

## 21CCLC Request for Applications

Important! Do not use your browser back, forward, or refresh buttons. You will lose your progress on your application. Only use the navigation below and the “continue” buttons at the bottom of each page to navigate the application form. Your information will not be saved if you leave this page.

Application Information – Forms – Site Information – Financials – Basic Service Components – Proposal Narrative – Ready to Submit?

### Application Information

Applicant Service as Fiscal Agent (Application Agency): Oelwein Community School District

County: Fayette

Amount Requested: \$300,000

Director of Agency:

Contact Name: Josh Ehn, Superintendent

Agency Name: Oelwein Community School District

Address: 307 8th Ave SE

City: Oelwein

Zip Code: 50662

Phone: 319-283-3536

FAX: 319-283-4497

Email Address: [jehn@oelwein.k12.ia.us](mailto:jehn@oelwein.k12.ia.us)

Is the Grant Contact/Project Director the same contact as the Director of Agency?

YES

NO

Grant Contact/Project Director:

Contact Name: Catherine Wedemeier

Agency Name: Oelwein Community School District

Address: 111 8th Ave NE

City: Oelwein

Zip Code: 50662

Phone: 319-283-1982

FAX: 319-204-5006

Email Address: cwedemeier@oelwein.k12.ia.us

**Unique Entity Identifier Number: UU6PG724WF48**

**Data Collection and Evaluation Contact**

Contact Name: Kayla Jackson

Address: 240 S Madison St

City: Iowa City

Zip Code: 52242

Phone: 319-467-3024

FAX: N/A

Email Address: kayla-jackson@uiowa.edu

**Fiscal Contact (your school or organization's Chief Financial Officer/Business Manager)**

Contact Name: Michael Rueber

Address: 307 8th Ave SE

City: Oelwein

Zip Code: 50662

Phone: 319-283-3536

FAX: 319-283-4497

Email Address: mrueber@oelwein.k12.ia.us

Are you a past grantee? **YES X**  NO

**Only past grantees are required to fill out this section.**

**Please respond to the following questions.**

Essa 4203(14) describes how the State educational agency will evaluate the effectiveness of programs and activities carried out under this part. ESSA 4204.2 (E) a description of how the activities will meet the measures of effectiveness described in section 2305(b); ESSA 4205(1) IN GENERAL. – For a program or activity developed pursuant to this part to meet the measures of effectiveness, monitored by the State educational agency as described in section 4203(a)(14).

Have you ever been in non-compliance (received a letter notice from Iowa Department of Education stating non-compliance) with 21CCLC rules and regulations in the past three years?

YES

NO

Did you meet your attendance goals for the past two years? (21CCLC funded sites are required to meet their attendance goals at a rate of 70% in year one and 80% by year three)

YES

NO

Please provide your enrollment numbers for the last three years of your previous 21CCLC grant

**2022-2023 School Year**

Wings Park=278

Middle School=214

**2022 Summer School**

Wings Park=115

Middle School=69

**2021-2022 School Year**

Wings Park=294

Middle School=170

**2021 Summer School**

Wings Park=197

Middle School=79

**2020-2021 School Year**

Wings Park=187

Middle School=180

**2020 Summer School**

Wings Park=25

Middle School=80

Please provide your average daily attendance for the last three years of your previous 21CCLC grant.

2020-2021=224  
2021-2022=122  
2022-2023=84

Did you meet your academic goals for the past two years?

YES

NO

How many of your local evaluation goals did you meet over the past two years?

Over 75%  Over 50%  Less than 50%  None

Have much have office referrals been reduced over the past five years of your grant?

Over 75%  Over 50%  Less than 50%  None

Have you provided children with the required snack?

YES

NO

Have you exceeded the snack requirement, by providing a full meal?

YES

NO

How many parent engagement meetings did you have in the last year of your most recent 21CCLC grant?

9

How many field trips did you provide in the last year of your most recent 21CCLC grant?

8 field trips during '22-23 school year 10 field trips during 2023 summer school
---

Are you charging program fees to families?

YES

NO

After 5 years, how many community partners for sustainability have been recruited?

More than 50  More than 25  More than 10  Less than 10

Have you participated in required committee work in the last year? Attended:

All Meetings  Some meetings (3-5)  Rarely participated (1-2)  None

Have you attended required Professional Development in the last year? Attended:

All Meetings  Some meetings (5-9)  Rarely participated (1-4)  None

*These questions provide data on the effectiveness of an existing program. Monitored as required by ESSA and the Iowa Grant Agreement Performance Monitoring section.*

How have you provided notice to the community of your intent to apply?

Examples: public school board meeting, public webpage notice, public advisory board meeting.

<i>Notice was provided via Oelwein Community School District website and Facebook page on 11-14-23</i>
--

## 21CCLC Request for Applications

**Important!** Do not use your browser back, forward, or refresh buttons. You will lose your progress on your application. Only use the navigation below and the “continue” buttons at the bottom of each page to navigate the application form. Your information will not be saved if you leave this page.

### Forms

#### Legal Status of Applicant\*

Please download the “Legal Status of Applicant” document, fill out the form, and upload the complete form using the button below.

*Supported formats: Word or PDF*

#### Request for Competitive Priority\*

It is the responsibility of the applicant to request and provide documentation of competitive priority in scoring of applications. In the downloadable form, please check the boxes for priority you are requesting and provide explanation of the documentation provided to substantiate your request. Examples of documentation are provided.

Please download the “Request for Competitive Priority” document, fill out the form, and upload the complete form using the button below.

*Supported formats: Word or PDF*

#### Minority Impact Statement\*

Please download the “Minority Impact Statement” document, fill out the form, and upload the complete form using the button below.

*Supported formats: Word or PDF*

#### Private School Consultation Meeting Log\*

Please download the “Private School Consultation Meeting Log” document, fill out the form, and upload the complete form using the button below.

*Supported formats: Word or PDF*

#### Sustainability Planning Template and Previous Sustainability Form\*

##### Sustainability Plan\*

Please download the “Sustainability Plan Form” document, fill out the form, and upload the complete form using the button below.

*Supported formats: Word or PDF*

#### Past Grantee Sustainability Form

Existing 21CCLC programs are required to document efforts of sustainability according to federal law. This template serves as an opportunity for existing 21CCLC grantees to document what partners have committed to support through financial contributions, in-kind donations, volunteer time, and other goods and services. A lack of evidence of sustainability could be considered supplanting.

*Supported formats: Word or PDF. Only submit if you are a past grantee.*

## **Community Partner Official Notice**

Districts that are eligible for a community partner to apply in a high need urban area **MUST** provide the Iowa Department of Education with official notice of who that partner will be and a partnership and how it will benefit at-risk children in the community.

Failure to provide this official notice will result in **ONLY** the district application being accepted for grant review. The Community Partner application will not be read but will have the option of re-applying the following year.

**Required for community-based organizations only.**

*Supported formats: Word or PDF*

## **Assurances & Agreements Required of All Applicants\***

Please download the "Assurances & Agreements" document, fill out the form, and upload the complete form using the button below.

*Supported formats: Word or PDF*

## **Collaborative Signatures \***

Please download the "Collaborative Signatures" document, fill out the form, and upload the complete form using the button below.

*Supported formats: Word or PDF*

## **MOU Template\***

Please download the "MOU Template" document, fill out the form, and upload each completed form using the button below. Please upload at least 5 and up to 10 MOUs. If you have more than 10 MOUs, please cite the total number of MOUs in your narrative.

*Supported formats: Word or PDF*

## Site Information

### 2022-2025 Site Profile

**School/Agency Name:**

### Target Schools\*

*School Name (can apply for up to 3 sites)    School-Wide Information    # of Youth Served*

	Grades	Total Enrollment	Free and Reduced Lunch Rate	Grades Served by Program	BS	AS	SUM
Wings Park Elementary	1-4	322	58.33%	1-4	30	250	250
Middle School	5-8	367	50.42%	5-8	45	90	125
Total					75	340	375

### Before School (BS) Site Operations\*

Please mark each field NA if it does not apply to your site

Estimated Start Date: September 9, 2024

Estimated End Date: May 16, 2025

Total Number of Service Days: 140

Start Time: 6:45 am

End Time: 8:00 am

Days of the Week: Monday-Friday

Total hours of Before School Services per typical week: 6.25 hrs



## Afterschool (AS) Site Operations\*

Please mark each field NA if it does not apply to your site

Estimated Start Date: September 9, 2024

Estimated End Date: May 16, 2025

Total Number of Service Days: 140

Start Time: 2:50 pm

End Time: 4:45 pm

Days of the Week: Monday-Friday

Total hours of After School Services per typical week: 9.75 hrs

*Additional contact hours at both buildings will be obtained via Archery Club, weekend chess tournaments, Girls on the Run 5K and Lego League competitions to exceed the minimum 60 contact hours/month requirement.*

## Summer (SUM) Site Operations\*

Please mark each field NA if it does not apply to your site

Estimated Start Date: June 3, 2024

Estimated End Date: June 28, 2024

*\*Additional days:*

*July (July 17-20) Sports Camp*

*August (Aug 1-3, 8-10) Reading Camp*

*June-August Strength & Conditioning Camp 2/week*

Total Number of Service Days:42

Start Time: 7:45 am

End Time: 12:15pm

Days of the Week: Monday-Friday

**\*\*Strength & Conditioning hours 6:30-8:15 am**

Total hours of Summer Services per typical week: 22.5 hrs

## Family Engagement\*

All 21CCLC programs are required to host a minimum of four family-centered events each year. A general rule of thumb is one per quarter. Examples of events include back to school celebrations, literacy nights, family game nights, recreational events, guest speakers, and so on.

### ***FAMILY ENGAGEMENT***

Wings Park Elementary and the Middle School will host family engagement activities at least once per quarter for all Husky Adventures participants, in addition to special family events for students that participate in ongoing clubs.

At Wings Park each grade (1-4) will have their own grade level family literacy night at Wings Park School. These events will be planned/staffed in collaboration with grade level classroom teachers. A full meal will be served, and each student that attends will receive a free book. This book would have been read and activities completed in prior Husky Adventure camps leading up to the family night. At the family night, students will read the book to their guests, eat, and complete book related crafts or games. This event will last 1.5 hours.

During the school year, Husky Adventures will also host Chess Night. Students that participate in Chess Club (Wings Park & Middle School students) will have the opportunity to invite their families to Wings Park to enjoy a full meal, and play lightning rounds of chess against their peers and adults attending. This event will last 1.5 hours.

Girls on the Run participants (Wings Park & Middle School students) will be invited to an open house prior to the season start. Food will be served, and guardians will be able to complete registration paperwork and receive all the details regarding the upcoming season including information on the end of season 5K run/walk. Families will also be invited to the end of season 5K. These events combined will last 3 hours.

At the Middle School the drama club puts on an annual play performance. They rehearse for 3 months, and perform for the community/staff/guardians in early winter. This is a great family engagement activity that highlights the efforts of students and gives families a platform to celebrate their students. This event will last 1.5 hours.

Lego League members at the Middle School will have multiple opportunities to introduce their families to competitive Lego League. They will compete at least 2 times per year, and families will be invited to attend the competitions. This event will last 3 hours.

A guest speaker will also be invited to the school to present to all Wings Park and Middle School families. The speaker will address relevant topics ranging from bullying, social media use, mental health and diversity. A full meal will be served at the event. This event will last 2 hours.

The last family engagement event of the year will be the summer school theater camp performance. During summer school in June, students can participate in a week-long theater camp hosted by the Footliters Traveling Playhouse from Coralville. At the end of the week, students perform for the community and families. This is an unique experience for students, and thoroughly enjoyed by families. This event will last 1 hour.

School Name	Total Number of Family Events	Estimated Total Number of Adult Family Members Served
Wings Park Elementary	8	345
Middle School	7	275

## Financials

### Coordination of Funds

The SEA monitors the coordination of federal, state, and local funds used in this program. Use of a combination of funding sources should be reflected in your application budget, local evaluation, and in the CASA claims reporting system.

### Funding Estimator

The Funding Estimator is provided as an Excel document and is designed to be a tool to determine the amount of funding needed to implement a successful program. The funding estimator does not need to be uploaded. It is just a resource. This tool is designed to assist you in determining an appropriate budget request. Your partner contributions should be documented and deducted from your accounting for an accurate estimation of request.

## Form D1: 21CCLC Application Funding Request Summary

### 21CCLC Total Funding Request\*

(Before and/or Afterschool and Summer Program Funds)

Number of Program Sites included in Application: 2

Total number of students being served (all sites for one year): 375

Total first-year funding request (all sites): \$300,000

Copy the year one funding request into year two and three. In years four and five funding is reduced to 75 percent.

## Funding For Each Site Included In This Application\*

Note: A program site may serve students from many schools. For example, a location that serves students from three (3) different schools would be considered one Program Site.

### School Year

Name of Program Site	Year 1 Funding Request	Year 2 Funding Request	Year 3 Funding Request	Total Funding Request (3 year total)	Number of students served per site per year.
Wings Park	151,000	151,000	151,000	453,000	250
Middle School	75,500	75,500	75,500	226,500	125

### Summer School

Name of Program Site	Year 1 Funding Request	Year 2 Funding Request	Year 3 Funding Request	Total Funding Request (3 year total)	Number of students served per site per year.
Wings Park	49,000	49,000	49,000	147,000	90
Middle School	24,500	24,500	24,500	73,500	85

### Form D2

Please submit a single spreadsheet with all your D2 forms tabulated. You must complete a form for each site you will operate under your 21CCLC grant.

### Form D3

Please submit a single spreadsheet with all your D3 forms tabulated. This form is new this year and provides a summary of your 21CCLC expenditures and partner contributions. You are only required to submit Year 1 of this form. The other tabs in the spreadsheet are provided for your information.

2 CFR 200.331 (b) requires states to conduct a risk assessment. Each quarter your claim is reviewed for the amount (over or below quarterly average) and for restricted categories (like PD). We are adding a quarterly attendance check. Your D1 number is the number of students you proposed to serve and are receiving federal funds for. The Enrollment number is the actual number of student. The average daily attendance shows how many attend on a regular basis.

The Grant Application requires you to service 70% of the D1 number by the end of the year 1. The Grant Application requires you to serve 80% of the number by the end of year 3.

If your recruiting methods are effective and you maintain a student leadership group and engage them with telling other students about the activities offered in afterschool, you should have no trouble meeting this goal. If your program provides engagement activities and you develop positive relationships with the students, you should have no trouble with increasing regular attendance.

If you are having trouble with meeting your goals, you are responsible to contact the SEA for help. There are many options that can help increase enrollment, attendance and decrease referrals in this program.

Failure to meet your attendance goals can result in reduction in your federal funding. You award for the following year may be reduced due to insufficient attendance this year.

### **Form D4: Applicant Agency's Fiscal Resource Information**

It is recommended that each applicant, including school districts, public entities or government agencies, possess sufficient fiscal resources in order to start up and operate the program being requested for a period of up to three months. Please indicate if you are a public entity or a private/non-profit by checking the appropriate box below and then use the text box at the bottom of the page to answer the questions regarding fiscal resources for start-up costs and operational costs.

Check this box if you are a public entity, (e.g., a local education agency, state college or university, community college, or a governmental entity).

Check this box if you are a private nonprofit organization, private for profit organization, community-based organization, or Tribal Council.

In the textbox below, please describe your funding sources that can be used to start up and operate the program for up to three months. For example, public entities should include their budget line item number, account numbers, or any other applicable references. Private organizations should describe cash, lines of credit, emergency loans, etc. Fiscal resource information should be specific (e.g., bank or lender names; name of the holder of the account).

\*Note: if you do not have the financial resources available equal to the amount of funding you are requesting, you do not have the financial capacity for this project. Agencies that do not have adequate fiscal resources on hand are eligible to participate in the application process. However, the applicant must describe in this section the agency's plan to secure the necessary fiscal resources for this program application.

\*Note: Agencies must validate their resources before any award can be made.

*Start-up and operational funds for the first 3 months would be taken from our drop-out prevention budget.*

## 21CCLC Request for Applications

**Important!** Do not use your browser's back, forward, or refresh buttons. You will lose your progress on your application. Only use the navigation below and the "continue" buttons at the bottom of each page to navigate the application form. Your information will not be saved if you leave this page.

### Basic Service Components

If location for the program is different from the school where children attend, list both below:

School or Site/Building Name: Wings Park Elementary

School or Site/Building Name: Oelwein Middle School

School or Site/Building Name: \_\_\_\_\_

Do you plan to provide any of the following to meet the nutrition/food access needs of students? (Check or highlight all that apply):

Full meal (best practice)-Start with 1-2 days/week and increase if there's staff to support

Backpack program (<https://www.foodbankiowa.org/backpack>)

Snack (required by federal statute)

Do you plan to follow best practices?

Yes, we will provide a free program to at-risk students in poverty as outlined in the guidance and consistent with the priority description in the application. All students on FRPL will attend for free. Only parents who can afford the program will pay a fee. Best Practice is that applicants serve a minimum of 50% of FRPL children at each school in the application to receive the bonus points.

No, we propose to charge parents fees. Note: According to Federal rules, program fees are considered income and must be disclosed and deducted from costs on the quarterly claim form. See Financial Guidance for details. Programs that charge fees must submit their enrollment forms on an annual basis to the SEA for an equity review.

## 21CCLC Request for Applications

**Important!** Do not use your browser's back, forward, or refresh buttons. You will lose your progress on your application. Only use the navigation below and the "continue" buttons at the bottom of each page to navigate the application form. Your information will not be saved if you leave this page.

### Proposal Narrative

We STRONGLY encourage you to save the narrative sections of this application in a Word Document since you cannot save your grant progress and come back to it later. Character limits are noted for each section (4,000 characters is the equivalent to one page of text in Arial size 12 font).

#### Abstract (Not scored)

The abstract should include summaries of each of the narrative sections and provide documentation of competitive priority status, if being requested.

The number of students served: 375

The total amount requested per year: \$300,000

The total amount per student: \$800

*(total amount requested divided by total number of students served)*

*Character limit: 8,000 (including spaces). Please note that some features like tabbing, inserting tables and graphics, and hyperlinks are unavailable.*

#### **ABSTRACT**

*The Oelwein Community School District requests funding in the amount of \$300,000 for the Before/After/Summer School Programs (Husky Adventures) at the Middle School and Wings Park Elementary School. The funds will provide programming for approximately 375 students.*

*Husky Adventures was established in 2013 and offers educational opportunities through "camps," field trips and study tables. Camps are interactive activities that integrate academics and fundamental life skills while encouraging a healthy, creative and physically active lifestyle. Camps also offer unique experiences to students that help broaden their understanding of the world and support academic goals.*

*Husky Adventures has received 21st Century Grant funding the past 10 years, and has demonstrated expertise in out-of-school time programming by meeting all 5 of their local objectives in 2022-2023 school year, with the following successes:*

*“During the 2021-2022 school year, 59% of regularly attending Wings Park students demonstrated reading growth, and during the 2022-2023 school year, 96% of regularly attending Wings Park students demonstrated growth, totaling a 37-percentage point increase. Likewise, at the Middle School, 49% of regularly attending students demonstrated reading growth during the 2021-2022 school year, while 64% demonstrated growth during the 2022-2023 school year. Comparing math growth for regularly attending Wings Park students during the 2021-2022 school year (56%) to the 2022-2023 school year (95%), there is a notable 39 percentage-point increase between years. Similarly, at OMS, 73% of regularly attending students demonstrated math growth during the 2021-2022 school year compared to 75% during the 2022-2023 school year, a 2 percentage-point increase.”*

*Wings Park Elementary will offer before school activities Monday-Thursday from 7:15-8:00. After school activities will be held Monday, Tuesday, Thursday and Friday from 2:45-4:45, and Wednesday 2-3. The Middle School will offer before school programming Tuesday, Thursday and Friday from 6:45-7:45. After school activities will be held Monday, Tuesday and Thursday from 3-4:30. Additional contact hours at both buildings will be obtained via Archery Club, weekend chess tournaments, Girls on the Run 5K and Lego League competitions to exceed the minimum 60 contact hours requirement.*

*Summer School programming will be offered for 4 weeks in June from 7:45-12:15. June-August students will also be able to participate in Strength & Conditioning camp 2 days a week from 6:30-8 am. Additional days will be offered in July, Sports Camp (4 days) and August, Reading Camp (6 days). Summer programming will total 42 days.*

*At all programming Husky Adventures will provide appropriate instruction at a 1:12 teacher student ratio. Husky Adventures focuses staff recruitment efforts to certified teachers and paraprofessionals in the district. We seek to recruit teachers from every grade level, to ensure our camp materials are grade level appropriate and align with the current standards being taught in the classroom.*

*Wings Park Elementary and the Middle School will host family engagement activities at least once per quarter for all Husky Adventures participants, in addition to special family events for students that participate in ongoing clubs. These events will build community around the Husky Adventures program, and encourage family support in school academics and activities.*

*The Oelwein Community School District has a distinct need for out-of-school time programming. Oelwein has high levels of: poverty, single parent families, grandparents raising grandchildren, basic insecurities in food and housing and parents who travel over 20 miles from their homes to their employment. These factors combined with the rising cost of child care demonstrates the Husky Adventures program is needed to support our students and families. Free and Reduced rate in the school is 56%. In Fayette County there has been a 92.9% growth in violent crimes since 2014 ( per 100,000 people in the county). Fayette County has a 3.7% unemployment rate among the county population. Unemployment fuels poverty with 14.5% of the children under*



*the age of 18 living in poverty and 34% live in a one-parent household. The data shows the importance of free accessible care for children before and after school.*

*The Husky Adventures Leadership Development team is composed of the Superintendent, Principals, Business Manager, Program Director and Program Site Coordinator. This group works as a team to ensure grant and fiscal obligations are being met. Husky Adventures also has an established Advisory Council that meets quarterly to discuss the needs/successes/opportunities for Husky Adventures programming. The Advisory Council has diverse membership, consisting of community partners, Oelwein CSD staff and Administration, Husky Adventures Coordinators, guardians and students.*

*Husky Adventures proven past successes encourage involvement of community partners. We have worked with partners to maintain other projects and will continue with these relationships. Most partnership contribution types are provided as in-kind services to Husky Adventures. In '22-'23 school year, 14 full and 3 partial partnerships contributed approximately \$6,330 worth of in-kind value to the program. Husky Adventures continues to build partnerships with state, county, and local businesses. Husky Adventures is well-known in the community, and the relationships that Oelwein CSD staff members have built within the community provide these partnerships. Coordinators use many ways to advertise the program and have a large following. The most common contribution of all partners (23 out of 27 partnerships) are programming or activity-related services, such as field trips or various camps. All partners have agreed to a commitment of time and expertise in the implementation of Husky Adventures. They are committed to quality programming including the staffing, delivery, and full implementation of their role in Husky Adventures.*

*Husky Adventures is evaluated by the University of Iowa Center for Evaluation and Assessment, a well-known state and national statistician and evaluator. The Center for Evaluation and Assessment (CEA) provides third-party program evaluation, assessment, and other research services to a broad range of clients working in multiple programmatic areas.*

*Evaluation reports will include non-confidential quantitative and qualitative data summaries written in language that is clear, interesting, and easy to understand. Anecdotal reports will be included. Those reports will be shared with school personnel, the Oelwein Board of Education, the Advisory Committee, community groups and the general public for their feedback and suggestions to refine, improve, and strengthen the program.*

### **Student Needs Assessments (20 possible points)**

This section describes in detail the needs assessment, objective data, and resources available as well as a description of how these conclusions were reached. This section should include:

- Strong evidence utilizing objective data that very clearly defines the student need for a before and/or after school program (may include weekends, holiday, and summer).
- An evaluation of school and community resources available (including other accessible before and after school programming), and convincingly documents how proposed program will address student needs (including needs of students with working families).

- Evidence of how stakeholders (youth, parents, and partners) were identified and the results of those discussions that led to your decision to apply for funds and program development. Example: survey, focus groups, interviews.
- A description of the impact you are going to make with the youth to be served.
- Title program data.
- Achievement gap information.
- Total student population and the number you plan to serve from each school/site.
- A summary of transportation, safety, and accessibility components.

NOTE: The 21CCLC program puts forth sound measures of effectiveness to guide local grantees. All programs must indicate how each program activity satisfies the Measures of Effectiveness described in the law. For a program or activity to be compliant with this component of the law, monitored by the SEA as described in section 4203(a)(14), such program or activity shall –

1. Be based upon an assessment of objective data regarding the need for before and after school (or summer recess) programs and activities in the schools and communities;
2. Be based upon an established set of performance measures aimed at ensuring the availability of high-quality academic enrichment opportunities;
3. If appropriate, be based upon evidence-based research that the program or activity will help students meet the challenging State academic standards and any local academic standards;
4. Ensure that measures of student success align with the regular academic program of the school and the academic needs of participating students and include performance indicators and measures;
5. And collect the data necessary for the measures of student success described in (D).

*Character limit: 12,000 (including spaces). Please note that some features like tabbing, inserting tables and graphics, and hyperlinks are unavailable.*

### **STUDENT NEEDS ASSESSMENT**

*Oelwein Community School District enrollment at Wings Park Elementary is 322 and Oelwein Middle School is 367. The 21st Century Grant would serve an average of 110 students daily. Below is the research done on student needs including Title and ESSA accountability status, evidence of student need through objective data including assessments in poverty, student needs and achievement gaps. This data includes the Robert Wood Johnson Foundation 2020-2023 Fayette County Assessment, which identified at-risk students based on academic achievement, daily attendance, free and reduced lunch eligibility, student/family living situations and homelessness data.*

*Oelwein Community School has a graduation rate of 78.57%. As a district we are working from early childhood through high school to increase the graduation rate. Strategies include, family engagement, improving attendance, raising school participation with the Husky Adventures program and partnering with all extra curricular activities that would give students a sense of belonging. Relationship building is critical to student success. The Husky Adventure program creates relationship opportunities early in a student's academic career.*

*66.47% of the students that attend the Husky Adventures program are free and reduced lunch students and 19.72% of the students have an IEP. The Oelwein Community School District has made school attendance a school wide goal. The attendance goal for all students is 94%. Regular attending Husky Adventure students have made a positive impact toward the school wide attendance goal. Husky Adventures proves that engagement in school activities has a positive impact on attendance and participation plus relationship building with adults in our district.*

*The Oelwein Community School District's strategic plan also addresses the need to build family and community partnerships, specifically by hosting family engagement events while increasing community involvement. During the 2022-2023 school year, Husky Adventures hosted 8 family events and recruited more community partners for the program. 2022-2023 local evaluation states the following:*

*"Student achievement objectives in reading and math are guided by the Oelwein Community Schools Strategic Plan<sup>1</sup>. Specifically, this action plan outlines six pillars that the OCS D considered as they developed the local objectives for HAP. These pillars include "viable curriculum", "raise student expectations", "climate and culture", "professional learning", "family and community partnerships", and "physical space and technology". The pillars that informed the final local objectives outlined in this report include viable curriculum, climate and culture, and family and community partnerships. The viable curriculum pillar states, "...the percent of students proficient (on the ISASP) will reach 80% in Reading and Math in all grade levels," and "100% of students will graduate proficient in the 6 universal constructs". The climate and culture curriculum states, "By spring... each building will reduce major office referrals by 50%". Lastly, the family and community partnerships pillar states OCS D will "increase family engagement" as evidenced by "family nights, transitions or orientations, increase in home visits, dates with dads and moms, and literacy or math nights.*

*Wings Park Elementary has been designated a "Comprehensive" school based on the Iowa School Performance Profile. This status puts Wings Park performance in the lowest 5 percent of Title 1 schools in Iowa. The overall score for Wings Park was 49.06, compared to the state average of 54.81.*

*The Middle School has been designated a "Target" school based on the Iowa School Performance Profile. The overall score for the Middle School was 47.26, compared to the state average 54.81. Our students need additional support and resources to ensure they have the same opportunities for success as other students in Iowa.*

*The population of Oelwein has high poverty levels, single parent families, grandparents raising grandchildren, basic insecurities in food and housing and parents who travel over 20 miles from their homes to their employment. In addition to these factors and the rising cost of child care,*

*the Husky Adventures program is needed to support our students and families. Free and reduced lunch rate in the school is 56%. In Fayette County there has been a 92.9% growth in violent crimes since 2014. Fayette County has a 3.7% unemployment rate among the county population. Unemployment fuels poverty with 14.5% of the children under the age of 18 living in poverty and 34% living in a one-parent household. The data shows the importance of free accessible care for children before and after school for families. With a larger than average number of parents traveling over 20 miles or more to employment providing a safe environment for children is essential. When Wings Park and Middle School families were surveyed in December of 2023, 42% of survey participants indicated they have a need for out of school time programming due to family dynamics or work schedules.*

*Due to the high poverty levels and other risk factors, many students have little exposure to the types of enrichment learning activities that are offered as paid programs in more affluent schools. Our students' experiences are often limited to the world available to them in Oelwein. For them, their dreams are small and the opportunities to discover their own talents are limited. With the type of program we've created, our children have a variety of enrichment activities that will develop their ability to live an extraordinary life regardless of economic conditions.*

*Academic success in school also suffers from the effects of poverty and often hinges on time needed for learning, whether the student has the desire to learn, or if they possess the inner confidence that develops with repeated success in school. It also depends on whether the adults in their lives have the time, energy, and capacity to encourage and assist in learning activities. Families with low income often feel powerless, unable to cope, depressed, and with such low self-esteem that it affects behaviors in various ways. This is evidenced by parents who contact the Student Service Director or school counselors because they don't know how to get health and social services for their child. Data shows an increase in household contacts in both the Wings Park and Middle School counseling offices.*

*Homelessness has also increased in Oelwein. More families have been eligible for the McKinney Vento Act within the school district. Over the past 2 years 7% of our regular attendees have requested guidance and support from the School District Homeless Liaison. This data shows the increase in food and housing insecurity. Students who experience homelessness are more likely to miss school, have lower test scores and need additional academic and social emotional support.*

*The Husky Adventures program assists families with the consistency the students need during the before and after school school hours. Our program will provide a safe environment. It will be staffed by caring and trained teachers, paraprofessionals, and community volunteers. Husky Adventures will provide a place of hope.*

*To ensure all the Husky Adventures students have transportation, busing is provided to several bus stops within the city limits of Oelwein and to Hazleton, a community that is 6 miles from Oelwein. Hazleton is part of the Oelwein School District. Families also provide transportation for their children.*

*Husky Adventures also plays an important role in achieving the Oelwein Community School District's mission and vision.*

**Mission statement:**

*"Oelwein Community School District does whatever it takes to educate all students"*

**Vision:**

**Happy**-Provide a safe, nurturing, and engaging learning environment by recognizing student diversity as a strength and creating strong school-family-community partnerships.

**Healthy**-Meet individual wellness, social and emotional needs for all students by providing positive support, teaching resilience, health, and leadership skills across all grade levels.

**Awesome**-Encourage and grow opportunities for students to participate in activities inside and outside of the classroom that extend and expand learning. Each student will graduate college or career ready by showing academic excellence in areas of creativity, critical thinking, collaboration, communication, adaptability, and productivity.

*By participating in out-of-school time programming, our students are bridging the gap to get them closer to being Happy, Healthy and Awesome.*

## **Project (24 possible points)**

This section describes in detail the program that is proposed to meet the needs reported in the previous section. This section should include:

- Your organization's expertise in providing out-of-school time programming. Your organization's ability to impact academics, enrichment, and overall youth development practices for the larger benefit of youth enrolled in your program.
- The proposed academic, enrichment, and family literacy/enrichment activities with links to your Student Needs Assessment, how they fit with the 14 eligible federal activities and what curricula you plan to use. Please note that the 21CCLC grant has a strong emphasis on literacy and math; these should be specifically addressed. Family literacy events should positively impact the students' families/students themselves and should align with the needs assessment.
- The days and hours of operation. Note that programs planning to serve youth in summer are expected to have a minimum of 30 days of service.
- Your plan to provide a snack (minimum) or full meal (preferred) for youth daily that meets USDA nutrition guidelines.
- Detail reasonable goals and objectives.
- Align with school day instruction through relationships with school day staff and/or state or national standards.

*Character limit: 16,000 (including spaces). Please note that some features like tabbing, inserting tables and graphics, and hyperlinks are unavailable.*

## **PROJECT**

*The Oelwein Community School District requests funding in the amount of \$300,000 for the Before/After/Summer School Programs (Husky Adventures) at the Middle School and Wings Park Elementary School. The funds will provide programming for approximately 375 students.*

*Husky Adventures was established in 2013 and offers educational opportunities through “camps,” field trips and study tables. Camps are interactive activities that integrate academics and fundamental life skills while encouraging a healthy, creative and physically active lifestyle. Camps also offer unique experiences to students that help broaden their understanding of the world and support academic goals. Field trips are offered during the school year and summer school. Husky Adventures prioritizes these trips because many students don’t have access or very limited access to these experiences. The closest metropolitan area to Oelwein is 50 minutes away. The opportunity of field trips to larger communities is valuable to students. Study Tables offer students the ability to get homework help from a school staff member in a relaxed and low pressure environment. During the 2022-2023 school year, the Middle School saw an increase in general education students attending study tables in addition to special needs students. This is a positive trend that highlights the need for this type of academic support. Exposing students to different types of programming (camps, field trips and study tables) is the best way for them to discover new passions.*

*Via targeted instruction and enrichment opportunities, Husky Adventures students will meet the following local objectives:*

- *75% will demonstrate growth in reading*
- *75% will demonstrate growth in math*
- *85% will receive 3 or few office referrals, 10% or less will receive 4-5 office referrals, and 5% or less will receive 6 or more*
- *Family attendance at Husky Adventure events will increase by 25% from the previous year*
- *The number of community partners will increase from the prior year*

*Husky Adventures will also strive to meet the federal GPRA measures which include:*

***GPRA Measure 1A*** – *Reading Progress. Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and/or summer who demonstrate growth in reading and/or language arts on State Assessments.*

***GPRA Measure 1B*** – *Math Progress. Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and/or summer who demonstrate growth in mathematics on State Assessments.*

***GPRA Measure 2*** – *Academic Achievement - GPA. Percentage of students in grades 7-8 and 10-12 attending 21st CCLC programming during the school year and/or summer with a prior-year unweighted Grade Point Average (GPA) of less than 3.0 who demonstrated an improved GPA.*

**GPRA Measure 3 – School Day Attendance.** Percentage of students in grades 1-12 participating in 21st CCLC during the school year who had a school day attendance rate at or below 90% in the prior school year and demonstrated an improved attendance rate in the current school year.

**GPRA Measure 4 – Behavior.** Percentage of students in grades 1-12 attending 21st CCLC programming during the school year and/or summer who experienced a decrease in in-school suspensions compared to the previous school year.

**GPRA Measure 5 – Teacher Survey.** Percentage of students in grades 1-5 participating in 21st CCLC programming in the school year and/or summer who demonstrated an improvement in teacher reported engagement in learning.

*These goals and objectives will drive all programming decisions, in addition to the Oelwein CSD motto, “Happy, Healthy & Awesome.”*

*Husky Adventures has demonstrated expertise in out-of-school time programming by meeting the above 5 goals in 2022-2023 school year, with the following successes:*

*“During the 2021-2022 school year, 59% of regularly attending Wings Park students demonstrated reading growth, and during the 2022-2023 school year, 96% of regularly attending Wings Park students demonstrated growth, totaling a 37-percentage point increase. Likewise, at the Middle School, 49% of regularly attending students demonstrated reading growth during the 2021-2022 school year, while 64% demonstrated growth during the 2022-2023 school year. Comparing math growth for regularly attending Wings Park students during the 2021-2022 school year (56%) to the 2022-2023 school year (95%), there is a notable 39 percentage-point increase between years. Similarly, at OMS, 73% of regularly attending students demonstrated math growth during the 2021-2022 school year compared to 75% during the 2022-2023 school year, a 2 percentage-point increase.”*

*“The sum parent attendance reported for Husky Adventure events during the 2022-2023 school year increased by 379.9% with 642 parents or family members recorded in attendance across 8 program events.”*

*Based on the student needs assessment, Husky Adventures will focus on improving students’ Academic Success, Student Engagement/Enrichment and Family Resources and Support. These focus areas will be address as follows:*

<i>Camp Name</i>	<i>Camp Description</i>	<i>Student Need</i>	<i>Eligible Federal Activity</i>
<i>Girls on the Run</i>	<i>Research based curriculum that develops self-confidence while incorporating physical movement. Service project is also completed.</i>	<i>Student Engagement</i>	<i>-Physical Fitness -Youth leadership/character building -Volunteer &amp; community service</i>
<i>Chess Club</i>	<i>Students learn how to play chess &amp; compete at tournaments</i>	<i>Academic Success, Math Skills**</i>	<i>Mathematics &amp; Science Education</i>
<i>STEM Camp</i>	<i>Students learn programming game Turing Tumble</i>	<i>Academic Success, Math Skills**</i>	<i>Mathematics &amp; Science Education</i>
<i>Student Council</i>	<i>Weekly meetings to discuss school related topics</i>	<i>Student Engagement</i>	<i>Youth leadership &amp; character building activities</i>
<i>Numerous Field Trips</i>	<i>Trips to farms, nature centers, museums &amp; local businesses</i>	<i>-Academic Success - Student Engagement -Enrichment</i>	<i>-Supervised field trips -Arts, music &amp; cultural education</i>
<i>Card &amp; Board Game Camps</i>	<i>Students learn various board games &amp; are gifted cards so they can play with their families</i>	<i>Family Resources &amp; Support</i>	<i>-Mathematics &amp; Literacy</i>
<i>Lego League</i>	<i>Students practice STEM skills while building with Lego models</i>	<i>Academic Success Math Skills**</i>	<i>Mathematics &amp; Science Education</i>
<i>Strength &amp; Conditioning Camp</i>	<i>Students learn practical application of sports science to enhance movement quality</i>	<i>Physical Fitness</i>	<i>Physical Fitness</i>
<i>Study Camp</i>	<i>Students receive help with</i>	<i>-Academic Success</i>	<i>Tutoring services</i>



	<i>schoolwork &amp; study skills</i>	<i>Math &amp; Literacy Skills**</i>	
<i>Garden Camp</i>	<i>Students participated in garden planning &amp; maintenance</i>	<i>-Student Engagement -Enrichment</i>	<i>Youth leadership/character building</i>
<i>Archery</i>	<i>Students learn archery skills &amp; compete in tournaments</i>	<i>-Student Engagement -Enrichment</i>	<i>-Physical Fitness</i>
<i>Drama Camp</i>	<i>Students participate in play prep, rehearsals &amp; performance</i>	<i>-Student Engagement -Enrichment</i>	<i>-Youth leadership/character building -Literacy -Arts/Music</i>
<i>Family Literacy Nights</i>	<i>Students/families can attend literacy nights. Free books &amp; full meal are included</i>	<i>Family Resources &amp; Support Literacy Skills**</i>	<i>Literacy</i>
<i>Back to School Night</i>	<i>Families receive information regarding Husky Adventures programming</i>	<i>Family Resources &amp; Support</i>	<i>Family Engagement</i>
<i>Guest Speakers</i>	<i>Families can attend guest speakers. Topics include mental health, social media, family support</i>	<i>Family Resources &amp; Support</i>	<i>Family Engagement</i>
<i>Theater Camp Performances</i>	<i>Families can attend theater camp performances</i>	<i>Family Resources &amp; Support</i>	<i>Family Engagement</i>

*Husky Adventures will meet the monthly 60 hour contact minimum during the school year with the following program hours:*

*Wings Park Elementary will offer before school activities Monday-Thursday from 7:15-8:00. After school activities will be held Monday, Tuesday, Thursday and Friday from 2:45-4:45, and Wednesday 2-3.*

*The Middle School will offer before school programming Tuesday, Thursday and Friday from 6:45-7:45. After school activities will be held Monday, Tuesday and Thursday from 3-4:30.*

*Additional contact hours at both buildings will be obtained via Archery Club, weekend chess tournaments, Girls on the Run 5K and Lego League competitions. Archery club practices on Tuesdays and Thursdays from 5-8:30 and Sundays from 3-6:30. The archery club also has Saturday tournaments every weekend December- mid-March.*

*Summer School programming will be offered for 4 weeks in June from 7:45-12:15. June-August students will also be able to participate in Strength & Conditioning camp 2 days a week from 6:30-8 am. Additional days will be offered in July, Sports Camp (4 days) and August, Reading Camp (6 days). Summer programming will total 42 days.*

*At all programming Husky Adventures will provide appropriate instruction at a 1:12 teacher student ratio. Husky Adventures hires Oelwein CSD certified teachers, paraprofessionals and school staff as camp leaders. Site coordinators, principals and teaching staff will design academic programming to help all students achieve academic success and align with school day instruction. Husky Adventures will also work with Special Education teachers to engage students in programming that is offered to students. All students will be informed and invited to participate in Husky Adventures.*

*The low 1:12 teacher student ratio is essential due to the 57.84% free & reduced lunch rate at Oelwein Community School District. Many of the students are dealing with food insecurity and limited access to enrichment. Both of these factors increase the dropout rates for the district. According to the Fayette County Census, students who attend Oelwein High School have parents who have achieved less formal education compared to other high schools in our county. This statistic has a direct impact on parents' ability to help with homework or encourage homework completion. Our students need access to Husky Adventures staff to help fill the educational gap they experience at home.*

*Physical fitness activities and an USDA approved snack will also be offered at all camps. When the weather is favorable, students will utilize the school playground for movement time. When students are unable to go outdoors, the school gym or movement videos will be used instead. All prepackaged snacks will be ordered via the Oelwein CSD lunch staff and be on the USDA National School Lunch Program approved snack list. Fresh snacks (fruits, vegetables, cheese) will be purchased with Local Food Grant funds from local farmers.*

### **Research Base (5 possible points)**

This section describes in detail the research performed to support the program. This section should include:

- A description of the research including citations from multiple sources justifying your program design. Local evaluation data should be used when possible. If this data is not available, an explanation is required.

Character limit: 4,000 (including spaces). Please note that some features like tabbing, inserting tables and graphics, and hyperlinks are unavailable.

## **RESEARCH BASE**

### **Close Achievement Gaps:**

*Per, the 2022-2023 local evaluation:*

*Poverty impacts a larger percentage of the Oelwein School District; 58.3%<sup>2</sup> of Wings Park Elementary students, 50.4%<sup>3</sup> of Oelwein Middle School students, and 49%<sup>4</sup> of Oelwein High School in the district met eligibility requirements for free/reduced lunch from 2022–2023. Research from the Association of Child Poverty, Brain Development and Academic Achievement, supports a positive correlation between poverty and low academic performance. For example, one study investigated the grey matter development of adolescents over a six-year span and found significant differences in brain areas associated with school readiness skills, including a less developed frontal lobe, temporal lobe, and hippocampus<sup>5</sup>. These structural differences carried over into standardized test performance, with low-income household students scoring four to seven points lower than children who were not from a low-income household.*

### **Social and Emotional Learning (SEL)**

*Evidence suggests that academic learning is connected to social and emotional development. According to a survey by the Riley Institute, “The top 5 skills developed by afterschool programs are teamwork, communication, problem solving, self-confidence, and critical thinking.” These are the skills students need to work and live in the 21st century. After school programs that target SEL outcomes see a wide-range of positive outcomes including: improved self-confidence and grades, increased positive attitudes toward school, higher attendance rates, and increased standardized test scores (Wallace & National Conference of State Legislature, 2018). Husky Adventures will address SEL needs by offering a variety of engaging activities that appeal to a diverse range of students.*

### **Science, Technology, Engineering, and Mathematics (STEM):**

*According to an article by the Afterschool Alliance, 80% of student learning takes place outside of school hours. Afterschool STEM can almost double the hours that students would normally have to engage in STEM activities, exploration and exposure to various topics and careers. Afterschool STEM engages students in hands-on, real world projects that offer innovative ways to practice STEM skills in an informal space. This makes STEM more accessible and engaging for*

---

<sup>2</sup> <https://www.iaschoolperformance.gov/ECP/StateDistrictSchool/SchoolSummary?k=13236&y=2022>

<sup>3</sup> <https://www.iaschoolperformance.gov/ECP/StateDistrictSchool/SchoolSummary?k=13235&y=2022#>

<sup>4</sup> <https://www.iaschoolperformance.gov/ECP/StateDistrictSchool/SchoolSummary?k=13233&y=2022>

<sup>5</sup>Hair, N. L., Hanson, J. L., Wolfe, B. L., & Pollak, S. D. (2015). Association of Child Poverty, Brain Development, and Academic Achievement. *JAMA Pediatrics*, 169(9), 822. doi:10.1001/jamapediatrics.2015.1475

*a diverse range of students. STEM jobs are expected to grow by 13% by 2027, but there aren't enough qualified candidates to fill them. By 2025, more than 2 million STEM jobs will go unfilled due to the lack of skilled candidates (Afterschool Alliance, 2019). Afterschool programs can help close that gap.*

### **Family Engagement:**

*Harvard research shows that family engagement in afterschool programs can lead to increased family involvement in children's education, improved relationship between parents and children, and improved after school programs. This study identified three principles for effective family engagement. It's a shared responsibility with a meaningful commitment to supporting children's learning. It must be contiguous and it must promote learning anytime, anywhere (Lopez & Caspe, 2014). This supports our plan to engage parents throughout their child's public educational journey from birth to high school. Our plan provides out-of-school time with school and community partners to attract and engage parents in learning effective strategies to assist their children. Research shows the following strategies produced the highest effects for encouraging family engagement: family activity nights, night/weekend classes where food is provided, chaperoning field trips, showing youth's work in academics and performances, increasing parent communication and offering adult education.*

### **Management and Sustainability Plan (20 points)**

This section describes in detail how your program will be managed and the steps you are taking to ensure sustainability for programming after the grant funds are complete. This section should include:

- The plan to ensure effective staffing including a description of how you plan to recruit and retain high-quality staff, your leadership development plan, how staff will ensure alignment with school day instruction, and how the program will use volunteers including senior-aged volunteers to support youth.
- The plan to provide or ensure safe and inclusive transportation, building or site security, and accessibility. Note that rural sites will be given leeway by peer reviewers regarding transportation services. It is also allowable to have parents pick up their children from programming.
- The development and engagement of a stakeholder group that meets regularly to provide input and support to program leadership.
- A continuous improvement plan.
- Sustainability planning that includes a description of how your site will engage with community partners and how resources will be leveraged to support the program. Note: Applicants are required to upload a minimum of five Memorandum of Understanding (MOU) documents providing proof of engagement with partners.
- If you are a previous grant recipient, you must also provide a description and evidence of a minimum of five years of sustainability.

*Character limit: 16,000 (including spaces). Please note that some features like tabbing, inserting tables and graphics, and hyperlinks are unavailable.*

## **MANAGEMENT AND SUSTAINABILITY PLAN**

*Husky Adventures focuses staff recruitment efforts to certified teachers and paraprofessionals in the district. We seek to recruit teachers from every grade level, to ensure our camp materials are grade level appropriate and align with the current standards being taught in the classroom. We attract teachers and paraprofessionals in the following ways:*

- *Providing appropriate compensation that is consistent with other employees with the same background and experience*
- *High quality professional development*
- *Leadership support within the program*
- *Personal fulfillment for being part of Husky Adventures*

*Professional development is received through the Keystone Area Education Agency and regional conferences. Husky Adventures has consistently sent multiple staff members to the annual Afterschool Conference in Des Moines.*

*Husky Adventures leadership supports staff by allowing them to explore areas of personal interest that otherwise might not be taught in the classroom. This makes Husky Adventures especially attractive to folks that want to engage in non-traditional curricula. Flexible scheduling also makes staff feel supported and empowered. Due to our malleable “camp” style program, staff can choose to lead a camp anywhere from 1 day to multiple months at a time. This allows folks the opportunity to maintain an appropriate work/life balance as their personal needs shift.*

*Finally, staff are recruited and retained due to the celebrated reputation of the program. Husky Adventures has been a part of Wings Park and the Middle School for the past 10 years. The program works, and it’s easy to see the value Husky Adventures adds to student’s academic, social-emotional and physical needs.*

*The Husky Adventures Director along with Site Coordinators are responsible for recruiting, hiring and retaining staff.*

*Husky Adventures volunteers provide tutoring, enrichment activities, supervision on field trips and distribution of FoodBank food sacks. Volunteers consist of high school students, guardians, and Retired Senior Volunteer Program (RSVP) members. RSVP has over 30 members, aged 55 and older. They work one-on-one with students as well as small groups to provide academic assistance. Guardians have assisted with field trips and special events. High school students have led camps, and provided assistance with larger projects.*

*The Leadership Development team consists of the Superintendent, Principals, Business Manager, Program Director and Program Site Coordinator. This group works as a team to ensure grant and fiscal obligations are being met.*

### *Superintendent*

*Josh Eh, Oelwein CSD Superintendent, works with the Program Director and Program Coordinators to manage funding, planning and data collection. Mr. Ehn also ensures Husky Adventures programming aligns with the school district's goals.*

### *Wings Park & Middle School Principals*

*Jamie Jacobs, Wings Park and Jayme Hurley Middle School principals, collaborate with the Program Director to discuss student needs and implementation of programs to serve the whole child.*

### *Business Manager*

*Michael Rueber, Oelwein CSD Business Manager, manages the program budget to ensure sound fiscal management, and submits quarterly claims to the DOE.*

### *Program Director*

*Catherine Wedemeier, Program Director, is responsible for data reporting, local evaluation support, community partnerships, budget management, overseeing Program Site Coordinators and making director decisions districtwide.*

### *Program Site Coordinator*

*Site Coordinators work with certified teachers and paraprofessionals to develop camps that focus on math and literacy skills, in addition to enrichment activities. Tammy Stasi is the Program Site Coordinator at the Middle School and has over 30 years teaching experience. The Program Director acts as the Program Site Coordinator at Wings Park.*

*Husky Adventures coordinates with the Oelwein CSD transportation department to provide transportation after Husky Adventures to 4 bus stops in Oelwein and 1 stop in Hazleton, a town 2 miles south of Oelwein. By providing transportation we're able to serve more students by removing the transportation barrier that some families face due to work schedules or not having access to a vehicle. Students with disabilities will be provided the same kind of transportation they use for the regular school day ensuring adequate access to transportation. If needed, an aide can accompany a student with a disability. The Site Coordinator will work with the district transportation director to ensure that student needs are met.*

*Husky Adventures has an established Advisory Council that meets quarterly to discuss the needs/successes/opportunities for Husky Adventures programming. The Advisory Council has a diverse membership, consisting of community partners, Oelwein CSD staff and Administration,*

*Husky Adventures Coordinators, guardians and students. The meeting locations are rotated between the Middle School and Wings Park to accommodate Oelwein CSD staff/students and take place over a 30 minute lunch break. At every meeting, Husky Adventure Coordinators provide a brief update on Husky Adventure happenings, student representatives present on a camp they're currently involved in and key partners are asked to share how they're contributing to the program. This format gives multiple folks the opportunity to share and add value to the Advisory Council meetings. Advisory Council members feel empowered to promote and encourage other organizations to donate time, resources and services to Husky Adventures. New partners are also recruited by sharing the Husky Adventure story with the community. The public sharing with key stakeholders occurs at Rotary meetings, school board presentations and through Oelwein CSD staff connections.*

*Our project design has the built-in capacity to monitor and make changes for continuous program improvement through collaborative planning between administration, staff, evaluators and partners. The mechanism for this includes:*

- *Face-to-face meetings with the leadership team*
- *Regular email communication between the Program Director, Site Coordinators and camp leaders*
- *Social media postings that encourage guardian and partner engagement*
- *Quarterly Advisory Council meetings*
- *Professional development through the Oelwein CSD. All camp leaders are invited to attend regular professional development meetings in addition to the annual Afterschool Conference.*
- *Data will be collected as per our evaluation process and presented to the leadership team and advisory council to make program adjustments as needed.*
- *Student surveys are given after Husky Adventure camps to evaluate the effectiveness of the camp*
- *Guardians are given surveys at the completion of parent activities to determine what guardians found most useful and what needs to be revised for the future.*

### ***Resources for sustainability***

*Community Partners:*

*The program's documented successes encourage involvement of community partners. We have worked with partners to maintain other projects and will continue with these relationships. Most partnership contribution types are provided as in-kind services to Husky Adventures. In '22-'23 school year, 14 full and 3 partial partnerships contributed approximately \$6,330 worth*

*of in-kind value to the program. Husky Adventures continues to build partnerships with state, county, and local businesses. Husky Adventures is well-known in the community, and the relationships that Oelwein CSD staff members have built within the community provide these partnerships. Coordinators use many ways to advertise the program and have a large following. The most common contribution of all partners (23 out of 27 partnerships) are programming or activity-related services, such as field trips or various camps. Paid partnerships (6 contractors) made up the smallest portion of community partners.*

*Partners include National Guard Armory, Fontana Nature Center, Williams Center for the Arts, ISU Extension, Fayette County Farm Bureau, Iowa PBS, Oelwein Public Library, Oelwein Aquatic Center, Viper Lanes, Red Rock Farms, Pizza Ranch, City of Oelwein, U of Iowa Center for Assessment & Evaluation, Senior Care-RSVP, NICC, Hawkeye Buffalo Farm, Oelwein Farmers Market, Keystone Area Education Agency, Oelwein Chamber of Commerce, Oelwein Police Department, Coralville Center for the Performing Arts, NEI Dance Academy, NEI Food Bank, Girls on the Run, Archery coaches, Master Gardeners and Local Engineers.*

#### **Advocacy**

*The Program Director informs all interested program partners and the community at large of the need to advocate with state and federal legislative bodies to preserve funding. Information is presented at meetings of various community groups and through social media.*

#### **Media**

*To develop and maintain strong community support for the Husky Adventures Program, we will inform the public through local media resources of the activities and successes of the Husky Adventures programs. Local media resources that are most often used by our public include the Oelwein Daily Register, the Husky Adventures Facebook page, and the school website.*

#### **Adaptability**

*In uncertain economic times, sustainability planning must be creative, flexible, and rely on strong partners and internal support. It is essential to practice program sustainability at all times through networking and collaboration with all community partners and resources to meet the needs of all students. All marketing efforts will be evaluated annually for their effectiveness in procuring community support.*

#### **5-year sustainability**

*Husky Adventures has had many of the same community partners for over 5 years and anticipates continued relationships into the future. The Husky Adventures Director contacts community partners, and works out agreements that are suitable to both parties. These partnerships are viewed as valuable by guardians, students and leadership staff. Some of the key partnerships/resources that will lead to long term sustainability are:*

**Oelwein Community School District**-provides space, office equipment, transportation, web site, and custodial services.

**Fayette County Farm Bureau**-provides monthly "Ag in the Classroom" programming, by a Fayette County Farm Bureau employee

**ISU Extension**-provides programming in nutrition, health, career readiness, and personal safety by ISU Extension employee



**Master Gardeners**-provide leadership, support and volunteer hours to maintain the school gardens

**National Guard Armory**-allows the archery team to use their space for multiple practices during the week

**NICC**-designs and provides summer programming. NICC works closely with the administrators and the Husky Adventures Project Director

**Oelwein Public Library**-library staff offer weekly programming during the school year in addition to summer school programs.

**Volunteer Archery Coaches**-10+ coaches donate their time to the archery program

**Fontana Nature Center**-hosts multiple field trips to the Nature Center during the school/summer school year. They also provide programming in the school.

### Communication Plan (5 possible points)

This section describes in detail how your plan to perform your communication and outreach strategies to meet the needs of your program. This section should include:

- Your plan to share program information with the larger community including frequency of share and your potential reach. Example: Monthly newsletter to be shared via the website to a reach of 1000 people.
- Your plan to share your Local Evaluation document with the larger community.
- Your plan to communicate with individual groups, such as parents or stakeholders. Example: Weekly Program Memo to be shared with 100 parents via text message. Quarterly Meeting Agenda and Notes to be posted on the bulletin board and sent via email to 150 parents and stakeholders.

Note: Methods should include a website, social media, and online resources such as a program calendar. Please use this downloadable template to complete your communication plan.

[\(Download Template\)](#)

[\(+ Upload Completed Form\)](#)

#### COMMUNICATION PLAN

Outreach strategy	Frequency	Method	Target Audience and Proposed Impact	Notes
School Newsletter	Monthly	Electronic via email	Guardians of all Wings Park students 600 guardians	Wings Park Administration sends out a monthly newsletter on the 4th Monday of the month. Husky Adventures has their own section and provides updates/pictures.

Parent Newsletter	Monthly	Electronic via email & hard copy posted	Guardians of all Middle School students & Middle School students 600 guardians 367 students	Monthly newsletter sent on 4th Monday of the month. Prepared & sent by Middle School Husky Adventure Coordinator.
Calendar of Events	Weekly	Facebook	Guardians & students 1500	Every Monday the weekly calendar is posted on Facebook.
Advisory Committee Meeting	Quarterly	In-person or via Zoom	Advisory Committee Members – parents, school, stakeholders, youth  25	Agenda to include the following standing items: progress towards goals, communications, needs, and community partner involvement
Annual Strategic Plan	Yearly	Review with Advisory Council and Oelwein CSD Administration in person	Stakeholders  35	Includes feedback gathered from partners, staff, students and guardians
Husky Adventures Facebook	Bi-weekly	Facebook	Guardians, students & community members 1000	Pictures, calendar, and program updates will be posted weekly
Oelwein CSD Facebook Advertising	Monthly	Facebook	Guardians, students & community members 2500	Oelwein CSD will share important Husky Adventures updates on the district Facebook page
Oelwein CSD Website	3-4 times year	Website	Guardians, students & community members 2500	Oelwein CSD will share important Husky Adventures updates on the district's website
Partner Promotions	Monthly	Flyer created and distributed to partners. Partners also share on social media Husky Adventures events/highlights	Guardians & community stakeholders	Each time we have a special event, flyers will be created and distributed to partners for dispersal
Parent Open House and PT Conferences	Every 3 months	Husky Adventures will have a booth at these events	Guardians 800	Husky Adventures will have a table displaying Husky Adventures information

School Registration	Annually	Hard copy letter	New students 100	All incoming 1st graders and students new to the district will receive a welcome letter from Husky Adventures
School Board Update	Annually	In person presentation, also posted on Oelwein CSD YouTube page	All District staff, students, partners and guardians 500	An annual update will be presented to the school board
Service Club Presentations	Annually	In person presentations	Rotary, Chamber, Lions	An annual update will be presented
Oelwein Daily Register	Quarterly	Newspaper Articles	Community 1500	Quarterly articles will be featured in the local newspaper
<b>(Required) Website where your local evaluation will be posted (reminder: each year's evaluation should be found here)</b>				
<a href="https://www.oelweinschools.com/academics/">https://www.oelweinschools.com/academics/</a>				
<b>Social media links for your school/site/program:</b>				
<a href="http://www.facebook.com/HuskyAdventures.com">www.facebook.com/HuskyAdventures.com</a>				
<a href="http://www.facebook.com/OelweinElementaryschools.com">www.facebook.com/OelweinElementaryschools.com</a>				
<a href="http://www.facebook.com/OelweinCommunitySchools.com">www.facebook.com/OelweinCommunitySchools.com</a>				
<a href="https://www.youtube.com/channel/UCNPcCXY8nb6cxE6mJZPAJtQ">https://www.youtube.com/channel/UCNPcCXY8nb6cxE6mJZPAJtQ</a>				

**Partnerships (10 possible points)**

This section describes in detail how your program will access and utilized community partners to support youth and families in your program for maximum impact. This section should include:

- A description of your partners. Note: Partners can include but are not limited to: businesses, education agencies, faith-based organizations, community-based organizations, non-profit groups, for-profit groups, and volunteers. Evidence of these partnerships will be uploaded as MOUs.
- A description of existing organizational and/or programmatic partnerships and the partners’ roles in programming and/or sustainability. Note: Application must distinguish between a partnership and a contractor. Contractor simply provides services for payment while a partnership provides services without payment or at a reduced cost (e.g. in-kind contributions). Peer reviewers will take into consideration that partners may be unique in rural settings.
- A description of how you plan to recruit new partners for meaningful contributions over the life of the grant as well as how you plan to maintain your existing partnerships. This should also be addressed in your Sustainability Plan in the previous section.

*Character limit: 8,000 (including spaces). Please note that some features like tabbing, inserting tables and graphics, and hyperlinks are unavailable.*

## **PARTNERSHIPS**

*Husky Adventures shares many resources and partnerships between schools. Most partnership contribution types are provided as in-kind services to Husky Adventures. In '22-'23 school year, 14 full and 3 partial partnerships contributed approximately \$6,330 worth of in-kind value to the program. Husky Adventures continues to build partnerships with state, county, and local businesses. Husky Adventures is well-known in the community, and the relationships that Oelwein CSD staff members have built within the community provide these partnerships. Coordinators use many ways to advertise the program and have a large following. The most common contribution of all partners (23 out of 27 partnerships) are programming or activity-related services, such as field trips or various camps. Paid partnerships (6 contractors) made up the smallest portion of community partners. Each partner, as described below, has agreed to a commitment of time and expertise in the implementation of Husky Adventures. They are committed to quality programming including the staffing, delivery, and full implementation of their role in Husky Adventures.*

### *City of Oelwein*

*The City of Oelwein collaborates with Husky Adventures for numerous camps. They have gifted bare root trees to students and provided training on tree planting and care. The City also maintains the local ice rink, which Husky Adventure students utilize in the winter. Full partner, in-kind value = \$500*

### *Fayette County Farm Bureau*

*Fayette County Farm Bureau has a monthly presence at Husky Adventures. A Fayette County Farm Bureau staff member provides "Ag in the Classroom" lessons to students that provide education on food/product sources in Iowa. Full partner, in-kind value=\$550, MOU signed*

### *Fontana Nature Center*

*Fontana Nature Center has a regular presence at Husky Adventures. An interpretive naturalist provides engaging education on environmental issues. They also play a key role in summer school, by hosting numerous field trips at the nature center, including canoeing for older students. Full partner, in-kind value=\$850, MOU signed*

### *Hawkeye Buffalo Farm*

*Hawkeye Buffalo Farm hosts summer school field trips to the buffalo farm. Students are able to feed the buffalo and interact with the outdoors. Contractor*

### *Iowa PBS*

*Husky Adventures reserves the Iowa PBS STEM Trailer for a week during summer school. The trailer has an extensive amount of games and manipulatives to support STEM learning. Iowa PBS delivers the trailer to Oelwein Schools. Full Partner, in kind value=\$250, MOU signed*

#### *ISU Extension Office*

*ISU Extension has a monthly presence at Husky Adventures. They provide a staff member to teach students about plants/animals/science. They also lead babysitting certification classes during summer school. Partner, in kind value=\$550, MOU signed*

#### *Keystone Area Education Agency*

*Keystone Area Education Agency provides digital resources, media library and professional learning for Husky Adventures staff. Full Partner, in kind value=\$500*

#### *Local Engineers*

*3 local engineers provide weekly support to Lego League students and coach them during competitions. Full Partner, in-kind value=\$1000*

#### *Master Gardeners*

*Master Gardeners are supporting the school gardens, and providing training to students on planting, harvesting and watering. They also help transport harvested produce to the food pantry for donation. Full Partner, in-kind value=\$500*

#### *National Guard Armory*

*The National Guard Armory hosts students for weekly archery practices. This partnership allows students to practice without having to compete for gym time with other sport teams. Full Partner, in-kind value=\$800*

#### *Northeast Iowa Community College*

*Northeast Iowa Community College (NICC) offers STEM projects to Husky Adventure students. They also help coordinate camps with other businesses in the community and adult literacy education. Full Partner, in-kind value=\$250, MOU signed*

#### *Oelwein Aquatic Center*

*Oelwein Aquatic Center provides swimming lessons to Husky Adventures students during summer school. They hire/staff lifeguards for the lessons. Contractor*

#### *Oelwein Farmers Market*

*Oelwein Farmers Market hosts students during summer school, and provides students with free local produce of their choice. Full Partner, in-kind value=\$300*

#### *Oelwein Public Library*

*Oelwein Public Library has a weekly presence at Husky Adventures and hosts students at the library. The youth librarian prepares and executes STEM lessons. Full partner, in-kind value=\$500, MOU signed*

*Pizza Ranch*

*Pizza Ranch hosts pizza making camps at the restaurant and donates pizza ingredients for camps at the school. Partner, in-kind value=\$200*

*Red Rock Farms*

*Red Rock Farms hosts school field trips at the farm for a discounted rate. Partner, in kind value=\$600*

*Senior Care RSVP*

*Senior Care RSVP helps distribute weekly FoodBank food sacks to students. Full Partner, in-kind value=\$320, MOU signed*

*University of Iowa Center for Evaluation & Assessment*

*University of Iowa CEA completes the annual evaluation submitted to the Iowa Department of Education for Husky Adventures. Contractor, MOU signed*

*Viper Lanes*

*Viper Lane hosts school field trips to the bowling alley. Contractor*

*Archery Coaches*

*10 community members are volunteer archery coaches for the team. They assist at all practices and have gone through certification. Full Partner, in-kind value=\$4800*

*Williams Center for the Arts*

*Williams Center for the Arts has allowed Husky Adventures to use the theater for the annual summer school theater performance. They also provide staff to run the production equipment. Full Partner, in-kind value=\$500*

*Girls on the Run*

*GOTR provides training and materials to coaches to lead student teams. Contractor, MOU signed*

*Northeast Iowa Dance Academy*

*Northeast Iowa Dance Academy hosts dance camps at their studio, and assists at student dance performances during athletic events. Full Partner, in-kind value=\$320*

*Footliters Traveling Playhouse*

*Footliters Traveling Playhouse lead a week-long theater camp during summer school. They provide staff, costumes and instruction. The week ends with a performance at the Williams Center for the Art. Contractor, MOU signed*

#### Oelwein Chamber of Commerce

*Oelwein Chamber donates various supplies for programming and giveaways. Full Partner, In-kind value=\$500*

#### Oelwein Police Department

*The Oelwein PD visits summer school students and interacts with them at recess. They also provide lunch for all summer school students on their visit day. Full Partner, In-kind value=\$500*

#### Northeast Iowa Food Bank

*NEI FoodBank supplies weekly "Food Backpacks" to students. They deliver the bags to the school twice a month. Full Partner, In-kind value=\$7000*

*Husky Adventures has an established Advisory Council that meets quarterly to discuss the needs/successes/opportunities for Husky Adventures programming. The Advisory Council has a diverse membership, consisting of community partners, Oelwein CSD staff and Administration, Husky Adventures Coordinators, guardians and students. The meeting locations are rotated between the Middle School and Wings Park to accommodate Oelwein CSD staff/students and take place over a 30 minute lunch break. At every meeting, Husky Adventure Coordinators provide a brief update on Husky Adventure happenings, student representatives present on a camp they're currently involved in and key partners are asked to share how they're contributing to the program. This format gives multiple folks the opportunity to share and add value to the Advisory Council meetings. Advisory Council members feel empowered to promote and encourage other organizations to donate time, resources and services to Husky Adventures. New partners are also recruited by sharing the Husky Adventure story with the community. The public sharing with key stakeholders occurs at Rotary meetings, school board presentations and through Oelwein CSD staff connections.*

### **Evaluation (15 possible points)**

This section should describe in detail the plan to collect and analyze data to measure the effectiveness of program goals, activities, and partnerships. This section should include:

- Your proposed goals and outcomes pertaining to literacy and math for youth.
- Your proposed goals and outcomes pertaining to additional organizational goals. Example: growth in STEM engagement or goals connected to specific enrichment activities.
- Evidence that a local evaluator is in place with information about their capacity, expertise.

Note: Best practice is five measurable goals.

*Character limit: 8,000 (including spaces). Please note that some features like tabbing, inserting tables and graphics, and hyperlinks are unavailable.*

## **EVALUATION**

*University of Iowa Center for Evaluation and Assessment, a well-known state and national statistician and evaluator, has agreed to be the evaluator for our Before/After/Summer school program (Husky Adventures). The Center for Evaluation and Assessment (CEA) provides third-party program evaluation, assessment, and other research services to a broad range of clients working in multiple programmatic areas.*

*Dr. Kayla Jackson with the CEA will be our local contact. Dr. Kayla Jackson has been working for the CEA since 2018, leading program evaluation activities for a variety of projects and programs, including before and after school programs funded by the 21st Century Community Learning Centers, pharmacy research for the dissemination of a telehealth cardiovascular risk service, and Iowa Governor's STEM Advisory Council programs to advance opportunities for students in STEM fields. She has also been an adjunct professor for the University of Iowa teaching Program Evaluation since 2022. In May 2023, Kayla completed her research on survey design and graduated with her PhD in Psychological and Quantitative Foundations.*

*The 21CCLC Grant Coordinator, Catherine Wedemeier, will provide all necessary data to Dr. Kayla Jackson as outlined by the Iowa Department of Education. Dr. Jackson's contact information is [kayla-jackson@uiowa.edu](mailto:kayla-jackson@uiowa.edu) and Catherine Wedemeier's contact information is [cwedemeier@oelwein.k12.ia.us](mailto:cwedemeier@oelwein.k12.ia.us).*

*All data collected is intended to monitor program effectiveness and accountability. The Oelwein Community School District's Infinite Campus system will collect student grades, attendance, demographics and office referrals. Reports can be downloaded monthly, weekly, daily or as needed. Iowa Assessment data is gathered via MAP Reading and Math tests for 7-8th graders and aReading and aMath tests for 1st-6th graders. All gathered data will be inputted into the School Year & Summer APR Outcomes Template provided by the 21CCLC evaluation committee, and given to the evaluator, Dr. Kayla Jackson. Wings Park and the Middle School each have a site coordinator that tracks camps offered and the students that attended on a daily basis in a spreadsheet. This information is also added to the School Year & Summer APR Outcomes Template.*

*Husky Adventures will also utilize guardian and student surveys through a Google Form that measures satisfaction in a form that is grade level appropriate.*

*Evaluation reports will include non-confidential quantitative and qualitative data summaries*



*written in language that is clear, interesting, and easy to understand. Anecdotal reports will be included. Those reports will be shared with school personnel, the Oelwein Board of Education, the Advisory Committee, community groups and the general public for their feedback and suggestions to refine, improve, and strengthen the program. The final results and trend data will be analyzed 2-3 times a year by the Advisory Committee to determine areas for improvement. The advisory board will recommend changes to be implemented by the Program Director and Site Coordinators.*

*Husky Adventures has the following program goals:*

- 1. Of the regularly attending Husky Adventure students, 75% will demonstrate growth in reading on either the FastBridge aReading assessment or Northwest Evaluation Association's Measures of Academic Progress (MAP).*
- 2. Of the regularly attending Husky Adventure students, 75% will demonstrate growth in math on either the FastBridge aMath assessment or the Northwest Evaluation Association's measures of Academic Progress, MAP.*
- 3. Of the regularly attending Husky Adventure students, at least 85% will receive three or fewer office referrals, 10% or less will receive four to five office referrals, and 5% or less will receive 6 or more.*
- 4. Parent or family attendance at Husky Adventure activities will increase by 25% from the prior year.*
- 5. The number of community partners will increase from the prior year.*

*The program goals will be evaluated by the following measures:*

- Reading and math growth will be measured by FastBridge and MAP assessments taken in the fall and spring terms.*
- Office referral reports will be downloaded from Infinite Campus and evaluated quarterly.*
- Attendance will be taken at all Husky Adventure Family Engagement events, and compared to the previous year's attendance at a similar event.*
- Community Partners will be contacted multiple times a year and invited to attend Advisory Council meetings to ensure engagement. New community partners will be pursued as needs arise. Community partner numbers will be monitored annually to measure growth.*

*During the 2022-2023 school year, all local objectives were met. Meeting objectives will continue to be a focus of the program and drive programming decisions.*

## **Budget Narrative (10 possible points)**

This section should describe in detail the plan to utilize funds from the grant to support your program. This section should include:

- A detailed justification for each line item from Form D2, including how each expenditure is necessary and reasonable and how each expenditure aligns with proposed activities.
- Application must describe how the program seeks to supplement, rather than supplant, current funding.
- A description of partner contributions. Add dollar amount and in-kind contributions in budget.

Note: Sustainability must be extensively documented in the budget narrative, showing the partner contributions.

*Character limit: 8,000 (including spaces). Please note that some features like tabbing, inserting tables and graphics, and hyperlinks are unavailable.*

### **BUDGET NARRATIVE**

*In detailing the justification of form D2 and formulating the completion of the form, certain constants were assumed. Among these constants were the assumption that our entire funding request would be spent within the 2023-2024 school year (fiscal year 2024) and, for simplicity, that each quarterly claim was uniformly written as one-fourth (25%) of the total annual funding request.*

*In reality, the district claims 21st Century expenses as incurred. For example, when claiming for our summer program, we would anticipate the majority of claims to be made in quarters one and four, whereas the lion's share of before and after school claims we would anticipate to be made in quarters two and three. Because of the way staff is paid for work, the fourth quarter claim is generally the most cumbersome, as we have work being completed in June that is paid in July payroll. To further complicate the matter, our district pays staff twice per month, with the second payment coming after the July 15th claim deadline. Therefore, we attempt to claim as timely as possible, but the underlying assumption for this phenomenon is that we have some leeway on these summer claims on expenses that straddle fiscal years (e.g. it is possible to see some fourth quarter expenses carry into first quarter claims of the subsequent fiscal year).*

*With these assumptions in mind, here is how the district originated the budget for the 2024-2025 school year. Form D1 outlines an anticipated number of students before and after school of 250 for Wings Park and 125 for Oelwein Middle School. This equates to a budget far in excess of the \$300,000 max based on 375 students multiplied by a daily funding of \$10 and then multiplied by 140 regular before/after school days; the total is \$525,000 for the regular school program. Then, reducing the population to 90 from Wings Park and 85 from Oelwein Middle School for summer programming, we also reduced the number of days to 42 days, and the product results in \$73,500 for the summer budget. Given the maximum budget capacity of*

*\$300,000, our application has moved forward with a full funding request for the summer program of \$73,500, and the remaining \$226,500 to be put toward the regular school program. This breaks down as \$200,000 being allotted to Wings Park and the remaining \$100,000 being allotted to Oelwein Middle School.*

*Form D2 then outlines the spending within the five major trenches of program operation. Within the Program trench, Oelwein intends to spend \$225,000 on the all-in program cost for 21st Century; within that figure, the district will pay for personnel (teachers, aides, coordinators, etc.), materials and supplies, and snacks and meals. Historical analysis of grant trench spending supports the Program trench being weighted most heavily, with no year seeing less than 88% of grant expenses being attributed to the Program trench.*

*The Professional Development trench has been budgeted at the minimum of 5% for the grant year, which equates to \$10,000 at Wings Park and \$5,000 at Oelwein Middle School, for a total of \$15,000. With the exception of fiscal year 2022, which saw a spend that almost exceeded \$1,000 in Cohort 14, the district has struggled mightily to muster very many professional development opportunities. It will take focus to meet or exceed these targets in fiscal year 2025, but in fairness, the district has not fully spent its entire award in any fiscal year dating back to fiscal year 2020, with the exception of carryover years (fiscal years 2021 and 2022). At any rate, professional development will need to remain a focus for the district to meet this fiscal year 2025 minimum goal of 5% of the \$300,000 allotment (\$15,000).*

*The Student Access trench has been budgeted at the maximum amount of 8% for the grant year, which equates to \$16,000 for Wings Park and \$8,000 for Oelwein Middle School (a total of \$24,000). Fiscal year 2022 proved to be the bounce back year in terms of travel that we had anticipated for both the student access and professional development trenches. The district averaged a spend of about 2% of its claims for the fiscal years 2020 through 2022 on student access (travel). With rising fuel costs and urban focus of opportunities (e.g. events taking place in larger metropolitan areas), it is not inconceivable that the district would spend significantly more in the coming fiscal years on travel. If not, this budget would be reallocated to program costs (our largest trench).*

*The Evaluation trench has been budgeted at the maximum amount of 4% for the grant year, which totals \$12,000 between the two sites. It would appear the last focused year of spending in this category was in fiscal year 2021. If there was a change in priorities for 21st Century programming in fiscal year 2025 that did not include evaluation, this budget would be reallocated to program costs (similarly to the student access budget).*

*Finally, the Other Admin trench is budgeted at the maximum of 8% for the grant year, equating to \$24,000. With this trench as well, historical spends support the budgeted amount of \$24,000 for fiscal year 2025.*

Husky Adventures anticipates \$22,590 for in-kind funding for the 2024-2025 school year from the below partners.

<i>Community Partner</i>	<i>Contribution (detail)</i>	<i>Staff Provided</i>	<i>In-kind value</i>	<i>Sites Served</i>
<i>National Guard Armory</i>	<i>Provides space for Archery team to practice</i>		<i>\$800</i>	<i>Wings Park, Middle School &amp; High School</i>
<i>Fontana Nature Center</i>	<i>Provides programming during summer school &amp; school year</i>	<i>1-2 County Naturalists</i>	<i>\$850</i>	<i>Wings Park &amp; Middle School</i>
<i>Williams Center for the Arts</i>	<i>Provides auditorium and lights/audio support for week long theater camp &amp; final evening performance</i>	<i>2-3 Board Members</i>	<i>\$500</i>	<i>Wings Park &amp; Middle School</i>
<i>ISU Extension</i>	<i>Monthly Programming during the school year &amp; babysitting classes during summer school</i>	<i>1 Employee</i>	<i>\$550</i>	<i>Wings Park &amp; Middle School</i>
<i>Fayette County Farm Bureau</i>	<i>Monthly "Ag in the Classroom" programming</i>	<i>1 Employee</i>	<i>\$550</i>	<i>Wings Park</i>
<i>Iowa PBS</i>	<i>STEM Trailer during summer school</i>		<i>\$250</i>	<i>Wings Park &amp; Middle School</i>
<i>Oelwein Public Library</i>	<i>Weekly programming at the library</i>	<i>1 Youth Librarian</i>	<i>\$1800</i>	<i>Wings Park</i>
<i>Oelwein Aquatic Center</i>	<i>Swimming Lessons during summer school</i>	<i>10-15 lifeguards + manager</i>	<i>vendor</i>	<i>Wings Park &amp; Middle School</i>
<i>Red Rock Farms</i>	<i>Field trips to farm during the school year &amp; summer school</i>	<i>1-2 employee</i>	<i>\$600</i>	<i>Wings Park &amp; Middle School</i>

<i>Pizza Ranch</i>	<i>Food donations for "pizza making" camp</i>		<i>\$200</i>	<i>Wings Park</i>
<i>City of Oelwein</i>	<i>Trees for students to take home/plant &amp; maintenance of ice skating rink</i>	<i>2-3 employees</i>	<i>\$500</i>	<i>Wings Park &amp; Middle School</i>
<i>Senior Care-RSVP</i>	<i>Distribute food bank "backpacks" to students weekly</i>	<i>2 volunteers</i>	<i>\$320</i>	<i>Wings Park &amp; Middle School</i>
<i>NICC</i>	<i>Partner for providing adult literacy education</i>	<i>1 employee</i>	<i>\$250</i>	<i>Wings Park &amp; Middle School</i>
<i>Oelwein Farmers Market</i>	<i>Field trips to the market during summer school &amp; students are gifted money to spend at the market</i>	<i>1 employee</i>	<i>\$300</i>	<i>Middle School</i>
<i>Keystone Area Education Agency</i>	<i>Professional Development for staff &amp; mandatory trainings</i>		<i>\$500</i>	<i>Wings Park &amp; Middle School</i>
<i>Oelwein Chamber of Commerce</i>	<i>Supply donations for programming</i>		<i>\$500</i>	<i>Wings Park &amp; Middle School</i>
<i>Oelwein Police Department</i>	<i>Police officer visits to summer school &amp; lunch for all students</i>	<i>2-3 police officers</i>	<i>\$500</i>	<i>Wings Park</i>
<i>NEI Dance Academy</i>	<i>Hosts "dance camps" at dance studio</i>	<i>1 employee</i>	<i>\$320</i>	<i>Wings Park</i>
<i>NEI Food Bank</i>	<i>Supplies weekly "Food Backpacks" for students</i>	<i>2 employees</i>	<i>\$7000</i>	<i>Wings Park &amp; Middle School</i>
<i>Archery Coaches</i>	<i>Provide assistance at archery practice</i>	<i>10 volunteers</i>	<i>\$4800</i>	<i>Wings Park &amp; Middle School</i>
<i>Master Gardeners</i>	<i>Assist with planning/planting/harvesting at school gardens</i>	<i>3-4 volunteers</i>	<i>\$500</i>	<i>Wings Park &amp; Middle School</i>

<i>Local Engineers</i>	<i>Assist with Lego League</i>	<i>3 volunteers</i>	<i>\$1000</i>	<i>Middle School</i>
<i>TOTAL:</i>	<i>\$22,590</i>			

**Supplemental Materials**

Applicants are allowed to upload supplemental materials to support your application, Examples of acceptable supplemental materials include: charts, graphs, infographics, pictures, flow charts, and other similar materials. Applicants are asked to scan all documents into a single file and are limited to 2 pages.

*(+ Upload Supplemental Materials)*

## Legal Status of Applicant

### Eligibility

State Education Agencies (SEAs)

#### Who May Apply (specifically):

Awards are made to SEAs. Local education agencies (LEAs) and nonprofit organization may apply to states for subgrants. For profit organizations are not included.

<https://www2.ed.gov/programs/21stcclc/eligibility.html>

### Check one box below and provide appropriate agency identification information

- City or City Agency
- County or County Agency
- State or Federal Agency
- State College or University
- Community College
- County Office of Education
- School District
- Tribal Council
- Military Installation
- Nonprofit Organization-  
Number of years in operation

Enter Federal Employer ID Number:           **OR**

Enter School District Code:     **4869**

*(If applicable)* Enter Child Care License #:

### COMMUNITY TYPE

Please use the U.S. Census definitions below to identify the population size of your community.

<https://www.census.gov/quickfacts/fact/table/US/PST045217>

- Urban: 50,000 or more people
- Urban cluster (suburban): between 2,500 and 49,999 people
- Rural: 2,499 or fewer people

## Minority Impact Statement

Pursuant to 2008 Iowa Acts, HF 2393, Iowa Code Section 8.11, all grant applications submitted to the State of Iowa which are due beginning January 1, 2009 shall include a Minority Impact Statement. This is the state's mechanism to require grant applicants to consider the potential impact of the grant project's proposed programs or policies on minority groups.

**Please choose the statement(s) that pertains to this grant application. Complete all the information requested for the chosen statement(s).**

- The proposed grant project programs or policies could have a disproportionate or unique **positive** impact on minority persons.

Indicate which group is impacted:

- Women
- Persons with a Disability
- Blacks
- Latinos
- Asians
- Pacific Islanders
- American Indians
- Alaskan Native Americans
- Other

**Describe the positive impact** expected from this project: The Oelwein Community School programming will support the improvement of academic, social/emotional and career readiness success of all students. The grant will be used to enhance opportunities for minority students and their families.

- The proposed grant project programs or policies could have a disproportionate or unique **negative** impact on minority persons.

Indicate which group is impacted:

- Women
- Persons with a Disability
- Blacks



- Latinos
- Asians
- Pacific Islanders
- American Indians
- Alaskan Native Americans
- Other

Describe the negative impact expected from this project

Present the rationale for the existence of the proposed program or policy.

Provide evidence of consultation of representatives of the minority groups impacted.

- The proposed grant project programs or policies are **not expected to have** a disproportionate or unique impact on minority persons.

Present the rationale for determining no impact.

I hereby certify that the information on this form is complete and accurate, to the best of my knowledge:

Name: Catherine Wedemeier

Title: Program Director

## Definitions

“Minority Persons”, as defined in Iowa Code Section 8.11, mean individuals who are women, persons with a disability, Blacks, Latinos, Asians or Pacific Islanders, American Indians, and Alaskan Native Americans.

“Disability”, as defined in Iowa Code Section 15.102, subsection 5, paragraph “b”, subparagraph (1):

b. As used in this subsection:

(1) “*Disability*” means, with respect to an individual, a physical or mental impairment that substantially limits one or more of the major life activities of the individual, a record of physical or mental impairment that substantially limits one or more of the major life activities of the individual, or being regarded as an individual with a physical or mental impairment that substantially limits one or more of the major life activities of the individual.

“*Disability*” does not include any of the following:

- (a) Homosexuality or bisexuality.
- (b) Transvestism, transsexualism, pedophilia, exhibitionism, voyeurism, gender identity disorders not resulting from physical impairments or other sexual behavior disorders.
- (c) Compulsive gambling, kleptomania, or pyromania.
- (d) Psychoactive substance abuse disorders resulting from current illegal use of drugs.

“State Agency”, as defined in Iowa Code Section 8.11, means a department, board, bureau, commission, or other agency or authority of the State of Iowa.

## Previous Sustainability Form

Existing 21<sup>st</sup> Century Community Learning Center programs are required to document efforts at sustainability according to federal law. This template serves as an opportunity for existing 21<sup>st</sup> Century Community Learning Centers grantees to document what partners have committed to support through financial contributions, in-kind donations, volunteer time, and other goods and services. **A lack of evidence of sustainability will be considered supplanting and will not be funded.**

**Please describe** your existing sustainability efforts, including how existing partners are engaged, how potential sustainability partners are identified and engaged, and how your program will ensure efforts at continued partner engagement. This section should summarize your past five-year sustainability plan. This should be reflected in your narrative and budget. **YOU MUST DOCUMENT SOME LEVEL OF SUSTAINABILITY TO AVOID SUPPLANTING.**

**ONLY PREVIOUSLY FUNDED 21<sup>st</sup> Century Grantees MUST fill out this form. If you had 21<sup>st</sup> CCLC funding in the past, you must complete this form.**

Using the table below, **please indicate the level of sustainability** committed by partners over the past five years. Continued support from partners should be reflected in your budget and budget narrative. (Expand the form as needed to DOCUMENT your community partners from the previous grant).

How many years of funding did you receive?  10 years  5 years

Did you have a gap in funding before this application?  Yes  No

If there was a gap in funding did you maintain your program for the children-

At the same level  At a reduced level  The program ended

Provide a summary narrative of your previous 21<sup>st</sup> Century Community Learning Centers Grant work:

*Husky Adventures was established in 2013 and offers educational opportunities through "camps," field trips and study tables. Camps are interactive activities that integrate academics and fundamental life skills while encouraging a healthy, creative and physically active lifestyle. Camps also offer unique experiences to students that help broaden their understanding of the world and support academic goals.*

## **Management**

*Husky Adventures is overseen by the leadership team, which includes the Superintendent, Principals, Business Manager, Program Director and Program Site Coordinator. This group works as a team to ensure grant and fiscal obligations are being met.*

### Superintendent

*Josh Eh, Oelwein CSD Superintendent, works with the Program Director and Program Coordinators to manage funding, planning and data collection. Mr. Ehn also ensures Husky Adventures programming aligns with the school district's goals.*

### Wings Park & Middle School Principals

*Jamie Jacobs, Wings Park Principal and Jayme Hurley, Middle School Principal, collaborate with the Program Director to discuss student needs and implementation of programs to serve the whole child.*

### Business Manager

*Michael Rueber, Oelwein CSD Business Manager, manages the program budget to ensure sound fiscal management, and submits quarterly claims to the DOE.*

### Program Director

*Catherine Wedemeier, Program Director, is responsible for data reporting, local evaluation support, community partnerships, budget management, overseeing Program Site Coordinators and making director decisions districtwide.*

### Program Site Coordinator

*Site Coordinators work with certified teachers and paraprofessionals to develop camps that focus on math and literacy skills, in addition to enrichment activities. Tammy Stasi is the Program Site Coordinator at the Middle School and has over 30 years teaching experience. The Program Director acts as the Program Site Coordinator at Wings Park.*

## **Student Needs**

*Oelwein Community School has a graduation rate of 78.57%. As a district we are working from early childhood to seniors to increase the graduation rate. Strategies include, family engagement, improving attendance, raising school participation with the Husky Adventures program and partnering with all extra curricular activities that would give students a sense of belonging. Relationship building is critical to student success. The Husky Adventure program creates relationship opportunities early in a student's academic career.*

*The residents of Oelwein have high levels of: poverty, single parent families, grandparents raising grandchildren, basic insecurities in food and housing and parents who travel over 20*

*miles from their homes to their employment. These factors combined with the rising cost of child care demonstrate the need for programs like Husky Adventures to support our students and families. Free and Reduced rate in the school is 56%. In Fayette County there has been a 92.9% growth in violent crimes since 2014. Fayette County has a 3.7% unemployment rate among the county population. Unemployment fuels poverty with 18% of the children under the age of 18 living in poverty and 34% live in a one-parent household.*

### **Data Collection**

*All data collected is intended to monitor program effectiveness and accountability. The Oelwein Community School District's Infinite Campus system will collect student grades, attendance, demographics and office referrals. Reports can be downloaded monthly, weekly, daily or as needed. Iowa Assessment data is gathered via MAP Reading and Math tests for 7-8th graders and aReading and aMath tests for 1st-6th graders. All gathered data will be inputted into the School Year & Summer APR Outcomes Template provided by the 21CCLC evaluation committee, and given to the evaluator, Dr. Kayla Jackson. Wings Park and the Middle School each have a site coordinator that tracks camps offered and the students that attended on a daily basis in a spreadsheet.*

*Husky Adventures will also utilize guardian and student surveys through a Google Form that measures satisfaction in a form that is grade level appropriate.*

### **Program Evaluations**

*University of Iowa Center for Evaluation and Assessment, a well-known state and national statistician and evaluator, has been our past evaluator and will continue for our Before/After/Summer school program (Husky Adventures). The Center for Evaluation and Assessment (CEA) provides third-party program evaluation, assessment, and other research services to a broad range of clients working in multiple programmatic areas.*

### **Community Partners**

*Husky Adventures continues to build partnerships with state, county, and local businesses. Husky Adventures is well-known in the community, and the relationships that Oelwein CSD staff members have built within the community provide these partnerships. Coordinators use many ways to advertise the program and have a large following. In the 2022-2023 school year, the most common contribution of all partners (19 out of 23 partnerships) were programming or activity-related services, such as field trips or various camps. Paid partnerships (6 contractors) made up the smallest portion of community partners.*

Partner Name	Length of Partnership	Contribution	Qty/Amt	Value	
National Guard Armory	3 years	In-Kind			
		Facilities	3 days/week, Nov-March	\$800	
		Please describe the contribution being made in detail: The National Guard Armory allows Husky Adventures to host archery practice at the armory 3 times/week November-March. Each practice is 3.5 hrs.			
		Total Value of Partnership			\$800
Partner Name	Length of Partnership	Contribution	Qty/Amt	Value	
Fontana Nature Center	10 years	In-Kind			
		Please describe the contribution being made in detail: County Naturalists visit the after school program 3 times per school year. They also host 3 field trips during summer school at the Fontana Nature Center. They provide all materials for programming.			
		Facilities	3 days	\$670	
		Please provide description of facilities contributed: Fontana Nature Center hosts 3 summer school field trips annually			
		Staff	6 days 6 days/1.5 hr/day @ \$20/hr	\$180	
		Please describe what staff will be doing: A County Naturalist is present to lead all programming.			
		Total Value of Partnership			\$850
Partner Name	Length of Partnership	Contribution	Qty/Amt	Value	
Williams Center for the Arts	10 years	In-Kind			
		Please describe the contribution being made in detail: Williams Center for the Arts allows Husky Adventures to use the theater for a week long theater camp in June. This also includes the community performance at the end of the week.			
		Facilities	5 days @ \$80/day	\$400	
		Please provide description of facilities contributed: Theater for 2 hr practices/day for 5 days, in addition to 2 hours for Friday evening performance.			

		Staff	1	\$100
		Please describe what staff will be doing: A Williams Center Staff member is present at practices & evening performance to help with equipment.		
		Total Value of Partnership		\$500
<b>Partner Name</b>	<b>Length of Partnership</b>	<b>Contribution</b>	<b>Qty/Amt</b>	<b>Value</b>
Iowa State University Extension and Outreach-Fayette County Extension	10 years	In-Kind	9 camps (1/month)	\$370
		Please describe the contribution being made in detail: Provides monthly after school programming at the school.		
		Staff	1 staff member- 9 camps for 1 hour each @ \$20/hr	\$180
		Please describe what staff will be doing: ISU Extension staff members will lead after school programming 1/month. Each session (camp) will last 1 hour.		
		Total Value of Partnership		\$550
<b>Partner Name</b>	<b>Length of Partnership</b>	<b>Contribution</b>	<b>Qty/Amt</b>	<b>Value</b>
Fayette County Farm Bureau	5 years	In-Kind	9 camps (1/month)	\$370
		Please describe the contribution being made in detail: Provides monthly after school programming at the school.		
		Staff	1 staff member- 9 camps for 1 hour each @ \$20/hr	\$180
		Please describe what staff will be doing: Fayette County Farm Bureau staff member will lead after school programming (Ag in the Classroom) 1/month. Each session (camp) will last 1 hour.		
		Total Value of Partnership		\$550
<b>Partner Name</b>	<b>Length of Partnership</b>	<b>Contribution</b>	<b>Qty/Amt</b>	<b>Value</b>
Iowa PBS	2 years	In-Kind	1 week	\$150
		Please describe the contribution being made in detail: Iowa PBS delivers the STEM Trailer to the school for 1 week in June. Summer school staff/students utilize these resources for various STEM activities. At the conclusion of the week, Iowa PBS picks the trailer up.		
		Staff	1 dropoff/pickup	\$100
		Please describe what staff will be doing: 1 Iowa PBS employee drops the trailer off at the school, and picks it up		

		Total Value of Partnership		\$250	
Partner Name	Length of Partnership	Contribution	Qty/Amt	Value	
Oelwein Public Library	10 years	In-Kind	Weekly programming	\$520	
		Please describe the contribution being made in detail: The Youth Librarian provides weekly programming to students at the library for 1 hour. Husky Adventures transports students to the library.			
		Staff	1 library staff member for 1 hour every week @ \$20/hr	\$640	
		Please describe what staff will be doing: Youth Librarian prepares & executes all programming			
		Facilities	4 times/month	\$640	
		Please provide description of facilities contributed: The library hosts students in their conference room.			
		Total Value of Partnership			\$1800
Partner Name	Length of Partnership	Contribution	Qty/Amt	Value	
Red Rock Farms	4 years	In-Kind	3-4 field trips	\$500	
		Please describe the contribution being made in detail: Red Rock Farms hosts Husky Adventures for 3-4 field trips during the school year & summer school. Red Rock has a large petting zoo and various animals for students to interact with. Red Rocks Farms gives Husky Adventures a 50% discount on the entrance fee.			
		Staff	1-2 Red Rock Farms employees @ \$20/hr for 4 hours	\$100	
		Please describe what staff will be doing: Staff provides tours to students			
		Total Value of Partnership			\$600
Partner Name	Length of Partnership	Contribution	Qty/Amt	Value	
Pizza Ranch	4 years	In-Kind			
		Please describe the contribution being made in detail: Pizza Ranch has donated supplies for pizza making camp.			
		Equipment and/or Supplies	sauce & cheese	\$200	
		Please describe contribution in detail: Pizza Ranch donated pizza sauce & cheese for all Husky Adventures students, so they could make a personal pizza during camp.			
		Total Value of Partnership			\$200
Partner Name	Length of Partnership	Contribution	Qty/Amt	Value	
City of Oelwein	7 years	In-Kind		\$200	



		Please describe the contribution being made in detail: City of Oelwein maintains the ice skating rink where Husky Adventure students ice skate during the winter months. They also donate bare root trees to Husky Adventure students and provide training on how to plant & care for the tree.		
		Staff	2-3 employees for 1 hr tree camp+ ice rink maintenance time	\$300
		Please describe what staff will be doing: Staff show students how to plant & care for a tree. They also maintain the ice skating rink in the winter.		
		Total Value of Partnership		\$500
<b>Partner Name</b>	<b>Length of Partnership</b>	<b>Contribution</b>	<b>Qty/Amt</b>	<b>Value</b>
Senior Care RSVP	10 years	In-Kind	30 minutes/week @ \$20/hr during the school year	\$320
		Please describe the contribution being made in detail: Volunteers deliver food sacks to schools on a weekly basis.		
		Total Value of Partnership		\$320
<b>Partner Name</b>	<b>Length of Partnership</b>	<b>Contribution</b>	<b>Qty/Amt</b>	<b>Value</b>
Oelwein Farmers Market	5 years	In-Kind	1 visit	\$300
		Please describe the contribution being made in detail: Summer School students visit the Oelwein Farmers Market and are gifted \$5/student to spend at the market.		
		Total Value of Partnership		\$300
<b>Partner Name</b>	<b>Length of Partnership</b>	<b>Contribution</b>	<b>Qty/Amt</b>	<b>Value</b>
Keystone Area Education Agency	10 years	In-Kind	3 training/school year	\$500
		Please describe the contribution being made in detail: Provide online professional development for staff and mandatory trainings.		
		Total Value of Partnership		\$500
<b>Partner Name</b>	<b>Length of Partnership</b>	<b>Contribution</b>	<b>Qty/Amt</b>	<b>Value</b>
Oelwein Chamber of Commerce	10 years	In-Kind		
		Please describe the contribution being made in detail: Donates supplies for programming and giveaways		
		Equipment and/or supplies		\$500
		Please describe contribution in detail: The Oelwein Chamber of Commerce donates various items to Husky Adventures for the supply closet & giveaways		
		Total Value of Partnership		\$500

Partner Name	Length of Partnership	Contribution	Qty/Amt	Value	
Oelwein Police Department	10 years	In-Kind	1 day	\$440	
		Please describe the contribution being made in detail: During summer school, the police department visits summer school students and interacts with them at recess. They also provide lunch & dessert for summer school students for 1 day.			
		Staff	2-3 officers for 3 hour @ \$20/hr	\$60	
		Please describe what staff will be doing: Police department staff plays with students at recess & serves them lunch.			
		Total Value of Partnership			\$500
Partner Name	Length of Partnership	Contribution	Qty/Amt	Value	
Northeast Iowa Community College (NICC)	10 years	In-Kind		\$250	
		Please describe the contribution being made in detail: Provides adult literacy education services to Husky Adventures families.			
		Total Value of Partnership			\$250
Partner Name	Length of Partnership	Contribution	Qty/Amt	Value	
NEI Dance Academy	2 years	In-Kind			
		Please describe the contribution being made in detail: Provides studio space to host 1-2 dance camps/year. The Oelwein High School Dance team leads the camps.			
		Facilities	1-2 camps/year	\$100	
		Please provide description of facilities contributed: NEI Dance Studio allows Husky Adventures to use their studio space.			
		Staff	1 NEI Dance Employee & OHS Dance team @ \$20/hour	\$220	
		Please describe what staff will be doing: Staff will teach students a dance.			
		Total Value of Partnership			\$320
Partner Name	Length of Partnership	Contribution	Qty/Amt	Value	
NE Iowa Food Bank	10 years	In-Kind	145 food sacks/week	\$4900	
		Please describe the contribution being made in detail: NEI Food Bank provides weekly food sacks for children to take home. Any student can sign up for this service. NEI Food Bank delivers the sacks twice/month, and volunteers deliver the bags to the schools.			
		Staff	1-2 NEI Food Bank Employees	\$2100	

		Please describe what staff will be doing: NEI Food Bank staff delivers the bags to the school twice/month.			
		Total Value of Partnership		\$7000	
<b>Partner Name</b>	<b>Length of Partnership</b>	<b>Contribution</b>	<b>Qty/Amt</b>	<b>Value</b>	
Volunteer Archery Coaches	5 years	In-Kind			
		Please describe the contribution being made in detail: Provide assistance at archery practices			
		Volunteers	10 volunteers @ 3 practices/week @ 20/hr	\$4800	
		Please describe what volunteers will be doing: Volunteers will assist archery coaches & help students with archery fundamentals			
		Oelwein Community School District completes background checks & covers the cost.			
		Total Value of Partnership		\$4800	
<b>Partner Name</b>	<b>Length of Partnership</b>	<b>Contribution</b>	<b>Qty/Amt</b>	<b>Value</b>	
Master Gardeners	2 years	In-Kind			
		Please describe the contribution being made in detail: Provides assistance in helping plan the school gardens. Also helps with planting/harvesting.			
		Staff	3-4 volunteers @ \$20/hr	\$500	
		Please describe what staff will be doing: Garden work at Wings Park & Middle School gardens			
		Total Value of Partnership		\$500	
<b>Partner Name</b>	<b>Length of Partnership</b>	<b>Contribution</b>	<b>Qty/Amt</b>	<b>Value</b>	
Local Engineers	3 years	In-Kind			
		Please describe the contribution being made in detail: Assist at Lego League practices & competitions			
		Volunteers	3 local engineers weekly @ \$20/hr	\$1000	
		Please describe what volunteers will be doing: Assisting students in making their competition bots			
		Oelwein Community School District completes background checks & covers the cost.			
		Total Value of Partnership		\$1000	

What percentage of your previous grant funding were you able to sustain with community partners?

Our annual 21st CCLC budget is \$138,750, and current annual in kind donations are \$22,370. In kind donations are equal to approximately 16% of our budget.

How many community partners did you secure in the past five years?

We currently have 27 community partners, and 5 years ago we had 15 community partners.

Explain any challenges you had with securing community partners.

Living in a rural area with many small business owners, it has proven difficult to secure community partners that make financial donations. Our industry in the community is regional with the corporate offices being in urban settings. Receiving donations with each supporter having a tight budget has proven to be a challenge. The majority of our partners make in-kind programming or activity related donations, such as field trips or various camps.

## 21CCLC Communications Template

Use this template to describe the communications and outreach strategies connected to your program.

Example: Parent Newsletter, Monthly, Electronic copy and hard copy posted on site, parents of youth/100, to be sent on the first Friday of the month.

### Example:

Outreach strategy	Frequency	Method	Target Audience and Proposed Impact	Notes
School Newsletter	Monthly	Electronic via email	Guardians of all Wings Park students 600 guardians	Wings Park Administration sends out a monthly newsletter on the 4th Monday of the month. Husky Adventures has their own section and provides updates/pictures.
Parent Newsletter	Monthly	Electronic via email & hard copy posted	Guardians of all Middle School students & Middle School students 600 guardians 367 students	Monthly newsletter sent on 4th Monday of the month. Prepared & sent by Middle School Husky Adventure Coordinator.
Calendar of Events	Weekly	Facebook	Guardians & students 1500	Every Monday the weekly calendar is posted on Facebook.
Advisory Committee Meeting	Quarterly	In-person or via Zoom	Advisory Committee Members – parents, school, stakeholders, youth  25	Agenda to include the following standing items: progress towards goals, communications, needs, and community partner involvement
Annual Strategic Plan	Yearly	Review with Advisory Council and Oelwein CSD Administration in person	Stakeholders  35	Includes feedback gathered from partners, staff, students and guardians
Husky Adventures Facebook	Bi-weekly	Facebook	Guardians, students & community members 1000	Pictures, calendar, and program updates will be posted weekly
Oelwein CSD Facebook Advertising	Monthly	Facebook	Guardians, students & community members 2500	Oelwein CSD will share important Husky Adventures updates on the

				district Facebook page
Oelwein CSD Website	3-4 times year	Website	Guardians, students & community members 2500	Oelwein CSD will share important Husky Adventures updates on the district's website
Partner Promotions	Monthly	Flyer created and distributed to partners. Partners also share on social media Husky Adventures events/highlights	Guardians & community stakeholders	Each time we have a special event, flyers will be created and distributed to partners for dispersal
Parent Open House and PT Conferences	Every 3 months	Husky Adventures will have a booth at these events	Guardians 800	Husky Adventures will have a table displaying Husky Adventures information
School Registration	Annually	Hard copy letter	New students 100	All incoming 1st graders and students new to the district will receive a welcome letter from Husky Adventures
School Board Update	Annually	In person presentation, also posted on Oelwein CSD YouTube page	All District staff, students, partners and guardians 500	An annual update will be presented to the school board
Service Club Presentations	Annually	In person presentations	Rotary, Chamber, Lions	An annual update will be presented
Oelwein Daily Register	Quarterly	Newspaper Articles	Community 1500	Quarterly articles will be featured in the local newspaper

**(Required) Website where your local evaluation will be posted (reminder: each year's evaluation should be found here)**

<https://www.oelweinschools.com/academics/>

**Social media links for your school/site/program:**

[www.facebook.com/HuskyAdventures.com](http://www.facebook.com/HuskyAdventures.com)

[www.facebook.com/OelweinElementaryschools.com](http://www.facebook.com/OelweinElementaryschools.com)

[www.facebook.com/OelweinCommunitySchools.com](http://www.facebook.com/OelweinCommunitySchools.com)

<https://www.youtube.com/channel/UCNPcCXY8nb6cxE6mJZPAJtQ>

## Request for Competitive Priority

It is the responsibility of the applicant to request and provide documentation of competitive priority in scoring of applications. Below, please check the boxes for priority you are requesting and provide explanation of the documentation provided to substantiate your request. **To indicate your selection, double click the checkbox, choose "Checked" from the pop-up menu, and click "OK".** Examples of documentation are provided. **Please compile this document and your documentation into a single file to upload.**

Application proposes to serve children and youth in ***schools designated "Comprehensive" or "Targeted" on Iowa School Performance Profiles AND*** is jointly submitted as a collaboration between local educational agencies receiving funds under Title I and a community-based organization or other public or private entity that contributes to the program. Best Practice is that applicants serve a minimum of 50% of FRPL children at each school in the application to receive the bonus points. NOTE: This collaboration cannot include vendors. *Up to 5 additional points awarded.*

Documentation (2 pieces required). Examples of documentation: 1. Original signatures of joint applicants AND MOUs recognizing joint submission. 2. Look up your school on Iowa School Performance Profiles at <https://www.iaschoolperformance.gov/ECP/Home/Index>.

Indicate your documentation sources here and compile these documents into a single file to upload.

1. \_\_\_\_\_
2. \_\_\_\_\_

Application proposes to serve a **county with more than 17% child poverty**. *Up to 5 additional points awarded.*

Documentation (1 piece required per county served) Examples of documentation: Look up your count at <https://datacenter.kidscount.org/data/tables/1239-child-poverty?loc=17&loct=5#detailed/5/2715-2813/false/37.871.870.573.869.36.868.867.133.38/any/2685>

Indicate your documentation sources here by inserting your county/counties child poverty rate, secure a print-out and compile these documents into a single file to upload.

County: \_\_\_\_\_ Child Poverty Rate: \_\_\_\_\_

County: \_\_\_\_\_ Child Poverty Rate: \_\_\_\_\_

County: \_\_\_\_\_ Child Poverty Rate: \_\_\_\_\_

Application proposes to serve rural communities (**community with population 2,499 or below**). *Up to 5 additional points awarded.*

Documentation\_Example of documentation: Look up city populations at: <https://www.census.gov/quickfacts/fact/table/US/PST045217>

Indicate your city populations here, secure a print-out and compile these documents into a single file to upload.

City to be served: Hazelton                      Population: 644

City to be served: Stanley                      Population: 442

City to be served: \_\_\_\_\_                      Population: \_\_\_\_\_

NOTE: Up to 5 additional points awarded for each category. When an application is received for multiple districts/buildings, the points will be determined by the number of districts/buildings that qualify for the points. If you are applying for more than one county, or community, provide data for each site in your application. The IDOE reserves the right to reduce points if schools do not meet all required criteria.

Application proposed to serve a full meal daily and provide evidence of this partnership with a school food system or local food bank. *Up to 5 additional points awarded.*

*Full meals will be served 1-2 times/week initially, and additional days will be added as staffing allows.*

Applications serving middle school and/or high school students and who plan to implement a Career and Technical Education component with evidence of a partnership with a local college or university. *Up to 5 additional points awarded.*

*\*See signed MOU with Northeast Iowa Community College*



# About

UNITED STATES \ IOWA \ BUCHANAN COUNTY, IA \ FAYETTE COUNTY, IA \ BREMER, WINNESHIEK, FAYETTE, CLAYTON, ALLAMAKEE, CHICKASAW & HOWARD COUNTIES PUMA, IA \ DUBUQUE CITY PUMA, IA

In 2021, Stanley, IA had a population of 106 people with a median age of 44.2 and a median household income of \$41,500. Between 2020 and 2021 the population of Stanley, IA declined from 129 to 106, a -17.8% decrease and its median household income N/A from N/A to \$41,500, a N/A% N/A.

The 5 largest ethnic groups in Stanley, IA are White (Non-Hispanic) (92.5%), White (Hispanic) (2.83%), Other (Hispanic) (2.83%), American Indian & Alaska Native (Hispanic) (0.943%), and Two+ (Non-Hispanic) (0.943%).

None of the households in Stanley, IA reported speaking a non-English language at home as

their primary shared language. This does not consider the potential multi-lingual nature of households, but only the primary self-reported language spoken by all members of the household.

100% of the residents in Stanley, IA are U.S. citizens.

In 2021, the median property value in Stanley, IA was \$48,300, and the homeownership rate was 84.1%.

Most people in Stanley, IA drove alone to work, and the average commute time was 25.8 minutes. The average car ownership in Stanley, IA was 2 cars per household.

## Population & Diversity

Stanley, IA is home to a population of 106 people, from which 100% are citizens. As of

In 2021, there were 32.7 times more White (Non-Hispanic) residents (92 people) in

---

### COVID-19 IN NUMBERS

outside of the country (0 people).

There were 3 White (Hispanic) and 3 Other

# About

UNITED STATES \ IOWA \ BUCHANAN COUNTY, IA \ DUBUQUE CITY PUMA, IA



In 2021, Hazleton, IA had a population of 644 people with a median age of 49.4 and a median household income of \$46,875. Between 2020 and 2021 the population of Hazleton, IA declined from 766 to 644, a -15.9% decrease and its median household income grew from \$45,000 to \$46,875, a 4.17% increase.

The 5 largest ethnic groups in Hazleton, IA are White (Non-Hispanic) (85.1%), Two+ (Non-Hispanic) (11%), White (Hispanic) (1.71%), Black or African American (Non-Hispanic) (1.09%), and Asian (Non-Hispanic) (0.621%).

None of the households in Hazleton, IA reported speaking a non-English language at

home as their primary shared language. This does not consider the potential multi-lingual nature of households, but only the primary self-reported language spoken by all members of the household.

98.6% of the residents in Hazleton, IA are U.S. citizens.

In 2021, the median property value in Hazleton, IA was \$72,400, and the homeownership rate was 78.1%.

Most people in Hazleton, IA drove alone to work, and the average commute time was 18.3 minutes. The average car ownership in Hazleton, IA was 3 cars per household.

## Population & Diversity

Hazleton, IA is home to a population of 644 people, from which 98.6% are citizens. As of

In 2021, there were 7.72 times more White (Non-Hispanic) residents (548 people) in

---

### COVID-19 IN NUMBERS

born outside of the country (17 people).

There were 71 Two+ (Non-Hispanic) and 11

## Appendix G: Sustainability Plan and MOU Template

### Sustainability and MOU Template

Summary of MOUs (Community Partners that contribute to your program) – this document is also in the Application and is required.

Please fill in the table with the information provided by the MOUs.

Community Partner	Contribution (detail)	Staff Provided	In-kind value	Sites Served
National Guard Armory	Provides space for Archery team to practice		\$800	Wings Park, Middle School & High School
Fontana Nature Center	Provides programming during summer school & school year	1-2 County Naturalists from Fontana	\$850	Wings Park & Middle School
Williams Center for the Arts	Provides auditorium and lights/audio support for week long theater camp & final evening performance	2-3 Williams Center Board Members	\$500	Wings Park & Middle School
ISU Extension	Monthly Programming during the school year & babysitting classes during summer school	1 ISU Extension Employee	\$550	Wings Park & Middle School
Fayette County Farm Bureau	Monthly “Ag in the Classroom” programming	1 Fayette County Farm Bureau Employee	\$550	Wings Park
Iowa PBS	STEM Trailer during summer school	1 Iowa PBS Employee to deliver/pickup trailer	\$250	Wings Park & Middle School
Oelwein Public Library	Weekly programming at the library	1 Youth Librarian, Employee of Oelwein Public Library	\$1800	Wings Park







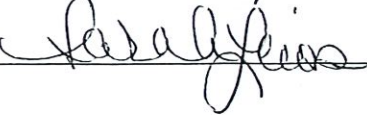
Oelwein Aquatic Center	Swimming Lessons during summer school	10-15 Oelwein Aquatic Center lifeguards + manager	vendor	Wings Park & Middle School
Viper Lanes	Summer School Field trips to bowling alley	1 Viper Lanes Employee	vendor	Wings Park & Middle School
Red Rock Farms	Field trips to farm during the school year & summer school	1-2 Red Rock Employee	\$600	Wings Park & Middle School
Pizza Ranch	Food donations for "pizza making" camp		\$200	Wings Park
City of Oelwein	Trees for students to take home/plant & maintenance of ice skating rink	2-3 City of Oelwein Employees	\$500	Wings Park & Middle School
U of Iowa Center for Assessment & Evaluation	Annual evaluation services	1-2 U of Iowa Center for Assessment & Evaluation Employees	vendor	Wings Park & Middle School
Senior Care-RSVP	Distribute food bank "backpacks" to students weekly	2 Senior Care-RSVP Volunteers	\$320	Wings Park & Middle School
NICC	Partner for providing adult literacy education	1 NICC Employee	\$250	Wings Park & Middle School
Hawkeye Buffalo Farm	Field trips to the farm during summer school	1 Hawkeye Buffalo Farm Employee	vendor	Wings Park
Oelwein Farmers Market	Field trips to the market during summer school & students are gifted money to spend at the market	1 Oelwein Farmers Market Employee	\$300	Middle School
Keystone Area Education Agency	Professional Development for staff & mandatory trainings		\$500	Wings Park & Middle School


Oelwein Chamber of Commerce	Supply donations for programming		\$500	Wings Park & Middle School
Oelwein Police Department	Police officer visits to summer school & lunch for all students	2-3 Oelwein Police Officers	\$500	Wings Park
Footliters Traveling Playhouse	Directs week long theater camp for summer school students	5-6 Footliters Traveling Playhouse Employees	vendor	Wings Park & Middle School
NEI Dance Academy	Hosts "dance camps" at dance studio	1 NEI Dance Academy Employee	\$320	Wings Park
NEI Food Bank	Supplies weekly "Food Backpacks" for students	2 NEI Food Bank Employees	\$7000	Wings Park & Middle School
Girls on the Run	Provides curriculum & training for Girls on the Run program	2 Girls on the Run Employees	vendor	Wings Park & Middle School
Archery Coaches	Provide assistance at archery practice	10 Archery Coach Volunteers	\$4800	Wings Park & Middle School
Master Gardeners	Assist with planning/planting/harvesting at school gardens	3-4 Master Gardeners Volunteers	\$500	Wings Park & Middle School
Local Engineers	Assist with Lego League	3 Local Engineer Volunteers	\$1000	Middle School
<b>TOTAL:</b>	<b>\$22,590</b>			

## Collaborative Signatures

Every 21CCLC program shall be developed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, and representatives of participating school sites (e.g., classroom teachers, custodial staff, support staff, etc.), governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector. The signatures provided here are partners you do not have an MOU with.

Applications only allowed up to one (1) additional page for signatures.

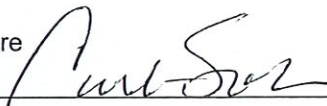
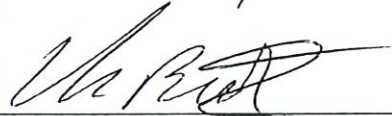




Name/Signature	Agency Affiliation
Name/Title <i>Jamie Jacobs / Principal</i>	Agency <i>OCSD</i>
Signature 	Address <i>111 8th Ave NE</i> City/Zip <i>Delaware 50662</i> Phone <i>319 830 4941</i>
Name/Title <i>Dylan Mulfinger / City Administrator</i>	Agency <i>City of Delweir</i>
Signature 	Address <i>20 2nd Ave SW</i> City/Zip <i>Delweir, IA</i> Phone <i>319-283-5440</i>
Name/Title <i>Todd Bradley, PT</i>	Agency <i>Performance Rehab</i>
Signature 	Address <i>204 E. Charles St.</i> City/Zip <i>Delweir 50662</i> Phone <i>319-283-2002</i>
Name/Title <i>Paul Schimmel</i>	Agency
Signature 	Address <i>25 S. Fredrick</i> City/Zip <i>Delweir 50662</i> Phone <i>563-690-8423</i>
Name/Title <i>Foreway Manager</i>	Agency
Signature 	Address <i>6 S. Fred.</i> City/Zip <i>Delweir 50662</i> Phone <i>319-283-1105</i>
Name/Title <i>Deb Howard OCAD Exec. Dir</i>	Agency <i>Delweir Chamber + Area Dev</i>
Signature 	Address <i>201 S Frederick Ave</i> City/Zip <i>Delweir 50662</i> Phone <i>319-283-2524</i>
Name/Title <i>Jon W. King, Fidelity Bank VP</i>	Agency <i>Community Bank of Delweir</i>
Signature 	Address <i>150 1st St. SE</i> <i>Delweir, IA 50662</i> <i>319-283-4000</i>

	City/Zip	Phone
Name/Title Carol Tousley	Agency Delweir Chamber	
Signature Carol Tousley	Address 909 3rd Ave SW	
	City/Zip Delweir IA	Phone 319-283-2020
Name/Title Mike King	Agency KCI	
Signature 	Address 7 First Ave NE	
	City/Zip Delweir, IA 50662	Phone 319 283 3920


## Collaborative Signatures

Every 21CCLC program shall be developed, implemented, evaluated, and sustained through a collaborative process that includes parents, youth, and representatives of participating school sites (e.g., classroom teachers, custodial staff, support staff, etc.), governmental agencies, such as city and county parks and recreation departments, community organizations, and the private sector. The signatures provided here are partners you do not have an MOU with.

Applications only allowed up to one (1) additional page for signatures.

Name/Signature		Agency Affiliation	
Name/Title	Curt Solsing	Agency	Edward Jones
Signature		Address	1265 Outer Rd
		City/Zip	Oelwein Phone 319-283-0270
Name/Title	Chris Beaty	Agency	Arlington Place @ Oelwein
Signature		Address	
		City/Zip	Phone
Name/Title	Megan Newochner / Aglender	Agency	Fidelity Bank & Trust
Signature		Address	2015 Frederick Ave
		City/Zip	Oelwein, IA 50662 Phone 319-283-2524
Name/Title	Nate Schres, PE	Agency	Burns & McDonnell
Signature		Address	15306 35th St.
		City/Zip	Oelwein, IA Phone 319-239-4237
Name/Title	Trixie Reed	Agency	OCSD
Signature		Address	1501 Kellie Ave - SW
		City/Zip	Independence, IA 319-361-1633
Name/Title	Kerrigan Kuhlmann	Agency	50644 1633
Signature		Address	343 Briggs Ave
		City/Zip	Readlyn, IA 50668 Phone 319-389-4405
Name/Title	Sidney Fitzgerald	Agency	OCSD
Signature	Sidney Fitzgerald	Address	8744 N. Canfield Rd.



	City/Zip	DUNICERTON IA 50626	Phone	712-330-4975
Name/Title	Catherine Welemer - Oelwein CSD			
	Agency	Oelwein CSD		
Signature	Catherine Welemer			
	Address	18603 110th St		
	City/Zip	Maynard 50655	Phone	319-231-8007
Name/Title	JOSHUA J. EHN			
	Agency	OCSO		
Signature				
	Address	111 8th Ave NE		
	City/Zip	Oelwein 50662	Phone	319-283-3536

## **Assurances & Agreements Required of All Applicants**

### **Part A: Nondiscrimination**

As the designated applicant agency representative, I certify that the 21<sup>st</sup> Century Community Learning Centers Program will comply with federal and state laws which prohibit discrimination on the basis of gender, race, national origin, disability, age, and religion in educational programs. Multicultural, gender fair approaches will be used in planning and implementing request for applications programs. Programs will provide accommodations to students learning English as a second language.

### **Part B: Use of Funds**

As the designated applicant agency representative, I certify that the 21<sup>st</sup> Century Community Learning Centers Program will primarily target students who attend schools eligible for Title I school wide eligible programs and their families. Funds will be spent under the guidelines for federal grants (EDGAR).  
<https://www2.ed.gov/about/offices/list/osdfs/edgar2008.pdf>

### **Part C: Supplement, not Supplant**

As the designated applicant agency representative, I certify that funds from 21st Century Community Learning Centers Program will supplement, not supplant, existing services and funds. I further certify that funds under this program will be used to increase the level of state, local and other non-federal funds that would, in the absence of these Federal funds, be made available for authorized programs and activities, and will not supplant federal, state, local, or non-federal funds.

### **Part D: Fiscal Control and Accounting Procedures**

As the designated applicant agency representative, I certify that an annual fiscal audit will be conducted and adequate, accurate attendance records will be kept for the 21st Century Community Learning Centers Program. I further certify that the collaborative will 1) submit periodic program and fiscal reports as required by the state fiscal agent, including but not limited to, the number of pupils served, and expenditure of funds for which they were granted; 2) maintain records and provide access to those records when requested by the state fiscal agent; 3) maintain all supporting documentation of the status and results of the initiative for up to three years from the date of submission of the final expenditure report. 4) Follow the financial rules for this program as outlines in IDOE guidance provided.

### **Part E: Control of Funds**

As the designated applicant agency representative, I certify that it assumes responsibility for the control of funds received under this request for applications. It is acceptable to subcontract with another agency for fiscal management of the grant funds.

### **Part F: Program Accountability**

The request for applications program manager or fiscal agent is responsible to notify the Iowa Department of Education immediately any time a deviation occurs or necessity arises to alter any of the goals, program elements, budget or other sections as stated in the request for applications. Program agrees to provide a minimum of 60 hours contact time a month and 30 days of summer school (if applicable). You are required to meet 70% of your attendance goals in year one of funding and 80% by year three. Failure to meet your attendance goals could result in a reduction of funding.



### **Part G: Evaluation and Data Collection**

As the designated applicant agency representative, I certify that the 21st Century Community Learning Centers Program agrees to collect additional data that will be necessary for the evaluation of the 21st Century Community Learning Centers Program, as may be required by the Iowa Department of Education and the U.S. Department of Education.

**Certification:** As the authorized representative of the Applicant Agency, and on behalf of the 21st Century Community Learning Centers Program, I agree to fulfill all of the above agreements and conditions.

Signature of Applicant Agency Representative on behalf of the 21st Century Community Learning Centers Program	Applicant Agency Name
<i>Catherine Wickens</i>	<i>Delwin Community School District</i>
<p><i>Affidavit: By signing this, I certify to the best of my knowledge and belief that the application is true, complete, and accurate, and the expenditures are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812</i></p>	

**Certification:** As the designated local education agency representative, I agree to fulfill all of the above agreements and conditions. In addition, I certify that the local education agency (school and district) agrees to collect and share with program partner agencies additional education achievement data, attendance and other requested data that will be necessary for the evaluation of the 21st Century Community Learning Centers Program, as may be required by the Iowa Department of Education.

Signature of Local Education Agency Superintendent	Local Education Agency Name
	<i>Delwin Community School District</i>
<p><i>Affidavit: By signing this, I certify to the best of my knowledge and belief that the application is true, complete, and accurate, and the expenditures are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812</i></p>	
Signature of Site Principal for Each 21 <sup>st</sup> Century Community Learning Centers-Funded Site	Site Name
<i>Jayne Hurley</i>	<i>Delwin Middle School</i>
	<i>Wings Park Elementary</i>
<p><i>Affidavit: By signing this, I certify to the best of my knowledge and belief that the application is true, complete, and accurate, and the expenditures are for the purposes and objectives set forth in the terms and conditions of</i></p>	

**MEMORANDUM OF UNDERSTANDING (MOU) between**

*Husky Adventures*

*and*

*AmeriCorps Seniors RSVP*

This is an agreement between "Program", hereinafter called *Husky Adventures* and "Partner", hereinafter called *AmeriCorps Seniors RSVP*.

**I. PURPOSE & SCOPE**

The purpose of this MOU is to clearly identify the roles and responsibilities of each party as they relate to the Before/After/Summer School programming for *Husky Adventures*.

In particular, this MOU is intended to:

*Expand food access to students*

**II. BACKGROUND**

*AmeriCorps Seniors RSVP* members have been helping deliver weekly FoodBank food sacks to students.

**III. PROGRAM RESPONSIBILITIES UNDER THIS MOU**

*Husky Adventures* will coordinate the food sack delivery times/places.

**IV. PARTNER RESPONSIBILITIES UNDER THIS MOU**

*AmeriCorps Seniors RSVP* will transport food sacks to the school buildings.

**V. IT IS MUTUALLY UNDERSTOOD AND AGREED BY AND BETWEEN THE PARTIES THAT:**

This MOU can be terminated or modified at any time by either party.

**VI. FUNDING**

This MOU does not include the exchange of funds between the two parties.

**VII. EFFECTIVE DATE AND SIGNATURE**

This MOU shall be effective upon the signature of Parties A and B authorized officials. It shall be in force from 2023 to 2028.

The Program and Partner indicate agreement with this MOU by their signatures.

**Signatures and dates**

Husky Adventures

Catherine Wehrick 11-17-23 Date

AmeriCorps Seniors RSVP

Ashley Kunkle-Ehrn 11-17-23 Date

# Memorandum of Understanding (MOU)

*MEMORANDUM OF UNDERSTANDING (MOU) between*

*Husky Adventures*

*and*

*Fayette County Farm Bureau*

This is an agreement between "Program", hereinafter called *Husky Adventures* and "Partner", hereinafter called *Fayette County Farm Bureau*.

## **I. PURPOSE & SCOPE**

The purpose of this MOU is to clearly identify the roles and responsibilities of each party as they relate to Before/After/Summer School programming for Husky Adventures

In particular, this MOU is intended to: :

Expand access to programming for more youth  
Enhance students' learning through enrichment

## **II. BACKGROUND**

The Fayette County Farm Bureau "Ag in the Classroom," has been providing monthly programming to Husky Adventures students at the school.

## **III. PROGRAM RESPONSIBILITIES UNDER THIS MOU**

Husky Adventures is responsible for coordinating all programming.

## **IV. PARTNER RESPONSIBILITIES UNDER THIS MOU**

Fayette County Farm Bureau will provide the staff and materials for monthly programming.

## **V. IT IS MUTUALLY UNDERSTOOD AND AGREED BY AND BETWEEN THE PARTIES THAT:**

This agreement can be terminated or modified at any time by either party.

## **VI. FUNDING**

This MOU does not include the exchange of funds between the two parties.

## **VII. EFFECTIVE DATE AND SIGNATURE**

This MOU shall be effective upon the signature of Parties A and B authorized officials. It shall be in force from November 2023 to May 2024.

The Program and Partner indicate agreement with this MOU by their signatures.

**Signatures and dates**

Husky Adventures

Catherine Walker 11-20-23 Date

Fayette County Farm Bureau

Jessica Damm 11/17/23 Date

# Memorandum of Understanding (MOU)

## *MEMORANDUM OF UNDERSTANDING (MOU) between*

*Husky Adventures*

*and*

*Fontana Nature Center*

This is an agreement between "Program", hereinafter called *Husky Adventures* and "Partner", hereinafter called *Fontana Nature Center*.

### **I. PURPOSE & SCOPE**

The purpose of this MOU is to clearly identify the roles and responsibilities of each party as they relate to.... Before and After School programming for Husky Adventures

In particular, this MOU is intended to:

- Expand access to programming for more youth
- Enhance students' learning through enrichment

### **II. BACKGROUND**

Fontana Nature Center has been providing programming during the school year and during summer school for students. Fontana visits the school for programming, and Husky Adventures also transports students to the Nature Center. Students enjoy learning about wildlife and the world around them.

### **III. PROGRAM RESPONSIBILITIES UNDER THIS MOU**

Husky Adventures will coordinate all programming efforts, and transport students to the Nature Center when appropriate.

### **IV. PARTNER RESPONSIBILITIES UNDER THIS MOU**

Fontana Nature Center will provide programming for students at the Nature Center & school during the summer/school year.

### **V. IT IS MUTUALLY UNDERSTOOD AND AGREED BY AND BETWEEN THE PARTIES THAT:**

This agreement can be modified or terminated at any time by either party.

### **VI. FUNDING**

This MOU does not include the exchange of funds between the two parties.

### **VII. EFFECTIVE DATE AND SIGNATURE**

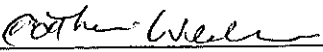
This MOU shall be effective upon the signature of Parties A and B authorized officials. It shall be in force from November 2023 to November 2028.



The Program and Partner indicate agreement with this MOU by their signatures.

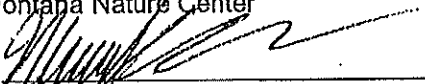
**Signatures and dates**

Husky Adventures

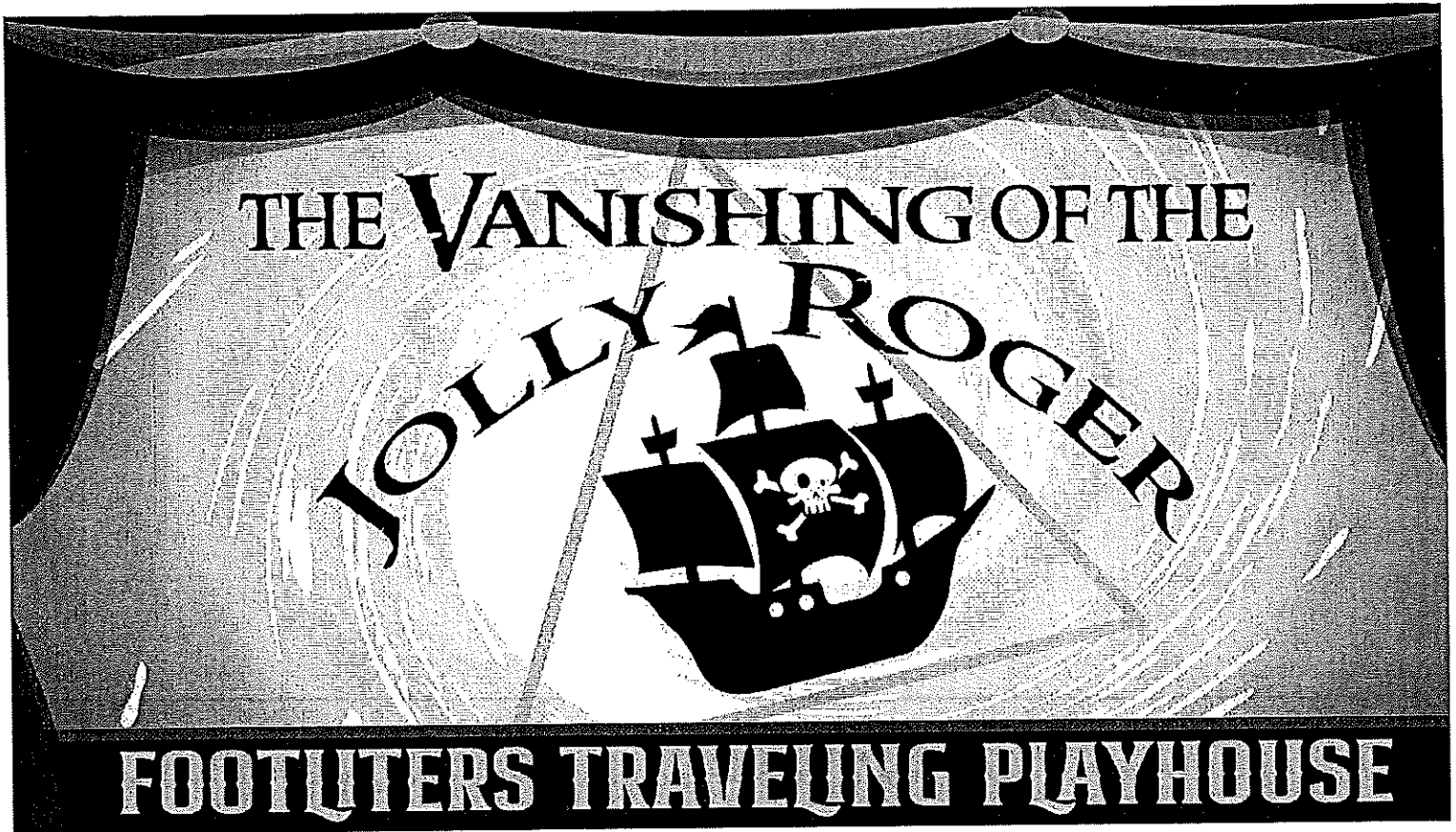
  
\_\_\_\_\_

11-28-23 Date

Fontana Nature Center

  
\_\_\_\_\_

11/28/23 Date



***The Vanishing of the Jolly Roger***  
**Program Information and Contract**

Created by:

Evan Hilsabeck, Managing Director  
Coralville Center for the Performing Arts

Prepared for:

Catherine Wedemeier  
Oelwein Community Schools

Feb 28, 2023

# Footlitters Traveling Playhouse

## Bringing Theatre to Your Community

Footlitters Traveling Playhouse is a new touring program of Young Footlitters Youth Theatre. Together with master teaching artists, we're creating engaging theatre experiences for students across Iowa. Our week-long camps are open to students of all backgrounds, experience levels, and training.



## Young Footlitters Youth Theatre

Young Footlitters is one of Iowa's premiere children's theatres. We're committed to the idea that theatre helps build resilient, creative, exceptional kids. With over 50 years of experience, our alumni cherish the lessons they learned here — skills in self-expression, problem-solving, teamwork, and imagination.

From our home at the Coralville Center for the Performing Arts in Coralville, Iowa, we create a season of children's theatre productions and dozens of camps and classes annually.

## Our Philosophy

Footlitters Traveling Playhouse is committed to "engaging and empowering students through an immersive, inclusive theatre experience." We put our students first and collaborate with parents and communities to make our theatre a safe and exciting space for all.

## Why We Tour

The COVID-19 pandemic resulted in the closure of several Iowa theatres that provided touring children's programs in our area. We knew that thousands of kids would be missing the theatre and educational opportunities they offered. So, we asked some of their master teaching artists to join our team. Together, we created Footlitters Traveling Playhouse for kids in communities across Iowa.

## Contact Us

We'd like to get to know your community! For more information, contact Evan Hilsabeck, Managing Director at the Coralville Center for the Performing Arts. You can reach him at [ehilsabeck@coralville.org](mailto:ehilsabeck@coralville.org) or 319.248.9371.

# The Vanishing of the Jolly Roger

Designed for students at all levels of theatre experience, campers will audition, rehearse, and perform a musical alongside three professional teaching artists...in one week! *The Vanishing of the Jolly Roger* is a brand new production with a script by Katie Colletta and original music by Jason Sifford.

## The Adventure of a Lifetime

Anchors aweigh! When the Jolly Roger vanished into the Bermuda Triangle three hundred years ago, the world thought it was gone for good... until now. Join this swashbuckling pirate crew on an island adventure as they learn what is possible when we work together!

## A Performance for Your Community

*The Vanishing of the Jolly Roger* culminates in a public performance of our one-act musical for members of your community. We'll prepare the kids – we'll even bring the costumes, sets, and songs! You sell tickets, throw open the doors, and welcome the crowd!

## The Footliters Traveling Playhouse Experience

We believe theatre is for everyone. Each student receives a role, a costume, and the support they need to shine in this performance. Our team has decades of experience creating welcoming, engaging children's theatre programs.

From the first rehearsal to the final curtain, we believe theatre should be educational. We'll be teaching every student skills like projection, improvisation, creative problem solving, and how to work together to tell a story. We'll also be learning about the Alps, and exploring some of the most fascinating (and daring!) corners of the mountain ecosystem!

# Contract for Footliters Traveling Playhouse

This contract serves as an agreement between

- The City of Coralville, doing business as the **Coralville Center for the Performing Arts** (herein referred to as THE CENTER); and
- **PRESENTER** (herein referred to as THE PRESENTER).

This contract contains all of the following terms and conditions:

## 1. Show dates and times

- a. THE PRESENTER agrees to present **Footliters Traveling Playhouse: The Vanishing of the Jolly Roger**, a week-long theatre workshop for youth, culminating in a final performance by the participants.
- b. Workshop will begin Monday, June 19, 2023. Workshop continues daily until Friday, June 23, 2023. Approximately 4 hours of rehearsal will take place each day. (9:30 a.m. to 1:30 p.m.) Final performance will take place on Friday, June 23, 2023 at 6:30 p.m

## 2. Fee for services

- a. THE PRESENTER agrees to pay to THE CENTER the Performance Fee of \$3,150.00. This Fee is not contingent upon number of participants. A \$500 non-refundable deposit is required to secure a camp booking. The remainder of the balance is due by the final day of the camp before the final performance begins.

## 3. Services provided

- a. THE CENTER will provide three teaching artists to facilitate all rehearsals and performances.
- b. THE CENTER will also provide workshop materials, scripts, props, costumes, make-up, set pieces, and a CD containing all the required music and sound effects.
- c. THE CENTER reserves the right to be the sole provider of Footliters Traveling Playhouse show t-shirts. T-shirts are not included as part of the workshop fee. Pre-ordered t-shirts will be \$10.00 each. T-shirts purchased from those that are simply in stock will be \$15.00 each. Pre-ordering t-shirts will guarantee supply and correct shirt sizes.
- d. THE PRESENTER is responsible for registering participants and collecting any

participation fees.

#### **4. Restrictions**

- a. Age range of participants is 7 and up. (maximum age to be determined by THE PRESENTER) Maximum number of participants is 60.
- b. Sack lunches must be provided by the participants daily.
- c. We are committed to working collaboratively with students to maintain appropriate personal safety in dangerous theatre spaces. However, THE CENTER reserves the right, without limitation, to remove any participant from the camp due to inability to maintain appropriate safety measures.

#### **5. Facilities**

- a. THE PRESENTER agrees to provide all general lighting instruments, bulbs and lamps, lighting control, house sound system, and sound control, as well as individuals to operate the sound and lights during rehearsal on Friday, June 23, 2023 and during the performance on June 23, 2023.
- b. All spaces provided by THE PRESENTER must be clean, safe for the intended use, and in compliance with the Americans with Disabilities Act and any applicable regulations.
- c. Space Requirements:
  - The stage area should be clean and free of equipment or material and should be masked from back stage areas.
  - Two rehearsal rooms, separate from the stage that can accommodate large groups of youth. (Up to 30)
  - Two dressing areas (boys and girls) should be available for dress rehearsal and performances. A third large area that can be used as a make-up room and holding area before the performance is also desirable, if available.

#### **6. Promotion and expenses**

- a. THE CENTER will provide THE PRESENTER with promotional information and a show logo. Members of THE CENTER's staff will also be available to THE PRESENTER for telephone consultation concerning the matter of promotion, publicity, or public relations.

THE PRESENTER agrees to be responsible for all costs and efforts for promotion, public relations, and publicity for the events.

- b. THE PRESENTER may sell tickets for the final performance(s). Promotion, box office expenses and operations are at the sole discretion and responsibility of THE PRESENTER. All income generated by ticket sales (if conducted) are collected by THE PRESENTER. Ticket sales, if conducted, do not affect the fee paid to THE CENTER.
- c. THE CENTER shall not be liable for any expenses incurred by THE PRESENTER associated with this contract.

## **7. Housing Rider**

- a. If THE PRESENTER's location is more than 1 hour drive time from THE CENTER, as determined by THE CENTER, housing must be provided for the teaching artists. It is the responsibility of THE PRESENTER to arrange, oversee, and pay for all required housing.
- b. All housing arrangements must be approved by THE CENTER not less than two weeks before the first day of rehearsal. It is THE CENTER's goal to work collaboratively with every community to make housing possible and affordable. However, to protect our teaching artists, THE CENTER reserves the right to require changes to the housing arrangements, at the sole expense of THE PRESENTER, if, in THE CENTER's sole discretion, the housing arrangements are unsafe, unsanitary, or otherwise unacceptable to the well-being of the teaching artists.
- c. Unless otherwise agreed in writing between THE CENTER and THE PRESENTER, housing must be available to the teaching artists from Monday at the conclusion of rehearsal through Friday morning until the beginning of rehearsal.
- d. A reputable, clean hotel within 15 minutes drive time of THE PRESENTER's location is preferred. If alternate arrangements must be made, they require the prior approval of THE CENTER.
- e. Each teaching artist will require their own room.
- f. In some instances, THE CENTER will consider approving homestays for the teaching artists. This requires additional documentation from THE CENTER and should be discussed before THE PRESENTER signs this contract.
- g. Teaching Artists must be able to remain in the same housing through their entire stay. Hotels or homestays may not be alternated mid-week.

## **8. Contact person**

- a. THE PRESENTER agrees to provide a contact person who will be on the premises during load in and be responsible for the security of the building and who will be familiar with the placement of breaker boxes, light switches, heating controls, and other items that THE CENTER may have occasion to use.
- b. The contact person must be on the premises whenever THE CENTER is present. THE CENTER assumes no liability for the security or safety of the premises provided by THE PRESENTER.

## **9. Liability**

- a. THE PRESENTER agrees to carry general liability, theft, and property damage insurance in amounts sufficient to provide coverage for personnel contracted by, and scenery, costumes, and equipment owned and/or rented by THE CENTER.
- b. Further, THE PRESENTER agrees to defend, indemnify, and hold THE CENTER harmless from any claims, suits, demands, actions, proceedings, judgments, costs, and expenses with respect to any accident, injury, damage, cost and expense in connection with THE COMPANY's performance(s) as described in this agreement.

## **10. Non-compliance and failure to perform**

- a. In the event of non-compliance or failure to perform by either party to this agreement, the following conditions apply:
  1. Neither party will be held responsible for failure to comply to the terms and conditions of this agreement for reasons beyond the control of either party such as accident, fire, storm, flood, labor strike, or "acts of God".
  2. In the event of sickness or accident that prevents a performer or other artist from appearing, THE CENTER agrees to reschedule the event at a mutually convenient time, and will provide no refund of any fees or charges unless such rescheduling is impossible.
  3. Once signed, this contract cannot be assigned to any other party or canceled without the consent of both parties.
- b. If THE PRESENTER fails to perform either as scheduled or rescheduled, THE



PRESENTER agrees to pay THE CENTER the full performance fee.

- c. The Terms of this agreement are offered in good faith and represent the total agreement between the two parties to the agreement. No other terms and conditions apply unless this agreement is amended in writing and signed by both parties.

## 10. Authorization and execution

By signing below, the parties agree to the terms of this contract.

### THE PRESENTER

Organization: Oelwein Schools

Signing Representative: Catherine Wedemeier

Address: 18663 110th St

Phone Number: 319-283-1982

*Signing Representative hereby acknowledges that they are authorized to sign contracts on behalf of the presenting organization.*

Authorized Signature:

*Catherine Wedemeier*

Date:

03-01-2023

### THE CENTER

**The Coralville Center for the Performing Arts,**

a division of the Parks and Recreation Department of the City of Coralville

Address: 1301 5th Street, Coralville, IA, 52241

Phone: 319.248.9371

Signing Representative: Evan Hilsabeck

Authorized Signature:

*Evan Hilsabeck*

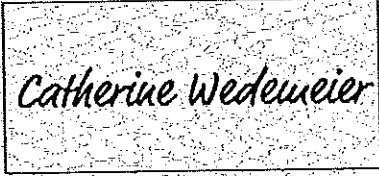
Date:


03-08-2023



# Signature Certificate

Reference number: TFIZE-CDPZ9-D2HIF-PEGG2

Signer	Timestamp	Signature
<b>Catherine Wedemeier</b> Email: cwedemeier@oelwein.k12.ia.us		
Sent:	28 Feb 2023 18:14:06 UTC	
Viewed:	01 Mar 2023 14:37:25 UTC	
Signed:	01 Mar 2023 18:18:42 UTC	
<b>Recipient Verification:</b>		IP address: 72.255.78.62
✓Email verified	01 Mar 2023 14:37:25 UTC	Location: Oelwein, United States

<b>CCPA Contracts</b> Email: ehilsabeck@coralville.org		
Sent:	28 Feb 2023 18:14:06 UTC	
Viewed:	28 Feb 2023 18:17:31 UTC	
Signed:	08 Mar 2023 17:01:04 UTC	
		IP address: 66.43.203.194
		Location: North Liberty, United States

Document completed by all parties on:  
08 Mar 2023 17:01:04 UTC

Page 1 of 1



Signed with PandaDoc

PandaDoc is a document workflow and certified eSignature solution trusted by 40,000+ companies worldwide



**GIRLS ON THE RUN MEMORANDUM OF UNDERSTANDING  
BETWEEN  
GIRLS ON THE RUN Eastern Iowa and Oelwein Community Schools**



## **Purpose**

The purpose of this Memorandum of Understanding ("MOU") is to define the agreement by which Girls on the Run Girls on the Run of Eastern Iowa ("GOTR") and Oelwein Community Schools ("Host Site") will work together to deliver Girls on the Run® programming.

The Primary Contact for GOTR is: Naomi Bratsch-Prince, [naomi@girlsontheruniowa.org](mailto:naomi@girlsontheruniowa.org)

The Primary Contact for Host Site is: Catherine Wedemeier, [cwedemeier@oelwein.k12.ia.us](mailto:cwedemeier@oelwein.k12.ia.us)

## **Program Dates and Times**

This MOU is for the Fall 2023 and Spring 2024 academic year at Host Site's locations at:

- Wings Park Elementary at 111 8th Ave NE, Oelwein, IA 50662. Girls on the Run will operate on Tuesdays and Thursdays for 10 weeks for the Fall 23 (9/12/2023-11/17/2023) and Spring 24 Seasons (3/19/2024-5/25/2024)
- Oelwein Middle School at 300 12th Ave SE, Oelwein, IA 50662. Heart & Sole will operate on Mondays and Thursdays for 10 weeks for the Spring 24 season (3/19/2024-5/25/2024)

*\*Season/practice dates and plans are tentative and subject to change as needed by either party.*

Girls on the Run/Heart & Sole will not operate during Teacher Workdays, Early Release Days, Snow Days, Holidays, or other school/site closings. The teams will consist of eight to fifteen girls. Additional girls/teams may be added with permission of Girls on the Run staff.

## **Responsibilities of GOTR**

- Implement Girls on the Run programs during designated time periods
- Ensure that coaches are:
  - CPR/First Aid certified (minimum: one coach per team)
  - Have successfully passed a background check
  - Are trained to implement Girls on the Run programs and provide an emotionally and physically safe space for youth, including youth with disabilities
- Provide program marketing and registration materials to the site liaison
- Name Host Site as Additional Insured under GOTR council's insurance program

## **Responsibilities of Host Site**

- Designate contact person to coordinate with GOTR staff and coaches for the duration of the season
- Provide a dedicated, safe and accessible outdoor running and activity space and a dedicated, safe and accessible indoor running and activity space for use during inclement weather
- Provide Girls on the Run/Heart & Sole program participants access to accessible restrooms and drinking fountains during program time

*Last updated 1/20/2023*

**GIRLS ON THE RUN MEMORANDUM OF UNDERSTANDING  
BETWEEN  
GIRLS ON THE RUN Eastern Iowa and Oelwein Community Schools**



- Provide participants with a healthy snack in the practice timeframe.
- Provide/coordinate transportation (if needed) to celebratory 5K event.
- Make sure non-Girls on the Run/Heart & Sole youth and non-coaching adults do not enter the program area during program time
- Provide council with risk management assets such as the site safety plan, active shooter policy, and crisis management procedures.
- *Host Site agrees to provide coaches and acknowledges that they will meet all requirements as outlined by GOTR Council (complete background check, coach application, CPR/First Aid, coach training, 5K attendance, etc.)*
- Host site has also agreed to provide compensation for coaches, cover fees of all registered participants, collect paper registration forms & enter into online system, provide transportation of participants and Running Buddies (as needed) to the 5K.

**Exchange of Funds**

Host site agrees to pay GOTR \$170 per participant registered. GOTR will provide an invoice to Host Site for all registered participants within two weeks of the team roster being confirmed.

**Confidentiality and Intellectual Property**

Host Site acknowledges GOTR as the sole owner and/or authorized licensee of all trademarks, copyrighted materials and its exclusive right, title and interest in and to the GOTR name, GOTR Marks, copyrighted materials and other assets. All content included as part of Girls on the Run, such as text, graphics, logos, images, videos, and other content is owned exclusively by GOTR.

GOTR and Host Site agree not to disclose any confidential information, directly or indirectly, under any circumstances or by any means, to any third person, with the exception of consulting attorney(s), accountant(s) and business managers, without the express written consent of both parties.

By signing below, you agree to and accept the terms of the Memorandum of Understanding.

Girls on the Run Eastern Iowa  
Girls on the Run Council Name

Wings Park Elementary  
Host Site Name

[Signature]  
Signature

Catherine Wedemeyer  
Signature

Abigail Reiter, ED  
Printed Name and Title

Catherine Wedemeyer - 21<sup>st</sup> Century Grant  
Printed Name and Title  
Coordinator

8/1/2023  
Date

11-21-23  
Date

**MEMORANDUM OF UNDERSTANDING (MOU) between**

*Husky Adventures*

and

*Iowa PBS*

This is an agreement between "Program", hereinafter called *Husky Adventures* and "Partner", hereinafter called *Iowa PBS*.

**I. PURPOSE & SCOPE**

The purpose of this MOU is to clearly identify the roles and responsibilities of each party as they relate to Before and After School programming for *Husky Adventures*.

In particular, this MOU is intended to:

Enhance students' learning through enrichment

**II. BACKGROUND**

*Husky Adventures* has previously reserved the Iowa PBS STEAM Trailer to use during summer school. Iowa PBS delivered the trailer to Wings Park Elementary.

**III. PROGRAM RESPONSIBILITIES UNDER THIS MOU**

*Husky Adventures* will reserve the STEAM trailer..

**IV. PARTNER RESPONSIBILITIES UNDER THIS MOU**

Iowa PBS will deliver the STEAM trailer to Oelwein, on an agreed upon, reserved date.

**V. IT IS MUTUALLY UNDERSTOOD AND AGREED BY AND BETWEEN THE PARTIES THAT:**

This MOU can be terminated or modified at any time by either party.

**VI. FUNDING**

This MOU does not include the exchange of funds between the two parties.

**VII. EFFECTIVE DATE AND SIGNATURE**

This MOU shall be effective upon the signature of Parties A and B authorized officials. It shall be in force from 2023 to 2028.

The Program and Partner indicate agreement with this MOU by their signatures.

**Signatures and dates**

Husky Adventures

Catherine Wegmann 11-15-23 Date

Iowa PBS

[Signature] 11/15/23 Date



**MEMORANDUM OF UNDERSTANDING (MOU) between**

*Husky Adventures*

and

*Iowa State University Extension and Outreach-Fayette County Extension*

This is an agreement between "Program", hereinafter called *Husky Adventures* and "Partner", hereinafter called Iowa State University Extension.

**I. PURPOSE & SCOPE**

The purpose of this MOU is to clearly identify the roles and responsibilities of each party as they relate to... After and Before School programming for Husky Adventures

In particular, this MOU is intended to:

- Expand access to programming for more youth
- Enhance students' learning through enrichment

**II. BACKGROUND**

Iowa State University Extension and Outreach-Fayette County has been partnering with Husky Adventures to provide after school and summer school programming. Iowa State University Extension and Outreach has a monthly presence in the school.

**III. PROGRAM RESPONSIBILITIES UNDER THIS MOU**

Husky Adventures will provide timely communication and coordinate all after school and summer school activities.

**IV. PARTNER RESPONSIBILITIES UNDER THIS MOU**

[Partner] shall undertake the following activities:

Provide educational opportunities to the youth during the after school and summer school programming using vetted materials from the land grant university.

Discuss other options that are available to be shared with the youth at after school and summer school programming

**V. IT IS MUTUALLY UNDERSTOOD AND AGREED BY AND BETWEEN THE PARTIES THAT:**

This agreement can be modified or terminated at any time by either party.

**VI. FUNDING**

This MOU does include the exchange of funds between the two parties. Babysitting camp during summer school is paid for by Husky Adventures.

**VII. EFFECTIVE DATE AND SIGNATURE**

This MOU shall be effective upon the signature of Parties A and B authorized officials. It shall be in force from (date) \_\_\_\_\_ to (date) \_\_\_\_\_.

The Program and Partner indicate agreement with this MOU by their signatures.

**Signatures and dates**

Husky Adventures.

Catherine Williams 11-20-23  
Date

Iowa State University Extension and Outreach-Fayette County

Michele Kelly 11/20/23 Date

Michele Kelly,

Fayette County Youth Coordinator

**MEMORANDUM OF UNDERSTANDING (MOU) between**

*Husky Adventures*

and

*Northeast Iowa Community College (NICC)*

This is an agreement between "Program", hereinafter called *Husky Adventures* and "Partner", hereinafter called *Northeast Iowa Community College, NICC*.

**I. PURPOSE & SCOPE**

The purpose of this MOU is to clearly identify the roles and responsibilities of each party as they relate to the Before/After/Summer School programming for *Husky Adventures*.

In particular, this MOU is intended to:

*Expand access to career and technical education opportunities for middle school and elementary school students.*

**II. BACKGROUND**

*NICC has been offering student summer school programming to Oelwein and the surrounding communities, that targets STEM and Arts skills at the RAMS Center in Oelwein. Husky Adventures will cover the enrollment fees for high-risk students (enrolled via Husky Adventures) that wouldn't normally have the opportunity to participate in programming.*

**III. PROGRAM RESPONSIBILITIES UNDER THIS MOU**

*Husky Adventures will work with teachers/counselors/Family Services Director to target high risk students that would benefit from career and technical summer programming. After those students are identified, they'll be asked to join the program, with no cost to them. Husky Adventures will pay for all enrollment fees.*

**IV. PARTNER RESPONSIBILITIES UNDER THIS MOU**

*NICC will reserve seats for Husky Adventures students in their July programming, and provide high quality career and technical education.*

**V. IT IS MUTUALLY UNDERSTOOD AND AGREED BY AND BETWEEN THE PARTIES THAT:**

This MOU can be terminated or modified at any time by either party.

**VI. FUNDING**

*Husky Adventures will pay for the enrollment fees of all students enrolled via Husky Adventures.*

**VII. EFFECTIVE DATE AND SIGNATURE**

This MOU shall be effective upon the signature of Parties A and B authorized officials. It shall be in force from 2024 to 2029.

The Program and Partner indicate agreement with this MOU by their signatures.

**Signatures and dates**

Husky Adventures

 1-17-24 Date

NICC

 1/17/24 Date



**Private School Consultation Meeting Log**

Date: 1-19-24

Time:

Location: Oelwein

There are NO Non-Public Schools in Oelwein. No meeting was held by Oelwein Community School District.

Meeting called by: *Oelwein CSD, Catherine Wedemeyer*

Type of meeting:

Attendees:

----- Agenda Topics -----

Welcome

---

---

---

Action Items:

Person responsible:

Deadline:

Follow-up Email to

Resources for Non-Public Schools

[Insert Name]

[Insert time allocation]

Discussion:

---

---

Conclusions:

---

---

Action Items:

Person responsible:

Deadline:

---

---

---

Continues on next page.

<b>Consultation Procedures</b> [Insert Name]      [Insert time allocation]		
<u>Discussion:</u> _____ _____		
<u>Conclusions:</u> _____ _____		
<u>Action Items:</u> _____ -	Person responsible: _____	Deadline: _____
<b>Questions</b> All Staff                      [Insert time allocation]		
<u>Discussion:</u> _____ _____		
<u>Conclusions:</u> _____ _____		
<u>Action Items:</u> _____ -	Person responsible: _____	Deadline: _____

Outcome of Consultation Participation (check the appropriate box)	The private school <u>will</u> participate.	The private school <u>will not</u> participate.
	N/A	N/A

**Other Information**

<b>Resource persons:</b>	
<b>Special notes:</b>	

Note: This is not an official U.S. Department of Education document. Adapted with permission from NCLB *Private School Services, Local Education Agency Resource Guide, A Handbook for District Administrators*, Orange County, Calif., Department of Education, 2006.

**Note: Outcomes for your consultation: A) Services will be provided, name site, and number of children to be served, B) Services were declined.**

**MEMORANDUM OF UNDERSTANDING (MOU) between**

*Husky Adventures*

*and*

*Oelwein Public Library*

This is an agreement between "Program", hereinafter called *Husky Adventures* and "Partner", hereinafter called *Oelwein Public Library*.

**I. PURPOSE & SCOPE**

The purpose of this MOU is to clearly identify the roles and responsibilities of each party as they relate to the Before and After School programming for Husky Adventures.

In particular, this MOU is intended to:

- Expand access to programming for more youth
- Enhance students' learning through enrichment

**II. BACKGROUND**

Oelwein Public Library is providing weekly programming to Husky Adventures students at the library.

**III. PROGRAM RESPONSIBILITIES UNDER THIS MOU**

Husky Adventures will transport students to the library for weekly programming.

**IV. PARTNER RESPONSIBILITIES UNDER THIS MOU**

Oelwein Public Library will provide weekly programming to Husky Adventures students at the library.

**V. IT IS MUTUALLY UNDERSTOOD AND AGREED BY AND BETWEEN THE PARTIES THAT:**

This agreement can be terminated or modified at any time by either party.

**VI. FUNDING**

This MOU does not include the exchange of funds between the two parties.

**VII. EFFECTIVE DATE AND SIGNATURE**

This MOU shall be effective upon the signature of Parties A and B authorized officials. It shall be in force from 2023 to 2028.

The Program and Partner indicate agreement with this MOU by their signatures.

**Signatures and dates**

Husky Adventures

Catherine Weisbro- 11-16-23 Date

Oelwein Public Library

Katherine Weisbro- 11-16-23 Date



**MEMORANDUM OF UNDERSTANDING (MOU) between**

*Husky Adventures*

*and*

*U of Iowa Center for Assessment & Evaluation*

This is an agreement between "Program", hereinafter called *Husky Adventures* and "Partner", hereinafter called *U of Iowa Center for Assessment & Evaluation*.

**I. PURPOSE & SCOPE**

The purpose of this MOU is to clearly identify the roles and responsibilities of each party as they relate to the Before/After/Summer School programming for Husky Adventures.

In particular, this MOU is intended to:

*Evaluate the program*

**II. BACKGROUND**

U of Iowa Center for Assessment & Evaluation evaluates Husky Adventures annually.

**III. PROGRAM RESPONSIBILITIES UNDER THIS MOU**

Husky Adventures provides program data and completes interviews for the evaluation.

**IV. PARTNER RESPONSIBILITIES UNDER THIS MOU**

U of Iowa Center for Assessment & Evaluation completes an annual evaluation and works with Husky Adventure Coordinators to obtain data.

**V. IT IS MUTUALLY UNDERSTOOD AND AGREED BY AND BETWEEN THE PARTIES THAT:**

This MOU can be terminated or modified at any time by either party.

**VI. FUNDING**

This MOU does include the exchange of funds between the two parties.

**VII. EFFECTIVE DATE AND SIGNATURE**

This MOU shall be effective upon the signature of Parties A and B authorized officials. It shall be in force from 2023 to 2028.

The Program and Partner indicate agreement with this MOU by their signatures.

**Signatures and dates**

Husky Adventures

Catherine Weiden 11-16-23 Date

U of Iowa Center for Assessment & Evaluation

*Liz Hollingworth*

Date: 11/16/23

Liz Hollingworth, Professor University of Iowa College of Education  
Educational Policy and Leadership Studies Department  
Director, Center for Evaluation and Assessment  
[Liz-hollingworth@uiowa.edu](mailto:Liz-hollingworth@uiowa.edu)

# Memorandum of Understanding (MOU)

## *MEMORANDUM OF UNDERSTANDING (MOU) between*

*Husky Adventures*

*and*

*Williams Center for the Arts*

This is an agreement between "Program", hereinafter called *Husky Adventures* and "Partner", hereinafter called *Williams Center for the Arts*.

### **I. PURPOSE & SCOPE**

The purpose of this MOU is to clearly identify the roles and responsibilities of each party as they relate to.... Before/After/Summer School programming for Husky Adventures

In particular, this MOU is intended to:

*Provide use of the Williams Center for the Arts during Theater camp in the summer*

### **II. BACKGROUND**

The Williams Center for the Arts has been allowing Husky Adventures to use the auditorium for a week-long theater camp in the summer for 1st-8th grade students. This also includes use of the stage for the final evening performance.

### **III. PROGRAM RESPONSIBILITIES UNDER THIS MOU**

Husky Adventures will reserve the Williams Center for the Arts for theater camp, and keep board members informed of schedules and special needs for the week.

### **IV. PARTNER RESPONSIBILITIES UNDER THIS MOU**

[Partner] shall undertake the following activities:

Reserve the auditorium for the dates requested for the week-long theater camp.

Provide tech support for sound and lighting needs.

Oversee the facility while the theater camp is in progress.

### **V. IT IS MUTUALLY UNDERSTOOD AND AGREED BY AND BETWEEN THE PARTIES THAT:**

1. Modification - The Williams Center for the Arts expects to be notified if the dates of the theater camp change or if there are other facility issues that need attention, especially concerning repairs and maintenance.

2. Termination - As long as communication between Husky Adventures and the Williams Center for the Arts is maintained, we do not expect termination to be needed.

### **VI. FUNDING**

This MOU does not include the exchange of funds between the two parties.

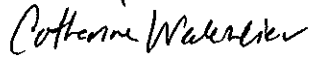
### **VII. EFFECTIVE DATE AND SIGNATURE**

This MOU shall be effective upon the signature of Parties A and B authorized officials. It shall be in force from November 2023 to November 2028.

The Program and Partner indicate agreement with this MOU by their signatures.

**Signatures and dates**

Husky Adventures



Williams Center for the Arts

*Linda Murphy*

November 16, 2023 \_\_\_\_\_ Date

\_\_\_\_\_ Date

AGENCY AND SITE NAME:		Oelwein Community Schools-Wings Park		FORM D2: 21ST CENTURY COMMUNITY LEARNING CENTERS GRANT PROGRAM BUDGET									
SITE ADDRESS:		111 8th Ave NE		IOWA DEPARTMENT OF EDUCATION									
		Oelwein, IA 50662		BUDGET/QUARTERLY SUMMARY OF EXPENDITURES FOR 21st CCLC (Title IV-Part B, CFDA 84.287C)									
Total YR1 21CCLC Award:		\$ 200,000.00											
***COMPLETE ONE SPREADSHEET FOR EACH SITE IN GRANT - THIS SPREADSHEET TABULATED***													
# Students Served (unduplicated headcount):		250						Qtr 1 due by November 30th		Qtr 3 due by April 30th			
								Qtr 2 due by January 31st		Qtr 4 due by July 15th			
A	B	C		F		G		H		I			
		Total YR1		Quarter 1		Quarter 2		Quarter 3		Quarter 4		THIS COLUMN	
		2021-22 Budget		July 1 - September 30		October 1 - December 31		January 1 - March 31		April 1 - June 30		RESERVED FOR IDOE FINANCE	
Authorized Activity Category		Student Program	Family Literacy	Student Program	Family Literacy	Student Program	Family Literacy	Student Program	Family Literacy	Student Program	Family Literacy		
1	<b>Program:</b>												
	Personnel	\$ 150,000.00		\$ 37,500.00	\$ -	\$ 37,500.00	\$ -	\$ 37,500.00	\$ -	\$ 37,500.00	\$ -		
	Contracted Services				-		-		-		-		
	Materials & Supplies				-		-		-		-		
	After School Snacks & Meals				-		-		-		-		
	Other				-		-		-		-		
	Reserved for IDOE finance		-		-		-		-		-		
2	<b>Professional Development (must be equal or greater than 5% of budget):</b>												
	Personnel		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
	Contracted Services	10,000.00	-	2,500.00	-	2,500.00	-	2,500.00	-	2,500.00	-		
	Materials & Supplies		-		-		-		-		-		
	Other		-		-		-		-		-		
	Reserved for IDOE finance		-		-		-		-		-		
3	<b>Student Access (up to 8% of budget):</b>												
	Transportation	\$ 16,000.00	\$ -	\$ 4,000.00	\$ -	\$ 4,000.00		\$ 4,000.00	\$ -	\$ 4,000.00	\$ -		
	Facility safety and accessibility		-		-		-		-		-		
	Other		-		-		-		-		-		
4	<b>Evaluation (up to 4%):</b>												
	Contracted Services	\$ 8,000.00		\$ 2,000.00		\$ 2,000.00		\$ 2,000.00		\$ 2,000.00			
	Materials & Supplies				-		-		-		-		
	Other				-		-		-		-		
5	<b>Other Admin Costs (Up to 8%):</b>												
	Other Admin Costs			\$ -		\$ -		\$ -					
	Reserved for IDOE finance				-		-		-		-		
	Indirect Costs, Restricted*	16,000.00		4,000.00		4,000.00		4,000.00		4,000.00			
6	<b>Total Expenditures</b>	<b>\$ 200,000.00</b>		<b>\$ 50,000.00</b>		<b>\$ 50,000.00</b>		<b>\$ 50,000.00</b>		<b>\$ 50,000.00</b>			

\*Indirect costs limited to school district rate - Nonprofits and other non-public school entities should use the rate of the district they are serving

AGENCY AND SITE NAME:		Oelwein Community Schools-Middle School		FORM D2: 21ST CENTURY COMMUNITY LEARNING CENTERS GRANT PROGRAM BUDGET									
SITE ADDRESS:		300 12th Ave SE		IOWA DEPARTMENT OF EDUCATION									
		Oelwein, IA 50662		BUDGET/QUARTERLY SUMMARY OF EXPENDITURES FOR 21st CCLC (Title IV-Part B, CFDA 84.287)									
Total YR1 21CCLC Award:		\$ 100,000.00											
# Students Served (unduplicated headcount):		125										Qtr 1 due by November 30th	Qtr 3 due by April 30th
												Qtr 2 due by January 31st	Qtr 4 due by July 15th
A	B	C		F		G		H		I		J	
		Total YR1		Quarter 1		Quarter 2		Quarter 3		Quarter 4		THIS COLUMN	
		2021-22 Budget		July 1 - September 30		October 1 - December 31		January 1 - March 31		April 1 - June 30		RESERVED FOR IDOE FINANCE	
Authorized Activity Category		Student Program	Family Literacy	Student Program	Family Literacy	Student Program	Family Literacy	Student Program	Family Literacy	Student Program	Family Literacy		
1	Program:												
	Personnel	\$ 75,000.00		\$ 18,750.00	\$ -	\$ 18,750.00	\$ -	\$ 18,750.00	\$ -	\$ 18,750.00	\$ -		
	Contracted Services			-	-	-	-	-	-	-	-		
	Materials & Supplies			-	-	-	-	-	-	-	-		
	After School Snacks & Meals			-	-	-	-	-	-	-	-		
	Other			-	-	-	-	-	-	-	-		
	Reserved for IDOE finance		-	-	-	-	-	-	-	-	-		
2	Professional Development (must be equal or greater than 5% of budget):												
	Personnel		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
	Contracted Services	5,000.00	-	1,250.00	-	1,250.00	-	1,250.00	-	1,250.00	-		
	Materials & Supplies		-	-	-	-	-	-	-	-	-		
	Other		-	-	-	-	-	-	-	-	-		
	Reserved for IDOE finance		-	-	-	-	-	-	-	-	-		
3	Student Access (up to 8% of budget):												
	Transportation	\$ 8,000.00	\$ -	\$ 2,000.00	\$ -	\$ 2,000.00		\$ 2,000.00	\$ -	\$ 2,000.00	\$ -		
	Facility safety and accessibility		-	-	-	-	-	-	-	-	-		
	Other		-	-	-	-	-	-	-	-	-		
4	Evaluation (up to 4%):												
	Contracted Services	\$ 4,000.00		\$ 1,000.00		\$ 1,000.00		\$ 1,000.00		\$ 1,000.00			
	Materials & Supplies			-		-		-		-			
	Other			-		-		-		-			
5	Other Admin Costs (Up to 8%):												
	Other Admin Costs			\$ -		\$ -		\$ -					
	Reserved for IDOE finance			-		-		-		-			
	Indirect Costs, Restricted*	8,000.00		2,000.00		2,000.00		2,000.00		2,000.00			
6	Total Expenditures	\$ 100,000.00		\$ 25,000.00		\$ 25,000.00		\$ 25,000.00		\$ 25,000.00			

\*Indirect costs limited to school district rate - Nonprofits and other non-public school entities should use the rate of the district they are serving