Alliance. Retrieved December 1, 2021, from <http://www.afterschoolalliance.org/>

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Lopez, E., & Caspe, M. (2014, June). *Family Engagement in Anywhere, Anytime Learning*. Harvard Family Research Project. Retrieved November 30, 2021, from [http://archive.globalfrp.org/var/hfrp/storage/fckeditor/File/Family%20Engagement%20in%20Anywhere%20Anytime%20Learning\\_HarvardFamilyResProj.pdf](http://archive.globalfrp.org/var/hfrp/storage/fckeditor/File/Family%20Engagement%20in%20Anywhere%20Anytime%20Learning_HarvardFamilyResProj.pdf)

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Wallace, A., & National Conference of State Legislature. (2018, June). *Building Social and Emotional Skills In Afterschool Programs*. NCSL. Retrieved December 1, 2021, from [https://www.ncsl.org/Portals/1/Documents/educ/Social\\_Emoional\\_32470.pdf](https://www.ncsl.org/Portals/1/Documents/educ/Social_Emoional_32470.pdf)

AGENCY AND SITE NAME:		Oelwein High School		FORM D2: 21ST CENTURY COMMUNITY LEARNING CENTERS GRANT PROGRAM BUDGET									
SITE ADDRESS:		315 8th Ave SE		IOWA DEPARTMENT OF EDUCATION									
		Oelwein, IA 50662		BUDGET/QUARTERLY SUMMARY OF EXPENDITURES FOR 21st CCLC (Title IV-Part B, CFDA 84.287C)									
Total YR1 21CCLC Award:		\$ 162,000.00											
***COMPLETE ONE SPREADSHEET FOR EACH SITE IN GRANT - THIS SPREADSHEET TABULATED***													
# Students Served (unduplicated headcount):			90										
										Qtr 1 due by November 30th	Qtr 3 due by April 30th		
										Qtr 2 due by January 31st	Qtr 4 due by July 15th		
A	B	C		F		G		H		I		J	
Total YR1		2021-22 Budget		Quarter 1		Quarter 2		Quarter 3		Quarter 4		THIS COLUMN	
Authorized Activity Category		Student Program	Family Literacy	Student Program	Family Literacy	Student Program	Family Literacy	Student Program	Family Literacy	Student Program	Family Literacy	RESERVED FOR IDOE FINANCE	
1	Program:												
	Personnel			\$ 22,500.00	\$ -	\$ 22,500.00	\$ -	\$ 22,500.00	\$ -	\$ 22,500.00	\$ -		
	Contracted Services												
	Materials & Supplies			5,625.00	-	5,625.00	-	5,625.00	-	5,625.00	-		
	After School Snacks & Meals			2,250.00	-	2,250.00	-	2,250.00	-	2,250.00	-		
	Other												
	Reserved for IDOE finance												
2	Professional Development (must be equal or greater than 5% of budget):	*Warning...Total Professional Development Costs Are less Than Required Minimum*											
	Personnel	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
	Contracted Services			2,025.00	-	2,025.00	-	2,025.00	-	2,025.00	-		
	Materials & Supplies												
	Other												
	Reserved for IDOE finance												
3	Student Access (up to 8% of budget):												
	Transportation		\$ -	\$ 3,240.00	\$ -	\$ 3,240.00	\$ -	\$ 3,240.00	\$ -	\$ 3,240.00	\$ -		
	Facility safety and accessibility												
	Other												
4	Evaluation (up to 4%):												
	Contracted Services			\$ 1,620.00		\$ 1,620.00		\$ 1,620.00		\$ 1,620.00			
	Materials & Supplies												
	Other												
5	Other Admin Costs (Up to 8%):												
	Other Admin Costs			\$ 3,240.00		\$ 3,240.00		\$ 3,240.00		\$ 3,240.00			
	Reserved for IDOE finance												
	Indirect Costs, Restricted*												
6	Total Expenditures	\$ -		\$ 40,500.00		\$ 40,500.00		\$ 40,500.00		\$ 40,500.00			

\*Indirect costs limited to school district rate - Nonprofits and other non-public school entities should use the rate of the district they are serving





<b>AGENCY:</b>	Oelwein High School
<b>AGENCY ADDRESS:</b>	315 8th Ave SE
<b>NUMBER OF SITES:</b>	1
<b>Total 21CCLC Request YR 1:</b>	<b>\$ 162,000.00</b>

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\*\*\*This form sh

# Students Served YR1:	90
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Budget Category	Year 1 2021-2022			
	21CCLC Student Program	Partner Student Program	21CCLC Family Literacy	Partner Family Literacy
<b>Program:</b>				
Personnel	\$ 90,000.00			
Contracted Services				
Materials & Supplies	22,500.00			
After School Snacks & Meals	9,000.00			
Other				
<b>Subtotal - Program</b>	<b>121,500.00</b>			
<b>Professional Development (min. 5% per year):</b>				
Personnel				
Contracted Services	8,100.00			
Materials & Supplies				
Other				
<b>Subtotal - Professional Development</b>	<b>8,100.00</b>			
<b>Student Access (max. 8% per year):</b>				
Transportation	\$ 12,960.00			
Facility safety and accessibility				
Other				
<b>Subtotal - Student Access</b>	<b>12,960.00</b>			
<b>Evaluation (max. 4% per year):</b>				
Contracted Services	\$ 6,480.00			
Materials & Supplies				
Other				
<b>Subtotal - Evaluation</b>	<b>6,480.00</b>			
<b>Other Admin Costs (max 8% per year):</b>				
Other Admin Costs	\$ 12,960.00			
Indirect Costs, Restricted**				
<b>Subtotal - Other Admin Costs</b>	<b>12,960.00</b>			
<b>Totals</b>	<b>\$ 162,000.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>

\*Both cash and in-kind partner contributions should be used to calculate the "Partner" amounts

\*\*Indirect costs limited to school district rate - Nonprofits and other non-public school entities should use the ra

FORM D3: CUMULATIVE PROGRAM BUDGET

IOWA DEPARTMENT OF EDUCATION

TOTAL PROGRAM BUDGET INCLUDING 21CCLC FUNDS AND PARTNER CONTRIBUTIONS\*

WIT YR 1 WITH GRANT APPLICATION\*\*\*

ould be completed once with all sites included.\*\*\*

Total YR1	Total YR1	Totals YR1	Totals YR1	Total YR1 Program Budget
21CCLC	Partner	Student Program	Family Literacy	
\$ 90,000.00	\$ -	\$ 90,000.00	\$ -	\$ 90,000.00
\$ -	\$ -	\$ -	\$ -	\$ -
\$ 22,500.00	\$ -	\$ 22,500.00	\$ -	\$ 22,500.00
\$ 9,000.00	\$ -	\$ 9,000.00	\$ -	\$ 9,000.00
\$ -	\$ -	\$ -	\$ -	\$ -
\$ 121,500.00	\$ -	\$ 121,500.00	\$ -	\$ 121,500.00
\$ -	\$ -	\$ -	\$ -	\$ -
\$ 8,100.00	\$ -	\$ 8,100.00	\$ -	\$ 8,100.00
\$ -	\$ -	\$ -	\$ -	\$ -
\$ -	\$ -	\$ -	\$ -	\$ -
\$ 8,100.00	\$ -	\$ 8,100.00	\$ -	\$ 8,100.00
\$ 12,960.00	\$ -	\$ 12,960.00	\$ -	\$ 12,960.00
\$ -	\$ -	\$ -	\$ -	\$ -
\$ -	\$ -	\$ -	\$ -	\$ -
\$ 12,960.00	\$ -	\$ 12,960.00	\$ -	\$ 12,960.00
\$ 6,480.00	\$ -	\$ 6,480.00		\$ 6,480.00
\$ -	\$ -	\$ -		\$ -
\$ -	\$ -	\$ -		\$ -
\$ 6,480.00	\$ -	\$ 6,480.00		\$ 6,480.00
\$ 12,960.00	\$ -	\$ 12,960.00		\$ 12,960.00
\$ -	\$ -	\$ -		\$ -
\$ 12,960.00	\$ -	\$ 12,960.00		\$ 12,960.00
\$ 162,000.00	\$ -	\$ 162,000.00	\$ -	\$ 162,000.00

te of the district they are serving



<b>AGENCY:</b>	
<b>AGENCY ADDRESS:</b>	
<b>NUMBER OF SITES:</b>	
<b>Total 21CCLC Request YR 2:</b>	

FORM D3: CUMULATIVE  
IOWA DEPARTMENT OF EDUCATION  
TOTAL PROGRAM BUDGET INCLUDING PARTNER CONTRIBUTIONS

\*\*\*ONLY SUBMIT YR 1 WITH GRANT APPLICATION  
\*\*\*This form should be completed once with the grant award

# Students Served YR2:	
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Budget Category	Year 2 2022-2023				Total YR2	Total YR2	Totals YR2
	21CCLC Student Program	Partner Student Program	21CCLC Family Literacy	Partner Family Literacy			Student Program
					21CCLC	Partner	
<b>Program:</b>							
Personnel					\$ -	\$ -	\$ -
Contracted Services					\$ -	\$ -	\$ -
Materials & Supplies					\$ -	\$ -	\$ -
After School Snacks & Meals					\$ -	\$ -	\$ -
Other					\$ -	\$ -	\$ -
<b>Subtotal - Program</b>					\$ -	\$ -	\$ -
<b>Professional Development (min. 5% per year):</b>							
Personnel					\$ -	\$ -	\$ -
Contracted Services					\$ -	\$ -	\$ -
Materials & Supplies					\$ -	\$ -	\$ -
Other					\$ -	\$ -	\$ -
<b>Subtotal - Professional Development</b>					\$ -	\$ -	\$ -
<b>Student Access (max. 8% per year):</b>							
Transportation					\$ -	\$ -	\$ -
Facility safety and accessibility					\$ -	\$ -	\$ -
Other					\$ -	\$ -	\$ -
<b>Subtotal - Student Access</b>					\$ -	\$ -	\$ -
<b>Evaluation (max. 4% per year):</b>							
Contracted Services					\$ -	\$ -	\$ -
Materials & Supplies					\$ -	\$ -	\$ -
Other					\$ -	\$ -	\$ -
<b>Subtotal - Evaluation</b>					\$ -	\$ -	\$ -
<b>Other Admin Costs (max 8% per year):</b>							
Other Admin Costs					\$ -	\$ -	\$ -
Indirect Costs, Restricted**					\$ -	\$ -	\$ -
<b>Subtotal - Other Admin Costs</b>					\$ -	\$ -	\$ -
<b>Totals</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

\*Both cash and in-kind partner contributions should be used to calculate the "Partner" amounts  
\*\*Indirect costs limited to school district rate - Nonprofits and other non-public school entities should use the rate of the county



<b>AGENCY:</b>	
<b>AGENCY ADDRESS:</b>	
<b>NUMBER OF SITES:</b>	
<b>Total 21CCLC Request YR 3:</b>	

FORM D3: CUMULATIVE  
IOWA DEPARTMENT OF EDUCATION  
TOTAL PROGRAM BUDGET INCLUDING PARTNER CONTRIBUTIONS

\*\*\*ONLY SUBMIT YR 1 WITH GRANT APPLICATION  
\*\*\*This form should be completed once with the grant application

# Students Served YR3:	
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Budget Category	Year 3 2023-2024				Total YR3	Total YR3	Totals YR3
	21CCLC Student Program	Partner Student Program	21CCLC Family Literacy	Partner Family Literacy			Student Program
					21CCLC	Partner	
<b>Program:</b>							
Personnel					\$ -	\$ -	\$ -
Contracted Services					\$ -	\$ -	\$ -
Materials & Supplies					\$ -	\$ -	\$ -
After School Snacks & Meals					\$ -	\$ -	\$ -
Other					\$ -	\$ -	\$ -
<b>Subtotal - Program</b>					\$ -	\$ -	\$ -
<b>Professional Development (min. 5% per year):</b>							
Personnel					\$ -	\$ -	\$ -
Contracted Services					\$ -	\$ -	\$ -
Materials & Supplies					\$ -	\$ -	\$ -
Other					\$ -	\$ -	\$ -
<b>Subtotal - Professional Development</b>					\$ -	\$ -	\$ -
<b>Student Access (max. 8% per year):</b>							
Transportation					\$ -	\$ -	\$ -
Facility safety and accessibility					\$ -	\$ -	\$ -
Other					\$ -	\$ -	\$ -
<b>Subtotal - Student Access</b>					\$ -	\$ -	\$ -
<b>Evaluation (max. 4% per year):</b>							
Contracted Services					\$ -	\$ -	\$ -
Materials & Supplies					\$ -	\$ -	\$ -
Other					\$ -	\$ -	\$ -
<b>Subtotal - Evaluation</b>					\$ -	\$ -	\$ -
<b>Other Admin Costs (max 8% per year):</b>							
Other Admin Costs					\$ -	\$ -	\$ -
Indirect Costs, Restricted**					\$ -	\$ -	\$ -
<b>Subtotal - Other Admin Costs</b>					\$ -	\$ -	\$ -
<b>Totals</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

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<b>AGENCY:</b>	
<b>AGENCY ADDRESS:</b>	
<b>NUMBER OF SITES:</b>	
<b>Total 21CCLC Request YR 4:</b>	

FORM D3: CUMULATIVE  
IOWA DEPARTMENT OF EDUCATION  
TOTAL PROGRAM BUDGET INCLUDING PARTNER CONTRIBUTIONS

\*\*\*ONLY SUBMIT YR 1 WITH GRANT APPLICATION  
\*\*\*This form should be completed once with the grant application

# Students Served YR4:	
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Budget Category	Year 4 2024-2025				Total YR4	Total YR4	Totals YR4
	21CCLC Student Program	Partner Student Program	21CCLC Family Literacy	Partner Family Literacy	21CCLC	Partner	Student Program
	<b>Program:</b>						
Personnel					\$ -	\$ -	\$ -
Contracted Services					\$ -	\$ -	\$ -
Materials & Supplies					\$ -	\$ -	\$ -
After School Snacks & Meals					\$ -	\$ -	\$ -
Other					\$ -	\$ -	\$ -
<b>Subtotal - Program</b>					\$ -	\$ -	\$ -
<b>Professional Development (min. 5% per year):</b>							
Personnel					\$ -	\$ -	\$ -
Contracted Services					\$ -	\$ -	\$ -
Materials & Supplies					\$ -	\$ -	\$ -
Other					\$ -	\$ -	\$ -
<b>Subtotal - Professional Development</b>					\$ -	\$ -	\$ -
<b>Student Access (max. 8% per year):</b>							
Transportation					\$ -	\$ -	\$ -
Facility safety and accessibility					\$ -	\$ -	\$ -
Other					\$ -	\$ -	\$ -
<b>Subtotal - Student Access</b>					\$ -	\$ -	\$ -
<b>Evaluation (max. 4% per year):</b>							
Contracted Services					\$ -	\$ -	\$ -
Materials & Supplies					\$ -	\$ -	\$ -
Other					\$ -	\$ -	\$ -
<b>Subtotal - Evaluation</b>					\$ -	\$ -	\$ -
<b>Other Admin Costs (max 8% per year):</b>							
Other Admin Costs					\$ -	\$ -	\$ -
Indirect Costs, Restricted**					\$ -	\$ -	\$ -
<b>Subtotal - Other Admin Costs</b>					\$ -	\$ -	\$ -
<b>Totals</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

\*Both cash and in-kind partner contributions should be used to calculate the "Partner" amounts

\*\*Indirect costs limited to school district rate - Nonprofits and other non-public school entities should use the rate of the county



<b>AGENCY:</b>	
<b>AGENCY ADDRESS:</b>	
<b>NUMBER OF SITES:</b>	
<b>Total 21CCLC Request YR 5:</b>	

FORM D3: CUMULATIVE  
IOWA DEPARTMENT OF EDUCATION  
TOTAL PROGRAM BUDGET INCLUDING PARTNER CONTRIBUTIONS

\*\*\*ONLY SUBMIT YR 1 WITH GRANT APPLICATION  
\*\*\*This form should be completed once with the grant application

# Students Served YR5:	
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Budget Category	Year 5 2025-2026				Total YR5	Total YR5	Totals YR5
	21CCLC Student Program	Partner Student Program	21CCLC Family Literacy	Partner Family Literacy	21CCLC	Partner	Student Program
	<b>Program:</b>						
Personnel					\$ -	\$ -	\$ -
Contracted Services					\$ -	\$ -	\$ -
Materials & Supplies					\$ -	\$ -	\$ -
After School Snacks & Meals					\$ -	\$ -	\$ -
Other					\$ -	\$ -	\$ -
<b>Subtotal - Program</b>					\$ -	\$ -	\$ -
<b>Professional Development (min. 5% per year):</b>							
Personnel					\$ -	\$ -	\$ -
Contracted Services					\$ -	\$ -	\$ -
Materials & Supplies					\$ -	\$ -	\$ -
Other					\$ -	\$ -	\$ -
<b>Subtotal - Professional Development</b>					\$ -	\$ -	\$ -
<b>Student Access (max. 8% per year):</b>							
Transportation					\$ -	\$ -	\$ -
Facility safety and accessibility					\$ -	\$ -	\$ -
Other					\$ -	\$ -	\$ -
<b>Subtotal - Student Access</b>					\$ -	\$ -	\$ -
<b>Evaluation (max. 4% per year):</b>							
Contracted Services					\$ -	\$ -	\$ -
Materials & Supplies					\$ -	\$ -	\$ -
Other					\$ -	\$ -	\$ -
<b>Subtotal - Evaluation</b>					\$ -	\$ -	\$ -
<b>Other Admin Costs (max 8% per year):</b>							
Other Admin Costs					\$ -	\$ -	\$ -
Indirect Costs, Restricted**					\$ -	\$ -	\$ -
<b>Subtotal - Other Admin Costs</b>					\$ -	\$ -	\$ -
<b>Totals</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

\*Both cash and in-kind partner contributions should be used to calculate the "Partner" amounts  
\*\*Indirect costs limited to school district rate - Nonprofits and other non-public school entities should use the rate of the county

