

Completion of this short survey will serve as the Letter of Intent to apply for 2025 21st Century Community Learning Centers funding. A separate “letter” is not required. Letters of intent are due by Friday, November 1st by 4:00 PM. Applications for grants are due by December 20, 2024 by 4:00 PM.

For more information regarding the 21CCLC funding process and grant workshops, please visit the Iowa Department of Education 21CCLC page at [Title IV, Part B - 21st Century Community Learning Centers Resources | Department of Education \(iowa.gov\)](#)

If you have any questions regarding this survey, please do not hesitate to contact Heidi Brown at hbrown@iowaafterschoolalliance.org. For questions specific to the RFA and 21CCLC funding requirements, please contact Vic Jaras at vic.jaras@iowa.gov.

Thank you for your time!

* 1. Agency/Institution Information

Contact Person:

Agency/Institution:

Address:

Address 2:

City/Town:

ZIP:

Email Address of Contact Person:

Phone Number of Contact Person:

* 2. In which Area Education Agency (AEA) region is your organization? Visit http://www.iowaaea.org/where_is_my_aea/ for a map.

- AEA 267
- Grant Wood AEA
- Great Prairie AEA
- Green Hills AEA
- Heartland AEA
- Keystone AEA
- Mississippi Bend AEA
- Northwest AEA
- Prairie Lakes AEA

* 3. Is your organization applying as a:

- School District
- Community Group
- Private School
- Other (please specify)

4. If you are not a school district, which district will you partner with? (It is required that you partner with an Iowa school district).

* 5. Which school(s) are you going to serve? (From which schools are the kids who you will be serving?)

* 6. Name the school and the principal who will sign your assurance agreement (Form B in the Required Forms of the Application Materials).

School A

School B

School C

* 7. What is the size of the district being served? (For groups serving more than one district, use the total number for all districts served).

- Less than 300 students
- 300-599 students
- 600-999 students
- 1,000-2,499 students
- 2,500-7,499 students
- 7,500 or more students

8. Would you consider your school district to be rural, urban, or suburban?

- Rural (community of 2,499 or fewer)
- Urban
- Suburban

* 9. Is your organization a current 21CCLC grantee?

Yes

No

* 10. 21CCLC Cohort (Select all that apply).

- Cohort XV (2020-2023)
- Cohort XVI (2021-2024)
- Cohort XVII (2022-2025)
- Cohort XVIII (2023-2026)
- Cohort XIX (2024-2027)

* 11. How many before and/or after school program sites does your organization currently operate?

- None
- 1-3
- 4-6
- 7-9
- 10-15
- 15-19
- 20 or more

* 12. How many students does your organization currently serve in before and/or after school programming?

- None
- 1-50
- 51-100
- 101 - 200
- 201 - 300
- 301 - 400
- 401 - 500
- 501 - 1000
- 1000 or more

* 13. How does your organization currently use data to identify student needs and coordinate support? Please select all that apply.

- Summative evaluation (judging the worth of a program at the end of the program activities)
- Formative evaluation (judging the worth of a program while the program activities are forming or happening)
- Community outreach - public
- Community outreach - school board
- Community outreach - community/business partners

Other (please specify)

Student Poverty

Socio-economic status has been reported as the number one indicator of student success in education. To address this issue, Iowa 21st Century Community Learning Centers is asking you to complete this section focusing on student needs related to poverty.

* 14. Please provide the average Free or Reduced Price Lunch (FRPL) eligibility (as percentage of student population) of all schools from which your program participants will be or are currently drawn. Visit the link below for eligibility information for your district. This is the ONLY list you may use to determine school eligibility.

<https://educate.iowa.gov/media/9346/download?inline>

**This grant requires a minimum of 40% Free or Reduced Price Lunch (FRPL) at the school being served in order to meet eligibility guidelines.

- 0-39% - NOT eligible for 21CCLC funding
- 40-45%
- 46-60%
- 61-75%
- 76% or greater

* 15. Please assess the priority of the following student needs your program seeks to address.

This is an identified need and we seek to address it. This is an identified need but we are not addressing it. This is not a need in our community.

	This is an identified need and we seek to address it.	This is an identified need but we are not addressing it.	This is not a need in our community.
Reading improvement (report progress in federal APR data system)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math improvement (report progress in federal APR data system)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attendance improvement (report progress in federal APR data system)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Behavior improvement (report progress in federal APR data system)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="text"/>		

* 16. Please assess the secondary goals of the following student needs your program seeks to address.

	This is an identified need and we seek to address it.	This is an identified need but we are not addressing it.	This is not a need in our community.
Support making healthy decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to positive peers and adults.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to food and/or healthy food options.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to technology, including the Internet, computers, and/or hand-held devices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to health services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to post-secondary institutions, including public and private universities, community colleges, and/or technical training.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to cultural and civic amenities, including museums, municipal and other public facilities and buildings, and/or arts programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to internships, job training, or other opportunities that provide students real-world work experience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital content that is aligned with a student needs goal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

Student Achievement

Student achievement can be addressed both at school and in the community. To address the issue of student achievement, the Iowa 21st Century Community Learning Centers is asking you to complete this part of the needs assessment to get a better picture of student achievement needs across the state.

* 17. Is at least one school from which your program will draw or is currently drawing participants designated "Priority" or "Needs Improvement"? To find school designations via the School Report Card, visit the Iowa Department of Education website at <http://reports.educateiowa.gov/schoolreportcard>.

Yes

No

* 18. Does at least one school from which your program will be drawing or currently draws participants identify any achievement gaps between student groups, such as achievement gaps between high and low socio-economic status, gaps between racial and ethnic groups, and/or between English Language Learner (ELL) students and non-ELL students?

Yes

No

* 19. Please select the content areas in which achievement gaps have been identified in your district(s). Please select all that apply.

- Reading
- Mathematics
- Science
- Social Studies

Family Engagement Needs

For students to be most successful, families must have the tools to provide an enriching and supportive learning environment at home. The Iowa 21st Century Community Learning Centers would like you to complete this section on family engagement needs in your community to best meet the needs of Iowa's students.

* 20. How do you plan to inform families about the program, what their child is doing, and the child's progress?

- Family meetings
- Email, phone, or other communication
- Website
- Newsletter
- Coordination with parent-teacher conferences
- Coordination with Title I parent meetings
- Other (please specify)

* 21. Do family members of program participants need English literacy or basic education support (both non-native English speakers and native English speakers)?

- Yes
- No

* 22. What percentage of students are designated as English Language Learners (ELL) or students learning English as a Second Language (ESL) in your district(s)? For programs drawing from multiple districts, please use the average.

- 0-5%
- 6-10%
- 11-20%
- 21-50%
- 51% or greater

23. Are you serving students with disabilities?

- Yes
- No

Explain how students with disabilities can participate:

24. Have you contacted your local community college to partner with them on adult literacy?

****Please note that community colleges receive federal funds for adult literacy and HiSET (formerly GED) services. 21CCLC programs should not offer HiSet services directly.**

- No; a partnership with community college for adult literacy (HiSet) is required to avoid supplanting
- Yes; Memorandum of Understanding (MOU) in place
- Yes; working on MOU

25. The 21st Century Community Learning Centers involves a commitment of time and dedication to be successful. Participation in one committee for every funded cohort is required. Which committee might you be interested in selecting?

- Professional Development Committee
- Evaluation Committee
- Communication, Sustainability, and Partnerships
- Family Engagement Committee

26. Participation in the annual conference and one professional development institute is required. A new grantee meeting is required if you are selected. We also provide monthly webinars and additional workshops. 5% of your budget must be spent on professional development each year. A professional development template is provided to help you plan.

- Professional development is important to have a quality program.
- Professional development is not important - it takes too much time.

27. I understand that we are required to provide 60 hours of contact time per month, at minimum. Summer school is a minimum of 30 days of contact time. This has been required since 2001: 3 hours per day X 5 days per week when school is open.

- I will provide more than the minimum requirements for contact time.
- I will provide the minimum amount of contact time.
- I will need monitoring to ensure compliance.

Thank you for taking the time to complete this Letter of Intent!